

**2025-2026**  
**Tipton Middle School**  
**Student Handbook**

Website - [www.tcsc.k12.in.us](http://www.tcsc.k12.in.us)

**WELCOME**

Welcome to Tipton Middle School! We are excited for you to join our school. It is our goal to make your time in our building successful in academics and your growth as a student. We strive to provide a safe and engaging learning environment. As part of these efforts, we publish this updated Student/Parent Handbook annually to explain students' rights, responsibilities, and expected personal conduct.

Parents and students are encouraged to take a few minutes to review and discuss the information in this handbook. Students will be expected to sign and return a form indicating that they have read and understood the provisions in the handbook. This handbook replaces all prior handbooks and other written material on the same subjects. This handbook does not equate to an irrevocable contractual commitment to the student.

This handbook will be available digitally on the TMS website as well as the TMS Students Google Classroom page.

Thank you for taking the time to become familiar with the important information in this handbook. If you have any questions, please contact:

Mr. John Ayars, Principal  
Dr. Clifton Hackman, Assistant Principal  
Ms. Kara Conger, School Counselor  
Mrs. Andrea Wesner, Administrative Assistant

Adopted by the Board of School Trustees on INSERT DATE

## **MISSION STATEMENT**

Working Together for Student Success

## **VISION STATEMENT**

Growing empowered, future-ready students prepared for a lifetime of opportunity and success

## **EQUAL EDUCATION OPPORTUNITY**

It is the policy of the Tipton Community School Corporation not to discriminate on the basis of race, color, gender, religion, national origin, age, disability, or limited English proficiency in its educational programs, or activities, or employment practices, as required by Title VI and VII (Civil Rights Act of 1964.), Title IX (Education Amendments of 1972), Section 504(Rehabilitation Act of 1973), Americans with Disabilities Act, and the Indiana Civil Rights Act. If you have experienced discrimination in such educational programs or activities, written inquiries about procedures that are available and for consideration of complaints alleging such discrimination should be directed to any of the Tipton Community Schools compliance officers listed below. For staff and students: 504 and ADA Compliance officers, Director of Student Services (Corporation level), 675-2147 Elementary Level, Principal, 675-7397, Middle School Principal 675-7521, High School 675-7431.

## **Section I: General Information**

### **DAILY SCHEDULE**

Classes will start each morning at 8:00 a.m. and dismiss at 3:00 p.m. Students will be allowed to enter the building at 7:40 a.m., but will be directed to the cafeteria until 7:50. If a student will be in the building outside of the 7:40 to 3:00 time frame, they will need to be under the direct supervision of a school-approved adult.

### **VISITOR POLICY**

Parents and patrons of Tipton Community School Corporation are welcome and encouraged to visit the middle school at any time. We request all visitors sign in at the office upon entering the building.

Visitors other than parents and patrons are not permitted unless special advance permission has been received from the office. If a person wishes to confer with a member of the staff, s/he should call for an appointment prior to coming to the school in order to schedule a mutually convenient meeting time.

### **PROTOCOL FOR ENTERING THE BUILDING**

1. All parents and guests are to enter the building using the school's main entrance (Entrance W).
2. At the entrance there is a buzzer that is to be pushed.
3. Through the intercom, office personnel will ask, "How may I help you?" They may also require the visitor to present identification. Upon a response the visitor may be allowed to enter the building.
4. The visitor will hear a click and may then enter the building.
5. Parents and guests are to report directly to the office personnel.
6. All visitors/parents/guardians entering any Tipton school during the school day (7:30 a.m. – 4:00 p.m.) will have their ID scanned through the Raptor system.
7. If the parent is picking their child up, they will be asked for identification and asked to sign the child out. The secretary will call for the student to come to the office to meet their parents.
8. If the parent is dropping off something for their child, the secretary will call for the student to come to the office to pick the item up.
9. When a parent needs to talk with a teacher during the school day, they should call the school in advance and make an appointment.
10. If the parent/guest needs to go to a location in the building, they will be given a visitor's badge and they will either:
  - a. Have the person they are meeting come down to the office and meet them, or
  - b. Be provided direction and their destination will be notified that they are on their way, or
  - c. Be provided an escort to their location.
11. All doors will be locked at 4:00 p.m. No one is to be in the building without school personnel supervision and only for an organized activity.
12. Entrance for practices after 4:00 p.m. and for evening activities will be entrance N (athletic entrance). The academic part of the building is to be off limits after 4:00 to students participating in these activities.
13. Club sponsors are responsible for the entering/exiting of members in and out of the school building, and arrangements must be made the day prior.

## **E-LEARNING AND CONTINUOUS LEARNING GUIDELINES**

In accordance with Board Policy C175-R: Continuous Learning Guidelines, Tipton Middle School will implement the following expectations during school closures, e-learning days, or other instances in which in-person instruction is not feasible. These procedures ensure continuity of instruction, equitable access, and consistent expectations for student participation and success:

- **Attendance:**

Students are expected to attend virtual classes or complete assignments provided by their teachers as they would during a regular in-person school day. Attendance may be documented through assignment completion, participation in synchronous video sessions, or acknowledgment via the school's online platform. Teachers will report daily attendance to administration as outlined in Policy C175-R.

- **Work Completion:**

Students will have three school days to complete assigned work for each e-learning day. Teachers will clearly post assignments and expectations by 9:00 a.m. (or by 11:00 a.m. on two-hour delay days that convert to closures). It is the student's responsibility to complete and submit all work on time. Any issues with completion must be communicated directly to the teacher.

- **Technology Assistance:**

Students have assigned devices for use during school and at home in accordance with school policy. If a student experiences technical difficulties, they should contact their teacher or the school's technology support team. Technology staff will be available during instructional hours to assist with access or functionality issues.

- **Special Education and 504 Accommodations:**

Students with an IEP, 504 Plan, or Individual Learning Plan (ILP) will continue to receive accommodations and services as outlined in their plans. Teachers and case managers will work collaboratively with families to ensure appropriate support. In cases where virtual instruction is not appropriate, alternative materials or offline support will be provided in alignment with Policy C175-R and Policy C300 (Programs for Students with Disabilities & LRE).

- **Student Expectations:**

Students are expected to adhere to the same behavioral standards during e-learning that apply in the classroom. This includes respectful participation, appropriate communication, and academic honesty. Disruptive behavior in virtual environments may result in disciplinary consequences consistent with the Tipton Middle School Student Code of Conduct.

## **PBIS – PRIDE**

PBIS stands for Positive Behavior Interventions and Supports. This program is designed to reward or highlight behavior that students are doing right. Teachers, administrators, and staff try to catch students acting in a certain way. Typically, in PBIS there are 3–5 behaviors that schools want to exhibit, and then an acronym is created to highlight those traits. The acronym that Tipton Community School Corporation has chosen to highlight is PRIDE:

- **P** = Pride
- **R** = Respect
- **I** = Integrity
- **D** = Dependability
- **E** = Enthusiasm

These characteristics are highlighted in certain areas of the building, including classrooms, hallways, restrooms/locker rooms, and the cafeteria. Students are given PRIDE tickets for performing one of the characteristics of PRIDE. Students' PRIDE tickets are then put in a drawing for weekly prizes. The PRIDE program is implemented throughout the corporation; award programs vary from school to school.

## **STUDENT RIGHTS AND RESPONSIBILITIES**

The rules and procedures of the school are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights will be protected and that they will be treated with fairness and respect. Likewise, students are expected to respect the rights of their fellow students and the staff. Students are expected to follow staff members' directions and obey all school rules. Disciplinary procedures are designed to ensure due process (notice and a fair hearing) before a student is disciplined because of his/her behavior.

Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed, when concerns arise. PowerSchool will contain our student information, and Google Classroom will contain our classroom information. Parents are encouraged to establish constructive communication channels with their child's teachers and support staff and to inform the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

## **SCHOOL COMMUNICATION**

The school relies on PowerSchool (our student management system) to send emails to families that announce school events, send students' progress reports, report attendance concerns, or any number of other items. Additionally, Paresquare is a messaging program that families may opt in to on their devices. Parents are responsible for keeping their contact information up to date, especially as a new school year begins. It is very important that parents do this whenever there is a change of address, phone number, or email. If you have questions or need help with your PowerSchool account, please contact your child's school. Google Classroom (our learning management system) contains information about classroom activities and assignments.

## **WEATHER DELAYS AND CLOSINGS**

All parents will be notified of school closings, early dismissals, or delays through SchoolMessenger, the school messenger system. Parents should also listen to local radio or television stations for delays and closings.

## **RIGHTS OF NON-CUSTODIAL PARENTS**

Non-custodial parents' rights will be respected regarding visiting school, parent-teacher conferences, progress reports, student records, etc. A court order must be in effect before either parent's rights can be denied. Non-custodial parents wishing to receive copies of their child's

report card, midterm, etc. will need to provide self-addressed, stamped envelopes to their child's teacher.

### **FIELD TRIPS (CHAPERONES)**

Field trips are an excellent tool to enhance classroom instruction and provide students with opportunities otherwise unavailable through the regular school setting. A signed parent/guardian permission form is required for a student to participate in a field trip. It is the responsibility of the student to make sure that this form is completed and returned to the instructor. No student will be permitted to participate in a field trip without the proper form on file at school.

All regular school rules are in effect during field trips and instructors may impose more stringent rules depending on the circumstances of the trip. Violation of these rules could mean an exclusion of the violating student(s) from future field trips in addition to other disciplinary actions taken on the misconduct. Students with suspensions during the current school year will meet with administration to determine their eligibility to attend field trips.

All chaperones must have a background check through the school, while also following all school policies during the trip. Chaperones will not be allowed to ride school transportation unless previously approved by TCSC Transportation.

## **Section II: Medical Information**

### **HEALTH CLINIC PROCEDURES**

The purpose of the Health Clinic is to provide care to students who are ill or injured. Except for emergencies, students must have a pass from their teacher to go to the Health Clinic. During passing periods, students must get a pass from their next-period teacher to come to the Health Clinic. Minor illnesses and injuries will be treated expediently, and the student is returned to class. Students who are deemed to be more seriously ill or injured will be kept in the office area until a parent/guardian can pick them up. All students leaving the building must sign out in the attendance office.

### **MEDICATION**

Prescription medication that is to be taken by a student during school hours must be delivered to the school office by a parent or guardian, labeled with the name of the student, the medication, and dosage. It must be accompanied by a written and dated physician's prescription (or statement) or the pharmacy label provided by the parent. A written and dated consent statement from the child's parent, giving consent to administer, must also accompany the medication.

If the medication is to be terminated prior to the date on the prescription, a written and dated consent (or withdrawal of consent) from the parent is required.

Over-the-counter medication must also be delivered to the school office, labeled with the name

of the student, the medication, and dosage. A written statement from the child's parent, giving consent to administer, must accompany the medication. Under no circumstances should students take medication at school without the knowledge of school officials. Medication will not be administered without the above permission statements.

Children in grades K–8 MAY NOT take ANY medication home from school. The parent must pick up the medication and take it home. Students in high school may take home medication with a signed permission slip from the parent. Medications without the permission statement form will not be administered. Forms are available in the office. No over-the-counter medicine will be exchanged from student to student. If this occurs, suspension and/or expulsion are possible.

### **INJURY AND ILLNESS**

All injuries must be reported to a teacher or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the school's emergency procedures and attempt to make contact with the student's parents.

A student who becomes ill during the school day should request permission from the teacher to go to the office. The office will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission. Parents must provide proper identification in order for the student to be released.

### **IMMUNIZATION POLICY**

All students must have an updated immunization record provided by a medical professional to the school as stated by School Board Policy 5320 before admittance to the school. For more information, please contact the school nurse or reference School Board Policy 5320.

## **Section III: Enrollment/Withdrawal**

### **STUDENT RECORDS AND STUDENT DIRECTORIES**

Educational records and student directories are governed by federal and state laws and regulations. Student information is confidential and may be disclosed only as provided by School Board Policy 8330 (FERPA/Student Records). A parent or eligible student may object to disclosure of any category of directory information by submitting the proper form to the principal no later than fourteen (14) calendar days from the enrollment date.

### **TRANSFER IN/OUT OF THE CORPORATION (Policy 5131)**

If a student plans to transfer from Tipton Middle School, the parent must notify the Principal. School records shall be transferred within fourteen (14) days to the new school corporation. Parents are encouraged to contact the principal for specific details.

To transfer in, parents should contact Tipton Middle School to begin the enrollment process, and

to request records from a previous school. Students may not begin classes until records have been received.

### **WITHDRAWING FROM SCHOOL**

If for any reason a student must withdraw from our school, they and their parents or guardian should report this fact to the office. All textbooks and school property must be turned in before withdrawing. Students are responsible for returning all textbooks and laptops given by the school to the student. If the school does not receive the student laptop within five business days after withdrawal, then theft charges will be filed with law enforcement.

### **LEGAL SETTLEMENT**

A student may be expelled if it is determined that the student's legal settlement is not in the attendance area of the school where the student is enrolled.)

## **Section IV: Facilities**

### **USE OF SCHOOL FACILITIES**

School and community groups are allowed to make use of the facilities at the middle school. To ensure that the facilities are available and in proper condition, any use of school facilities must be scheduled in advance with a high school administrator. Groups must fill out a Facility Usage Form and receive approval prior to scheduling.

Students are not to be in any part of the school building outside of the regular school day without supervision by a staff member or other properly authorized adult.

### **MONEY AND VALUABLES**

The school is not responsible for lost or stolen money or valuables from your person or locker; this includes book bags left unattended. However, if it is absolutely necessary that a student bring a large amount of money or other valuable items to school, such items may be left in the office for security and picked up when needed.

### **DELIVERIES**

Any deliveries being made to a student should be brought to the middle school office.

### **CAFETERIA**

The school cafeteria works hard at providing nutritious meals for all of our students. If you are unsure if you qualify for our Free/Reduced Lunch Program, you may apply in the principal's office.

1. All food and beverages must stay in the cafeteria.



Students are to remain in the immediate cafeteria area, the courtyard, or as directed by the administration.

2. Trays, silverware, paper, and plastic refuse should be removed from the tables and placed in the appropriate receptacles.
3. No one may bring restaurant food into the cafeteria.
4. Energy drinks and sodas should not be brought into school.
5. All foods sold or provided on campus (fundraisers, à la carte items, and vending machines) must meet the Corporation's Smart Snacks nutrition standards.

## **LOST AND FOUND**

All articles found should be taken to the cafeteria. Inquiries about lost items should be made in the main office.

## **CARE OF SCHOOL PROPERTY**

Students are responsible for maintaining proper care of all furniture, books, computers, etc., supplied by the school. Students who vandalize school property will be required to pay for the damage and/or face disciplinary action. Students found to have damages beyond normal wear and tear will be assessed a fine for school property. It is the responsibility of the student to notify a teacher if there is a drastic deterioration of school property. Lost or damaged school-property items not paid will be placed on the student's fee as part of their financial obligation for the next school year.

Students are responsible for the care and maintenance of the school-issued device (Chromebook/iPad). Students may receive disciplinary consequences for mistreatment. Students should do their best to keep the device in the condition in which it was loaned out. Any damages must be reported to the tech department.

## **LOCKERS**

Book bags and other bags for carrying large school supplies will not be used during the school day. Students will need to use the lockers assigned to them by the school to store their materials, books, supplies, and other belongings.

1. Lockers are made available to students for their convenience and for the security of their possessions. This service is not required by law, but the fact that the Corporation makes the lockers available in no way diminishes the control and authority of the Board of School Trustees over the lockers. The Corporation's right of ownership includes all lockers located on the school's premises regardless of the use made of the locker by the students.
2. It shall be the responsibility of the building administration to advise the students of that building of the Corporation's ownership rights, including the right to examine both the locker and its contents.

The intent of this policy is to ensure the safety and best interests of all students and to provide for the use of the lockers in the manner and for the purpose for which the Corporation makes lockers available to students.

Signs should not be hung in the hallways or on lockers without principal approval. Upon approval, signs should be hung with magnets; no tape should be used inside or outside of the locker.

## **PEST CONTROL POLICY**

The School Corporation is committed to providing students a safe environment. It seeks to prevent children from being exposed to pests and pesticides. While pesticides protect children from pests that may be found in the school and its surrounding grounds, some control practices may involve a variety of chemical and non-chemical methods designed to control pests effectively while minimizing potential pesticide exposure to children.

1. Annually inform parents and staff members of the Corporation's pest control policy at the time of student registration by a separate memorandum or as provision in the student handbook.
2. Provide the name and phone number of the person to contact for information regarding pest control.
3. Establish a registry of parents and staff members who want to receive advance notice of planned pesticide use and provide such notice.
4. Provide notice of planned pesticide applications to parents and employees who have requested advance notice
5. Provide notice of all pesticide applications to school nurses.
6. Maintain a written record for at least 90 days of any pesticide applications.

The Corporation will provide notice at least two school days prior to the date and time the pesticide application is to occur. The notice will include the date and time of the pesticide application, the general area where the pesticide is to be applied, and the telephone number to contact the school with more information.

## **STUDENT SALES**

Students are not permitted to sell any product in the school without written permission from building administration.

# **Section V: Academics**

## **CURRICULUM**

The curriculum of Tipton Middle School has been developed to afford students with a

well-rounded education. Exposure to the many subject offerings should present the students with many and varied educational opportunities. It is our wish that the Middle School curriculum will enable students to make wise decisions concerning their future education as well as throughout their adult life.

- Yearly core classes for all three grade levels (6, 7, 8) include English, Mathematics, Science, and Social Studies.
- Rotating related-arts classes for all three grade levels (6, 7, 8) include Art, Health, Agriculture, Music, Industrial Technology, Wellness, and Physical Education.
- **Strength and Conditioning:** Added as a related-arts option for grades 7–8 to support physical fitness and wellness. Students participate in structured exercise programs designed to enhance athletic performance, strength, flexibility, and healthy habits. (Policy E125)
- Elective classes for all three grade levels (6, 7, 8) include Band or Choir. Seventh- and eighth-graders may elect to take both Band and Choir. Students not taking Band or Choir will have a Resource Period.
- All three grade levels (6, 7, 8) will have a Homeroom class for 30 minutes per day that will include Advisor–Advisee activities, teacher–student mentoring, and Activity Period.
- The Agriculture Leadership course is offered to 7th and 8th graders as well, which may also be taken in place of a Resource class. The agriculture teacher and administration will set the requirements for the Agriculture Leadership course, as numbers are limited.
- **Honors Classes:** These classes are considered upper-level classes. Other classes that are designated as honors are Pre-Algebra (Math 7) and Algebra I (Math 8). There are established high-ability testing requirements for honors-level classes.
- **Special Education:** Generally, special needs students will receive their instruction in a mainstreamed setting that places them in a general education classroom, per Policy C300 (Programs for Students with Disabilities & LRE). The IEP and diploma track of each individual student will determine the type of services received and the amount of time spent in these classes.
- **Band/Choir:** Band & Choir programs are most successful when students complete the full year of enrollment in these courses. This also allows students to more fully experience the many exciting aspects of Band & Choir. Accordingly, students who enroll in Band and/or Choir will be expected to maintain enrollment in these programs for the entirety of the school year unless special circumstances arise requiring the course to be dropped. In those cases, it is requested that the parent or guardian of the student communicate with the TMS office and the program director regarding dropping the course.
- **Reproductive Health:** The school shall make available for inspection by the parent of a student any instructional materials—including teachers’ manuals, curricular materials, films or other video materials, tapes, and other materials—used in connection with instruction on human sexuality. Before providing instruction on human sexuality, the Corporation shall comply with state law requirements to provide a written request for consent of instruction to a parent of a student or the student, if the student is an adult or

an emancipated minor.

## **SCHEDULE CHANGES**

All schedule changes are handled on an individual basis. All schedule change requests will be handled by the building administration and the counseling department. Changes will be granted ONLY for extenuating circumstances that necessitate the change.

## **PROMOTION TO THE NEXT GRADE**

The objective at Tipton Middle School is to have all students demonstrate academic competency at each grade level by demonstrating positive growth and passing the ILEARN exam, by demonstrating positive growth and scoring at the 50th percentile or higher on the spring iReady exam, and by having passing grades for all classes for both semesters. The purpose for establishing the following guidelines is to help ensure that all students, once they reach high school, pass any required high school graduation exams and maintain grades in order to receive credits toward graduation.

I. Students at Tipton Middle School should meet the following criteria (that are available at the end of the school year) in order to be considered for promotion to the next grade level:

- a. Students should have all passing grades for both final semester grading periods.
- b. Students should demonstrate positive growth and score at the 50th percentile or higher on the spring iReady exam.
- c. Students should demonstrate positive growth and pass the ILEARN exams used for school accountability.

II. Students not meeting the above standard (I) should meet the following criteria (that are available at the end of the school year) in order to be considered for promotion to the next grade level:

- a. Students should have all passing grades for the final 2nd semester grading period.
- b. Students should demonstrate positive growth on the spring iReady exam.
- c. Students should demonstrate positive growth on the ILEARN exams used for school accountability.
- d. Students should participate in the remediation/tutoring/help activities that are offered.

III. Considerations (that are available at the end of the school year for students not meeting the above standard II):

- a. The amount of failing grades for one or all of the following: final 2nd semester grades, final 1st semester grade, nine-week grades.
- b. Scores and/or growth on the iReady exams and the ILEARN exams used for school accountability.
- c. Attendance rate for the school year at or above 95%.
- d. Parent discussion with the administration.

## GRADING SYSTEM

Each semester is divided into two grading periods of nine weeks each. The grade “A” represents work of definitely superior quality. The grade “B” represents work of excellent quality clearly above the average. The grade “C” represents work of average quality and is given to the large group of substantial students who do average work. The grade “D” represents work that is clearly below the average but above failure. The grade “F” represents work that is not of an acceptable quality.

Grade	Percentage	Grade	Percentage	Grade	Percentage
A+	100	C	77–74	D	67–64
A	99–94	C–	73–70	D–	63–60
A–	93–90	D+	69–68	F	Below 60
B+	89–88				
B	87–84				
B–	83–80				
C+	79–78				

**Other grade indicator:** I = Incomplete

## REPORT CARDS/PROGRESS REPORTS

Report cards will be made available in PowerSchool and a PowerSchool notification will be sent to parents following the end of each nine-week period. Parents should know when to expect report cards and then discuss with the student the evaluation of their progress. We encourage conferences between parents and teachers in order to discuss any problems that a student may be having.

Lines of communication must be kept open so that both teachers and parents are aware of and understand all of the factors that may be related to academic problems. Please do not hesitate to contact the school on any matter in which we share a concern.

Parents need to request a “parent pack” for a failing grade be sent home via mail if parents do

not have access to PowerSchool. Email will be used as much as possible to share these reports with parents. If no email address is on file, a hard copy will be mailed home.

## **HONOR ROLL**

Following each grading period, an honor roll is compiled of the names of students who have done outstanding work during that grading period. All students are urged to do work that is equal to their ability, and strive to make the honor roll if possible. Students must be taking the target class or above to qualify for the honor roll.

- **“A” Honor Roll:** All A's
- **“B” Honor Roll:** All A's and B's or All B's

## **STUDENT ASSIGNMENTS**

The student is responsible for completing on time those tasks and assignments given by teachers. In the event an assignment is not turned in on time, it is the student's responsibility to work with their teacher to turn in the assignment. Teachers will always stress the importance of this responsibility.

Parents can help by communicating with teachers to help keep students on track. Parents are urged to check PowerSchool regularly for current grades and performance. Teachers will work with students in the event of an absence.

## **GUIDANCE**

We have a full-time guidance counselor to serve students' needs. Every school employee is here to assist students. They welcome the opportunity to do so. (Policies C300; C175)

## **STUDENT ASSESSMENT**

To measure student progress, students will be tested in accordance with State standards and Corporation policy.

Unless exempted, each student will be expected to pass the State-mandated ILEARN Test, IREAD-3, as well as end-of-course assessments that are required by the State Board of Education. Students only need to retake those parts of the test they do not pass. Make-up dates are scheduled, but unnecessary absences should be avoided.

Additional group tests are given to students to monitor progress and determine educational mastery levels. These tests are used to help the staff determine instructional needs. Classroom tests will be used to assess student progress and assign grades. These are selected or prepared by teachers to assess how well the students have achieved specific objectives.

Vocational and interest surveys may be given to identify particular areas of student interest or

talent. These are often given by the guidance staff. If necessary, intelligence tests, speech and language evaluations, individually administered achievement tests, and other special testing services are available to students needing these services.

College entrance testing information can be obtained from the Guidance office. Depending on the type of testing, specific information and/or parent consent may need to be obtained.

Tipton Middle School will not violate the rights of consent and privacy of a student participating in any form of evaluation.

## **ARTIFICIAL INTELLIGENCE (AI)**

To enhance learning experiences and streamline educational processes, Tipton Middle School may utilize AI programs for tasks such as grading, feedback generation, and personalized learning. Student privacy and confidentiality remain our utmost priority throughout these processes. Students are reminded that using AI tools should complement their learning journey and not serve as a means to evade their academic responsibilities or ethical obligations. Utilizing artificial intelligence to produce content and representing it as original work will be considered plagiarism and may be disciplined accordingly.

# **Section VI: Student Activities**

## **SCHOOL-SPONSORED CLUBS AND ACTIVITIES**

Tipton Middle School provides students the opportunity to broaden their learning through curricular-related activities. A curricular-related activity may be for credit, required for a particular course, and/or contain school subject matter.

Tipton Middle School has many student groups that are authorized by the school. It is the Corporation's policy that only authorized groups are those approved by the Board of School Trustees and sponsored by a staff member.

Extra-curricular activities do not reflect the school curriculum but are made available to students to allow them to pursue additional worthwhile activities such as recreational sports, drama, and the like. All students are permitted to participate in the activities of their choosing, as long as they meet the eligibility requirements. Questions pertaining to eligibility should be directed to the school office.

## **NON-SCHOOL-SPONSORED CLUBS AND ACTIVITIES**

Non-school-sponsored student groups organized for religious, political, or philosophical reasons may meet during non-instructional hours. The application for permission can be obtained from the principal. The application must verify that the activity is being initiated by students, attendance is voluntary, that no school staff person is actively involved in the event, that the event will not interfere with school activities, and that non-school persons do not play a regular role in the event. School rules will still apply regarding behavior and equal opportunity to

participate.

Membership in any fraternity, sorority, or any other secret society is not permitted. All groups must comply with school rules and must provide equal opportunity to participate. No non-corporation-sponsored organization may use the name of the school or school mascot.

## **ATHLETICS**

Tipton Middle School offers the following athletic opportunities: Basketball, Cheerleading, Cross Country, Football, Golf, Swimming, Track, Volleyball, and Wrestling. Students may participate in athletics if they meet eligibility requirements as outlined by the TMS Athletic Handbook.

## **ATHLETIC HANDBOOK**

An athletic handbook must be secured by each athlete—with the proper forms signed and returned to school—before he/she may participate in any athletic activity at Tipton Middle School. The TMS Athletic Handbook and necessary forms are available on the school website or in the middle school office.

## **EXTRA-CURRICULAR ACTIVITIES/SCHOOL DANCES**

Any student attending an extracurricular activity must abide by the same Code of Conduct as during school hours. For all club- or class-sponsored activities, including dances, participants must be a student of Tipton Middle School, or, for certain specified activities, a guest of a student at Tipton Middle School. All school rules will apply to students and their guests.

All dances must be arranged in advance through the middle school administration. Sponsoring organizations will be responsible for all expenses of the dance, including custodial charges. Sponsors are also responsible for providing adequate chaperoning and security.

## **CO-CURRICULAR ACTIVITIES**

All co-curricular activities include, but are not limited to, Band, Choir, and groups under the Guidance or Student Services Programs such as Builders Club. These are not subject to the extra-curricular grade requirements.

## **WORK PERMITS**

Students ages 14–18 must obtain a work permit in accordance with provisions of the Child Labor Laws and the Bureau of Child Labor of the Indiana Department of Labor. An employment certificate will be denied or revoked at the end of a quarter or grading period if a student's grade point average is not maintained at 2.0 without any F's, or if there is a decrease in attendance or increase in tardies after the issuance of the permit. Permits can be obtained in the Tipton High School main office; please allow 24 hours for processing of the forms.

A student that falls below the 2.0 GPA may request to be placed on academic probation. The



student may be placed on probation one time during the academic school year. A student with an F will not be eligible for consideration. The request must be made with the principal. He will inform the student of the procedures for consideration at that time.

## Section VII: Technology

### STUDENT ACCEPTABLE USE POLICY

All use of the Internet/network shall be consistent with the school corporation's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication.

This policy does not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow the terms of the Permission for Internet/Network Access will result in the loss of privileges, disciplinary action, and/or appropriate legal action. Network access is designed for educational purposes. It is impossible for the school corporation to restrict access to all controversial and inappropriate materials. The school corporation, its employees, agents, or Board members, will be held harmless for any harm caused by materials or software obtained via the network.

#### Terms and Conditions

1. **Acceptable Use** – All use of the school corporation's connection to the Internet must be in support of education and/or research, be consistent with the educational objectives, policies, rules, and regulations of the Board of Education, and be in compliance with and subject to school corporation and building discipline codes.
2. **Privileges** – The use of the school corporation's Internet/network connection is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The building administrator will make all decisions regarding whether or not a user has violated this permission and may deny, revoke, or suspend access at any time; his or her decision is final. Violations of the code of conduct may result in the loss of privileges and/or student discipline. Due process will be followed and disciplinary consequences will be commensurate with the seriousness of the offense.
3. **Unacceptable Use** – The user is responsible for the user's actions and activities involving the network. Some examples of unacceptable uses are given below. The list is not intended to be exhaustive. The Administration may periodically review the concepts of acceptable and unacceptable use and make revisions to this document as needed.
  - a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any US or State regulation;
  - b. Unauthorized access or downloading of software, electronic files, email, or other data (commonly referred to as "hacking");
  - c. Downloading copyrighted material for other than legal personal or educational use;
  - d. Using the network for private financial or commercial gains which adversely affects

the school corporation;

- e. Wastefully using school corporation resources, such as file space;
- f. Gaining unauthorized access to resources or entities;
- g. Invading the privacy of individuals;
- h. Using another user's account or password;
- i. Posting material authored or created by another without his/her consent;
- j. Posting anonymous messages;
- k. Using the network for commercial or private advertising;
- l. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material;
- m. Using the network while access privileges are suspended or revoked;
- n. Publishing or otherwise disseminating another person's identity, personal information, account, or password;
- o. Using the network for product advertisement, political activity, promoting or encouraging the use of illegal or controlled substances;
- p. Forgery or alteration of email;
- q. Unauthorized installation of any software or hardware component.

## **TECHNOLOGY AGREEMENT**

Before any student may enhance his/her school career by accessing and using the Corporation's computer resources, s/he and his/her parents must sign an agreement that defines the conditions under which the student may access and use these resources.

As required by Federal law, the Corporation will provide instruction to students regarding the following:

- A. Safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications.
- B. The dangers inherent with the online disclosure of personally identifiable information.
- C. The consequences of unauthorized access (e.g., "hacking," cyberbullying, and other unlawful or inappropriate activities by students online).

Students have no expectation of privacy in the content of their personal files saved on the Corporation's computer resources, and in the records of their online activity when accessing and using the Corporation's technology resources. As required by Federal law, the Corporation will routinely monitor the online behavior of its students.

Failure to abide by all of the terms of the agreement may lead to termination of the student's computer account and possible disciplinary action up to and including suspension from school or referral to law enforcement authorities.

## **NETWORK ETIQUETTE**

Students are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- Be polite. Use appropriate language.
- Do not reveal the personal addresses or telephone numbers of others.
- Recognize that the network is not private. The system administrator can monitor network activity. Situations relating to or in support of illegal activities may be reported to the authorities.
- Do not use the network in any way that would disrupt its use by other users.

## **ACCESS TO CORPORATION TECHNOLOGY RESOURCES FROM PERSONAL COMMUNICATION DEVICES (Policy 7542.1)**

Students may use their personal communication devices ("PCDs") to wirelessly access the Corporation's technology resources (guest or business networks, servers, projectors, printers, etc.) while they are onsite at any Corporation facility. Such access requires submission of the signed acceptable use agreement and is subject to the terms of that agreement.

## **NO WARRANTIES**

The school corporation makes no warranties of any kind, whether expressed or implied, for the service it is providing. The school corporation will not be responsible for any damages you suffer. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or your errors or omissions. Use of any information obtained via the Internet is at your own risk. The school corporation specifically denies any responsibility for the accuracy or quality of information obtained through its services.

**Indemnification** – The user agrees to indemnify the school corporation for any losses, costs, or damages, including reasonable attorney fees, incurred by the school corporation relating to, or arising out of, any breach of this Authorization.

## **SECURITY**

Network security is a high priority. If you can identify a security problem on the Internet, you must notify the system administrator or building principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log on to the Internet/network as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

## **VANDALISM**

Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy the networks, software, hardware, and data of the school corporation, another user, the Internet, or any other network. This prohibits degrading or disrupting equipment, software, or system performance. It also includes, but is not limited to, the uploading or creation of computer viruses. Users are responsible for any and all costs related to the repair or restoration of any damage done through vandalism. The school corporation will use the legal system to seek restitution.

## **CHARGES AND FEES**

The school corporation assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

## **COMPUTER RENTAL SERVICE**

Tipton Middle School is a 1:1 school. Every student is provided a school-issued device. In most cases, textbooks may be found online. In the case a student is provided with a textbook, they are responsible for the care and return of the textbooks.

# **Section VIII: Student Conduct**

## **STUDENT CODE OF CONDUCT**

Students attending Tipton Middle School are expected to show PRIDE:

**Personal Best – Respect – Integrity – Dependability – Enthusiasm**

Maintaining an effective and productive learning environment is the responsibility of the total school population. Proper student conduct will ensure each student an equal opportunity to become a responsible individual and develop to his/her fullest potential. To this aim, the following standards of proper conduct are expected of each student enrolled in Tipton Middle School, whether at school, while attending any school related or sponsored activity, or while traveling to or from school or any school activity.

The rules you are about to read in this code of conduct supplement are in addition to the broad, discretionary authority to maintain safety, order, and discipline inside the school zone. These rules support, but do not limit, this authority.

Students are expected to:

1. Obey rules, respect public and private property, and actively promote the general welfare of the school environment, including standing for the National Anthem, Pledge of Allegiance, and school song.

2. Maintain courteous relations with fellow students, teachers, and other school personnel.
3. Always be prepared for every class, begin work immediately, and work without disturbing others.
4. Establish and maintain an excellent attendance record by avoiding unnecessary absences or tardies.
5. Strive to make the best of themselves while in school.

## **ATTENDANCE**

One of the cornerstones of a successful education is the development of regular school attendance patterns. Every absence is a day lost in the classroom that can never be retrieved. While make-up assignments may be completed, the dialogue between the teacher and the students can never be effectively duplicated.

The State of Indiana places education at the top of its priorities, and the Indiana Compulsory Attendance Law requires students to attend school regularly in accordance with Indiana Code IC 20-33-2-27. Tipton Community School Corporation will use every reasonable measure to assist students in developing positive attendance habits. While the responsibility for a student being present in school rests with the student and their parents/guardians, the school will assist in this responsibility. This cooperation between the student, parents/guardians, and the school is essential in providing the fundamental foundation of regular school attendance.

## **REPORTING ABSENCES**

All absences should be reported to the office via telephone, email, and/or a note from parents/guardians. To report any absence(s) for part of a day, for an entire day, or for several days, the parent/guardian must call 765-675-7521 or email Mrs. Wesner ([awesner@tcsc.k12.in.us](mailto:awesner@tcsc.k12.in.us)). The parent/guardian should leave a message stating who is absent and what grade the student is in, who the caller is, and why the student is absent from school. Parents/guardians should call before 9:00 a.m. The school assumes that a student who is unable to attend school will also be unable to work or attend school functions later the same day.

Students are responsible for all school work missed during an absence from school. Tipton Middle School utilizes Google Classroom for online assignments. Assignments that are not online may be picked up between 2:30 p.m. and 4:00 p.m., upon parent/guardian request.

A phone call will be made by office staff to parents who do not report student absences.

## **PROGRESSIVE ABSENCE PROCESS: ATTENDANCE CONFERENCES**

Excused absences will be marked when a parent/guardian notifies the school of a student absence. Unexcused absence designations will be used for any “no-call no-show absence.” Students are considered “in good standing” when they have an attendance rating of 94% or

better (10 absences per year, 5 absences per semester, 2.5 per quarter).

If students are absent for extended periods due to temporary medical circumstances, arrangements can be made to attend virtually. Please contact the TMS office to learn more.

TMS administrators will maintain regular contact with students/parents who fall below the 94% attendance rating at any point during the school year. Disciplinary action for students who drop under a 94% attendance rate may include detention, attendance conferences, suspension, loss of extra-curricular and field trip privileges and juvenile probation.

### **EXEMPT ABSENCES (IC 20-33-2-(14–17.7))**

Indiana Code allows school districts to exempt absences for the following reasons:

- Documented absences
- Attending activities under the sponsorship of the school
- Death in the family/attendance at a family funeral
- Religious observances (documentation required)
- Service as a page or honoree of the Indiana General Assembly
- Service on a precinct election board or for political candidates or parties
- Witness in a judicial proceeding
- Duty with Indiana National Guard
- Duty with Indiana Wing of Civil Air Patrol
- Educationally related non-classroom activity
- Exhibiting or participating in State Fair
- Two college visitation days during junior and senior year

### **BECOMING ILL AT SCHOOL**

When a student becomes ill at school, he/she should report to the office. Under no condition is he/she to leave the school grounds without permission. Any phone call related to an illness should be done in the office. Students are not to call parents from a classroom or on a cell phone to report an illness to a parent. Students should never leave due to an illness without notifying the office.

### **MAKEUP WORK**

Students are responsible for making up any schoolwork missed when absent. Students have as many days to make up work as they are absent. For example, if one is absent two days, then the student has two days to make up the work without a grade penalty. If absent for more than one day, a student or parent may call the office and ask for paperwork to be sent home. Calls need to be received by 9:00 a.m. and books may be picked up in the office after 2:30 p.m. Students may

access Google Classroom to find school work for the day. If a student does not have internet access, it is their responsibility to speak with their teachers upon their return.

### **TARDY POLICY**

A student will be considered tardy if they are not in the room when the bell rings. Tipton Middle School students are expected to give their personal best effort to get to class on time. Students who are not giving their personal best effort to get to class on time will receive a consequence for every four tardies. The consequences will be progressive and range anywhere from detention to suspension. If a student skips a consequence, additional consequences will be imposed, and the student will still be responsible for the original consequence.

### **TRUANCY**

A student is truant when neither the parent provides nor school officials know the reason for a student's absence at the time of the absence, or the "willful refusal to attend school in defiance of parental authority" (Indiana Court of Appeals: *Simmons v. State of Indiana*). Five or more minutes late to class; leaving or not attending class, other assigned areas, or school without permission is an example of truancy. Truancy is cumulative for the whole year. If a student is truant, work will not be credited in the classes where the truancy occurred.

Students will receive consequences for being truant to school. Those consequences include, but are not limited to, Friday school, detentions, or suspension.

### **FIELD TRIPS**

Field trips are an excellent tool to enhance classroom instruction and provide students with opportunities otherwise unavailable through the regular school setting. A signed parent/guardian permission form is required for a student to participate in a field trip. It is the responsibility of the student to make sure that this form is completed and returned to the instructor. No student will be permitted to participate in a field trip without the proper form on file at school.

Students who have an excessive number of absences (10 or more) will not be allowed to attend field trips.

All regular school rules are in effect during field trips, and instructors may impose more stringent rules depending on the circumstances of the trip. Violation of these rules could mean exclusion of the violating student(s) from future field trips in addition to other disciplinary actions taken on the misconduct. All chaperones must have a background check through the school, while also following all school policies during the trip.

### **HALLWAY PASSES**

Students should report to classes on time and remain in the classroom until the dismissal bell. Students in hallways during class time must have a pass from a teacher, administrator, or other

staff member.

## TELEPHONE/CELL PHONES/ELECTRONIC DEVICES

Generally, no student may use a wireless communication device that is different from the school-issued device during instructional time, pursuant to Indiana law.

- **“Wireless communication device”** means any portable wireless device that has the capability to provide voice, messaging, or other data communication between two or more parties, including a cellular telephone, tablet computer, laptop computer, or gaming device.
- **“School Issued Device”** means the iPad with or without keyboard and/or the Chromebook/MacBook issued by Tipton Community School Corporation.
- **“Instructional time”** means time in which students are participating in an approved course, curriculum, or an educationally related activity under the direction of a teacher, including a reasonable amount of passing time between classes. Instructional time does not include lunch or recess, but it is up to building-level administration if wireless communication devices can be accessed during those times.

A student is permitted to use a wireless communication device during instructional time only in the following circumstances:

1. As specifically permitted by a teacher for educational purposes. Such permission may be given for each episode of use or as an ongoing grant of permission for regularly occurring use, by building-level administration through an approval process.
2. To manage a student's health care. Management of health care for this purpose includes action that cannot be reasonably conducted during non-instructional time facilitating the maintenance, diagnosis, or treatment of an individual's physical or mental condition. The Corporation may require parent permission for unemancipated minors and medical or other documentation of the necessity of the use to determine whether such use fits into this exception.
3. As permitted by the student's Individualized Education Program (IEP) or Section 504 Plan.

Violation of this policy may result in forfeiture of technological privileges and other discipline as provided in the Student Code of Conduct.

Students are personally and solely responsible for the care and security of wireless communication devices brought onto Corporation property. The Corporation assumes no responsibility for theft, loss, damage to, misuse, or unauthorized use of a wireless communication device brought onto its property.

This policy should be followed in tandem with Policy 5136.01 (Technology Resources and Other Electronic Equipment) and IC 20-26-5-40.7.



## **RECORDINGS IN SCHOOL/DISSEMINATION POLICY**

Video and/or audio recordings intended and actually used for instructional purposes (e.g., taking notes, recording classroom lectures, presentations) will be permitted on school property, as approved by the classroom teacher or the building principal. However, the use of video and/or audio recordings to engage in non-education-related activities during the instructional day is expressly prohibited. Students shall not send, post, or possess electronic messages or videos that are considered abusive, obscene, threatening, harassing, illegal, or that cause a substantial disruption to the educational environment either on or off school property.

## **THREATS IN THE SCHOOLS**

Tipton Community School Corporation has no tolerance for behaviors or statements of a threatening nature in our schools or directed to the school and/or its students and staff. Our schools have no tolerance for any statements or behaviors of a threatening nature, any behaviors by individuals that might pose a threat to the well-being of students, staff, and others, and weapon possession. TCSC has an obligation to keep our schools safe and take any threat seriously. All potential safety concerns will be investigated thoroughly with appropriate actions taken, up to and including school discipline and criminal justice intervention. This is not an area for practical jokes or offhand comments. Events in recent years have demonstrated the importance of investigating thoroughly any potential safety concerns. Parents are urged to talk with their children about the severity and consequences of making threats.

TCSC would like your help in keeping our schools safe for everyone. We ask for your assistance to identify any situations where a student, staff member, or any other person might present a threat to school safety. If you become aware of a threat situation, you must report it to one of the following:

1. A school administrator
2. The School Resource Officer
3. The Tipton City Police – 675-2152
4. The Tipton County Sheriff's Department – 675-2111
5. The Corporation's anonymous tip line: <https://bit.ly/2HBdY94>

Tipton Community Schools conducts periodic K-9 searches in conjunction with the Tipton Police Department for the protection of our students.

## **DRUG TESTING POLICY**

Tipton Middle School students are subject to the Tipton Drug Testing Policy if they participate in athletics and/or extracurricular activities. Copies of the drug testing policy are available upon request. Athletes testing positive during their middle school career will be subject to the following:

- **1st Offense:** Ineligible for participation until the "follow up" test is negative. If the present season concludes before the athlete is determined eligible, the athlete will lose all

awards for the present sport season.

- **2nd Offense:** Expelled for the present sport season.
- **3rd Offense:** Ineligible for one calendar year (may carry over to high school).

Violations that occur under the jurisdiction of the school will cause the athlete to be subject to school and athletic policy.

## **ILLEGAL SUBSTANCES**

- **TOBACCO:** In order to protect students who choose to use tobacco from an environment that might be harmful to them, the Board prohibits the use and/or possession of tobacco by students at all times within any facility owned, leased, or contracted by the Board—including, but not limited to, practice fields, playgrounds, football fields, baseball fields, softball fields, pool areas, soccer fields, tennis courts, and all open areas. Furthermore, the Board prohibits the use and/or possession of tobacco in all vehicles owned or operated by the Board, including, but not limited to, school buses, special purpose buses, vans, trucks, and cars.
- **VAPING/E-CIGARETTES POLICY:** A growing concern in schools across the country is the smoking of vapes and the use of vaping products. Because of this growing concern, TMS is taking action in order to protect the health of its students. The following list explains the steps that will be taken when a student is vaping in school or on school grounds, or if a student has any vape product at school or on school grounds. This applies to both the school day and extracurricular activities.
  1. **1st Offense:** In-school suspension and enrollment in an online vaping education course.
  2. **2nd Offense:** Three-day in-school suspension, filing of a criminal complaint resulting in a ticket, fine, and probation.
  3. **3rd Offense:** Three-day out-of-school suspension, filing of a criminal complaint resulting in a ticket, fine, and probation.
  4. **4th Offense:** 10-day out-of-school suspension with a recommendation for expulsion.
- It should be noted that a vape product using marijuana or any other illegal drug will be treated as if that student has brought illegal drugs onto the school campus. Tipton Community School Corporation makes use of vape sensors throughout the building, which may prompt a student to be called to the office for investigation. (Any product containing cannabinoids—including, but not limited to CBD, THC, Delta 8, etc.—will be considered illegal drugs and punished accordingly.)

- **ALCOHOL OR DRUGS (INCLUDING OTC DRUGS):** Consumption or ingestion, under the influence, using, possessing, providing, or selling of these substances; any drug paraphernalia; items used to store, process, deliver, or consume these substances; or representing other items to be these substances will not be tolerated at school or within 1,000 feet of school. Violations will result in 10 days of out-of-school suspension, recommendation for expulsion, parent notification, and authorities notified. (

If there is reasonable suspicion of student drug use, local authorities will be called to test the student.

## **BULLYING/HARASSMENT (POLICY C200)**

The School Board is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community. Bullying behavior toward a student, whether by other students, staff, or third parties, is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse as provided herein. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies when a student is on school grounds immediately before or during school hours, immediately after school hours, or at any other time when the school is being used by a school group; off school grounds at a school activity, function, or event; traveling to or from school or a school activity, function, or event; or using property or equipment provided by the school. Additionally, this policy applies regardless of the physical location when:

- A. The individual committing the bullying behavior and any of the intended targets of the bullying behavior are students attending a school within the Corporation; and
- B. The bullying behavior results in a substantial interference with school discipline or an unreasonable threat to the rights of others to a safe and peaceful learning environment.

Bullying, as defined in state law, means overt, unwanted, repeated acts or gestures—including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student and create for the targeted student an objectively hostile school environment that:

- Places the targeted student in reasonable fear of harm to the targeted student's person or property;
- Has a substantially detrimental effect on the targeted student's physical or mental health;
- Has the effect of substantially interfering with the targeted student's academic performance; or
- Has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.

This type of behavior is a form of harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It includes, but is not limited to, such behaviors as stalking, intimidation, menacing behavior, coercion, name-calling, taunting, making threats, and hazing.

Any student who believes s/he has been or is currently the victim of bullying should immediately report the situation to the building principal or assistant principal, or the Superintendent. The student also may report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be bullying behavior directed toward a student. Reports may be made to those identified above.

All complaints about bullying behavior that may violate this policy shall be promptly investigated.

If the investigation finds an instance of bullying behavior has occurred, it will result in prompt and appropriate disciplinary action, up to and including expulsion for students, discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Bullying acts may be reported to law enforcement officials.

The complainant shall be notified of the findings of the investigation and, as appropriate, any remedial action that has been taken, to the extent disclosure is permitted by law. Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of bullying is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and is independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as bullying. Making intentionally false reports about bullying for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

### **GANG ACTIVITY POLICY (8540)**

Tipton Community School Corporation has adopted this Criminal Gang Policy (8540) pursuant to state law in order to address the detrimental effects of criminal gangs and criminal gang activity on its students, demonstrate its commitment to preventing and reducing criminal gang membership and eliminating criminal gang activity, educate students, employees, and parents about criminal gangs and criminal gang activity, and comply with state and federal laws and regulations.

TCSC prohibits criminal gang activity and similar destructive or illegal group behavior on school property, on buses owned by the Corporation or used to transport Corporation students, and at

school-sponsored functions. TCSC prohibits reprisal or retaliation against individuals who report criminal gang activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or others with reliable information about an act of criminal gang activity and similar destructive or illegal group behavior.

“Criminal gang,” as used in this policy, means a group with at least three (3) members that specifically either promotes, sponsors, or assists in, or participates in, or requires as a condition of membership or continued membership the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery (I.C. 35-42-2-1).

### **TCSC’S TIP REPORTING SERVICE**

Safety is one of our district’s top priorities, that’s why we’re now using SafeSchools Alert, a tip-reporting system that allows students, staff, and parents to submit safety concerns to our administration five different ways:

1. **App:** Search for “SafeSchools Alert” in the App Store to download for free.
2. **Phone:** 317-647-4850
3. **Text:** Text your tip to 317-647-4850
4. **Email:** 1927@alert1.us
5. **Web:** <http://1927.alert1.us>

Easily report tips on bullying, harassment, drugs, vandalism, or any safety issue you’re concerned about. Tips may be submitted anonymously too. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

### **LANGUAGE**

Subject to the lawful exercise of First Amendment rights, participating in any activity, or using spoken, gestured, or written language, which substantially disrupts or materially interferes with, or is likely to so disrupt or interfere with, any school function, activity, or purpose may lead to disciplinary action, including possible suspension for up to 5 school days, or a 10-day suspension with a recommendation for expulsion.

### **SEXUAL HARASSMENT POLICY**

It is the policy of the Tipton Community School Corporation to maintain a learning environment that is free from sexual harassment. If there is a complaint, a report should be made to the building principal and an investigation will be conducted.

### **STUDENT RIGHTS OF EXPRESSION**

The School recognizes the right of students to express themselves. With the right of expression comes the responsibility to do it appropriately. Students may distribute or display, at appropriate times, non-sponsored, noncommercial written material, buttons, badges, or other insignia; and

the like. All items must meet school guidelines.

A material cannot be displayed or distributed if it:

1. Is obscene to minors, libelous, indecent, or vulgar.
2. Advertises any product or service not permitted to minors by law.
3. Intends to be insulting or harassing.
4. Intends to incite fighting.
5. Presents a clear and present likelihood that, either because of its content or manner of distribution or display, it will cause or is likely to cause a material and substantial disruption of school or school activities, a violation of school regulations, or the commission of an unlawful act.

Students who are unsure whether or not materials they wish to display meet school guidelines may present them to the principal twenty-four (24) hours prior to display.

Materials may not be displayed or distributed during passing times between classes. Permission may be granted for display or distribution during lunch periods and/or before or after school in designated locations, as long as exits are not blocked and there is proper access and egress to the building.

## **PUBLIC DISPLAY OF AFFECTION**

Students should make sure that their public displays of affection are socially acceptable and do not draw undue attention to themselves or disrupt the educational function or purpose of the school. Kissing and/or embracing with two hands are unacceptable and will not be tolerated.

## **DRESS AND APPEARANCE**

Students are expected to wear their clothing and to manage their appearance in such a manner that does not disrupt the educational setting, interfere with health or safety, or promote vulgarity.

The administration reserves the right to regulate appearance and dress. Since there will be many functions and occupational obligations later in life dictating appropriate dress and appearance, neatness, cleanliness, good grooming, and appropriate dress will be considered important elements in their education. Students have considerable choice in individual style of dress and appearance.

The following are guidelines for students:

1. Bandanas, hats, or headgear which includes hoods may NOT be worn in the school building during school hours (7:40 a.m. – 4:00 p.m.).
2. Clothing with lewd, vulgar, or suggestive language is not permitted.
3. Students may not wear clothing which advertises products that are illegal for them to possess.

4. All shirts and blouses must have sleeves and must cover the shoulders.
5. Tank tops of any kind will not be permitted.
6. Clothing which permits, at any time, bare midriff and/or bare back is inappropriate.
7. Shorts and skirts will be permitted if they are of proper length. No bare skin should be viewable above the mid-thigh. This includes rips or tears in clothing.
8. Pants and shorts must be worn at the waistline.
9. Dress is expected to be clean and free of ornamentation that could cause damage to school property.
10. Objectionable clothing and/or appearance under these guidelines will be determined by the judgment of the school officials.
11. Earbuds, headphones, and other equipment that may interfere with a student's ability to hear announcements or direction should not be worn in the hallways.
12. Unless accompanied by a doctor's note, students are not to wear sunglasses in the school building.

Students found to be in violation of the dress requirement will be warned and a change of clothing arranged on the first occurrence (failure to comply will result in disciplinary action being taken). Any violation and failure to comply may result in disciplinary action, including in-school suspension.

#### **POSSESSION OF A FIREARM OR DESTRUCTIVE DEVICE (POLICY A200)**

"Firearm" means any weapon that is capable of expelling, designed to expel, or that may readily be converted to expel a projectile by means of an explosion.

"Weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented as capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms; tasers; handguns; stun guns; guns of any type (including air- and gas-powered guns, whether loaded or unloaded); knives; razors; clubs; electric weapons; chemical weapons; metallic knuckles; martial arts weapons; ammunition; and destructive devices (bombs, incendiary devices, grenades, Molotov cocktails, or rockets with a propellant charge of more than four (4) ounces).

"Knife" means "an instrument that: (1) consists of a sharp edge or sharp-pointed blade capable of inflicting cutting, stabbing, or tearing wounds; and (2) is intended to be used as a weapon." (I.C. 35-47-5-2.5(a); Board Policy A200)

The penalty for possession of a firearm or a destructive device is suspension for up to 10 school days and a recommendation for expulsion from school for at least one calendar year, with readmission to occur at the beginning of the first semester after that one-year period. The superintendent may reduce the length of the expulsion if circumstances warrant such reduction.

The superintendent shall immediately notify the appropriate law enforcement agency when a

student is expelled under this rule.

### **POSSESSING A DEADLY WEAPON (POLICY A200)**

No student shall possess, handle, or transmit any deadly weapon on school property, at any school-sponsored event, or on a school bus.

Deadly weapons, as defined in I.C. 35-41-1-8, include:

- a. Any weapon, taser or electronic stun weapon, equipment, chemical substance, or other material that, in the manner it is used—or is intended to be used—is readily capable of causing serious bodily injury.
- b. Any animal readily capable of causing serious bodily injury and used in the commission or attempted commission of a crime.

Any violation of this provision will be reported immediately to law enforcement, and parents/guardians will be notified. Students found in possession of a deadly weapon will face disciplinary action up to and including suspension and/or expulsion in accordance with I.C. 20-33-8-16 and Board Policy C375.

## **Section IX: Discipline Policy**

### **DISCIPLINE POLICY**

Students are expected to exhibit appropriate behavior at Tipton Middle School in order to ensure all students have access to a learning environment that is safe, orderly, and free of distraction. Students will be held accountable for their behavior. When a student's behavior does not meet expectations, as outlined in the student handbook, the student will face disciplinary action.

A student may be disciplined for violating guidelines in the student handbook. The items listed in the student handbook are not all inclusive. Other acts may be considered a breach of acceptable behavior and will be handled accordingly.

Tipton Middle School administration makes use of a progressive discipline procedure in dealing with violations of school or classroom expectations. For example, the first violation of the TMS Student Code of Conduct may result in a conference, while the second may result in a detention or lunch detention, and a third may result in an in-school suspension.

### **ADMINISTRATIVE DISCIPLINE**

In accordance with Policy C350-R: Student Due Process Rights, the superintendent, principal, administrative personnel, and teachers are authorized to take any action—beyond formal disciplinary measures such as suspension, expulsion, or exclusion—that is reasonably necessary or desirable to support a student, advance school purposes, or prevent interference with the educational environment. This may include proactive interventions, restorative practices, or other administrative responses aimed at maintaining a safe, orderly, and supportive school



setting.

Certain offenses may result in suspension from school or school-related activities. The severity of any disciplinary consequence will be proportionate to the seriousness of the offense. Each incident will be considered on an individual basis, with attention to context, student history, and the impact on the school environment. All actions taken will be consistent with the student's rights to due process and aligned with the expectations outlined in the Tipton Middle School Student Code of Conduct and Policy C350-R.

**The following are typical “traditional” disciplinary consequences that are employed by TMS administration:**

- **Lunch Detention:** A student will not eat lunch with their peers in the TMS Cafeteria.
- **Class Suspension:** A student will not be allowed to be in a particular class for one or more school days. This will not be given for more than three class days at a time.
- **After-School Detention:** A student will be required to stay after school.
- **In-School Suspension:** A student will not be allowed to go to any classes during the school day. They will be monitored by certified staff in completion of work on their devices.
- **Out-of-School Suspension:** A student will not be allowed to be a part of the school environment for a period of time. Students will be expected to complete school work missed during their absence.
- **Expulsion:** A student will be prohibited from continued enrollment during that school year. Based on timing, this may continue into the upcoming school year as well.

## **STUDENT SEARCHES**

If a student is believed to have an item that is inappropriate on school grounds, it may be deemed appropriate to complete a locker search. The administration may also use a metal detector wand to search the student per Tipton Community School Corporation's metal detector policy. Any item brought onto school grounds may be searched as part of an investigation if there is reasonable suspicion.

## **STUDENT DUE PROCESS CODE**

Recognizing that the behavior of some students may be so disruptive that it interferes with school purposes or educational functions of the school corporation, school officials may find it necessary to discipline a student. In this event and in accordance with the provisions of IC 20-33-8, administrators and staff members may take the following actions:

1. **REMOVAL FROM CLASS OR ACTIVITY – TEACHER:** A teacher will have the right to remove a student from their class or activity for a period of up to 2 school days if the student is assigned regular or additional work to be completed in another school setting. A classroom referral will be completed in each case.

2. **SUSPENSION FROM SCHOOL – PRINCIPAL:** A school principal or designee may deny a student the right to attend school or take part in any school function for a period of up to 5 school days. In the case of recommending expulsion, a school principal or designee may deny a student the right to attend school or take part in any school function for a period of up to 10 school days.
3. **EXPULSION:** In accordance with the due process procedures defined in this policy, a student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester, with the exception of possession of a firearm, destructive device, or a deadly weapon

In accordance with Policy C350-R: Student Due Process Rights, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds when such activity is reasonably considered to interfere with school purposes or educational functions, or when the student's removal is necessary to restore order or protect individuals on school property. This includes unlawful conduct occurring during weekends, holidays, school breaks, and summer months, regardless of whether the student is actively attending school or a school-sponsored function at the time.

The policy further affirms the principal's authority to impose suspension (not exceeding 10 school days) and to recommend expulsion when student misconduct or substantial disobedience occurs. Grounds for suspension or expulsion include—but are not limited to—possession of weapons, acts of violence, intimidation, repeated insubordination, drug or alcohol use, theft or damage to property, and bullying. Disciplinary actions will follow the due process procedures outlined in Policy C350-R and IC 20-33-8, which include notification of charges, an opportunity for the student to respond, and written notice to parents.

Students with disabilities are entitled to additional procedural safeguards, including manifestation determinations when suspension exceeds ten cumulative days. If behavior is determined to be a manifestation of a student's disability, expulsion will not proceed unless legally permitted.

All disciplinary decisions, including the right to an expulsion meeting, will be made in alignment with the procedures outlined in Policy C350-R.

## **POWERSCHOOL**

Tipton Middle School uses PowerSchool as our school management system. When a student violates a classroom or school expectation, a report will be written, and parents notified. Parents have access to their student's discipline record through PowerSchool. When a report is submitted, it will be noted as a "classroom" or "office" referral depending on the offense. A strong partnership between school and home is vital for students' success. Parents are urged to reach out to teachers or administration to discuss a student's academic and behavioral performance.

## **CLASSROOM DISCIPLINE**

Teachers are responsible for establishing their own classroom rules. Students are expected to adhere to all school and classroom rules at all times. If a student violates a classroom rule, the teacher will write a report on PowerSchool explaining the infraction, and teachers are urged to make phone calls for repeated disruptive behavior. If a referral is marked as “classroom,” it was handled by the teacher. All questions about classroom incidents should be directed to the classroom teacher first.

Any staff member has the right to write up and discipline any student from the Tipton Community School Corporation.

## **AFTER-SCHOOL DETENTIONS**

After school detention provides the school, parents, and students with an alternative discipline to out-of-school suspension, corporal punishment, and in-school suspension. The program is designed to keep students in school and in class so they have the opportunity to learn what is being taught and do not fall behind in their studies.

After-school detentions run on designated Fridays from 3:10 p.m. to 5:40 p.m. and every Thursday from 3:10 p.m. to 4:10 p.m. Parents will be notified of their child’s placement in an after-school detention. Failure to appear for an assigned after-school detention may result in assignment of one day of in-school suspension.

## **IN-SCHOOL SUSPENSION**

Tipton Middle School developed an in-school suspension (ISS) program as an alternative discipline to out-of-school suspension. The program is designed to keep students in school but provide an isolated, supervised environment for them to keep up with their studies. Any behavior problems or violations while a student is in ISS will result in out-of-school suspension. Students who miss labs or other in-class assignments while in ISS will be assigned an alternative time to make those up at the teacher’s discretion or will be assigned an alternative assignment to do in ISS.

## **SECLUSION AND RESTRAINT**

As part of the emergency procedures in place in our schools, no student will be restrained and/or placed in seclusion by school staff unless the student’s behavior poses an imminent risk of injury to him/herself or others. Such restraint/seclusion is permitted only under Policy C400 & C400-R. However, significant violations of the law—including assaults on students and staff—will be reported to the police. As soon as possible after any such use of restraint and/or seclusion, the parents or guardian will be informed when any of these actions have occurred and will be provided with a detailed account of the incident, including the circumstances that led to the use of restraint and/or seclusion.

## **GROUNDNS FOR DISCIPLINARY ACTION**

The following acts of misbehavior are examples of infractions serious enough to warrant disciplinary action up to, and including, suspension (10 days or less) or expulsion (semester or year) from school. The list is not all inclusive of the actions that might result in suspension, expulsion, or exclusion.

These grounds apply when a student is:

- On school grounds immediately before, during, and immediately after school hours or at any other time when a school group is using the school.
- Off school grounds at a school activity, function, or event.
- Traveling to or from school or a school activity, function, or event.
- During summer school.

**Examples of student misconduct and/or substantial disobedience for which a student may be suspended or expelled include, but are not limited to:**

1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other conduct constituting an interference with school purposes, or urging other students to engage in such conduct. This enumeration is only illustrative and not limited to the type of conduct prohibited by this rule.
2. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
3. Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of, the building, corridor, or room.
4. Setting fire to or damaging any school building or property.
5. Preventing or attempting to prevent, by physical act, the convening or continued functioning of any school or educational function, or of any meeting or assembly on school property.
6. Intentionally making noise or acting in any manner so as to interfere with the ability of any teacher or any other person to conduct or participate in an education function, activating the fire alarm system, making use of light sources or other electronic device.
7. Causing or attempting to cause damage to school property, stealing or attempting to steal school property.
8. Causing or attempting to cause physical injury or behaving in such a way as could

reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not constitute a violation of this rule.

9. Threatening or intimidating any person for any purpose, including obtaining money or anything of value from that person.
10. Failing to report the actions or plans of another person to a teacher or administrator where those actions or plans, if carried out, could result in harm to another person or persons or damage property when the student has information about such actions or plans.
11. Possessing, handling, or transmitting a knife or any object that can reasonably be considered a weapon, is represented to be a weapon, or looks like a weapon.
12. Possessing, using, transmitting, or being affected by any controlled substance, prescription drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, intoxicant, or depressant of any kind, or any paraphernalia used in connection with the listed substances. Also prohibited is the consumption of any of the stated substances immediately before attending school or a school function or event.
13. Possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverages, stimulant, depressant, or intoxicant of any kind.
14. Huffing any chemical, legal or illegal. Students may not possess materials that would be used for huffing.
15. Causing or attempting to cause indecent exposure or taking other indecent liberties at school or at a school-sponsored function.
16. Possessing, using, transmitting, or being affected by caffeine-based substances, substances containing Phenylpropanolamine (PPA), or stimulants of any kind, be they available with or without a prescription.
17. Engaging in the selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other persons or constitutes an interference with school purposes or an educational function.
18. Failing in a number of instances to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function, which includes but is not limited to speech or conduct which is lewd, vulgar, obscene, or offensive.
19. Falsely accusing any person of sexual harassment, or of violating a school rule, and/or a

state or federal law.

20. Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.
21. Aiding, assisting, or conspiring with another person to violate these student conduct rules or state or federal law.
22. Violating or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an educational function and are established in accordance with Indiana law.
23. Engaging in sexual behavior on school property.
24. Disobeying administrative authority.
25. Willfully being absent from class, or being tardy excessively.
26. Engaging in speech or conduct, including clothing, jewelry, or hairstyle, which is profane, indecent, lewd, vulgar, or offensive to school purposes.
27. Failing to tell the truth about any matter under investigation by school personnel.
28. Possessing or using a laser pointer or similar device.
29. Sending, posting, or possessing electronic messages or videos that are considered abusive, obscene, threatening, harassing, illegal, or that cause a substantial disruption to the educational environment either on or off school property, either on personal devices or school-issued devices.
30. Participating in inappropriate displays of affection.
31. Using inappropriate language, defiance, disrespectful or insubordinate behavior.
32. Fighting, scuffling (physical contact), threats, physical or verbal harassment, promoting harassment or a fight with other students at school or at a school-sponsored function (Premeditated fights may result in a 10-day out-of-school suspension pending an expulsion hearing).
33. Vandalizing school property (ANYTIME) or the property of another person during the normal school day or at a school-sponsored activity will not be tolerated and will be referred to the office.
34. Stealing school property or the property of another person during the normal school day or at a school-sponsored activity.
35. Misusing gum/candy may result in loss of individual or school-wide privileges and possible assignment of consequences.
36. Using inappropriate language, making inappropriate gestures, or physically or verbally threatening a faculty or staff member.
37. Possessing, handling, or transmitting any pyrotechnic devices such as, but not limited to, firecrackers, smoke bombs, and poppers on school property.
38. Possessing a destructive device or firearm.
39. Being in the hallways or unauthorized areas without a pass from the office or the classroom teacher, or express permission from a staff member.

## **SUSPENSION PROCEDURES (POLICY C350-R)**

When a principal (or designee) determines that a student should be suspended, the following

procedures will be followed:

1. A meeting will be held prior to the suspension of any student. At this meeting, the student will be entitled to:
  - a. A written or oral statement of the charges.
  - b. If the student denies the charges, a summary of the evidence against the student will be presented; and the student will be provided an opportunity to explain their conduct.
2. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.

Following the suspension, the parent or guardian of a suspended student will be notified in writing. The notification will include the dates of the suspension, describe the student's misconduct, and the action taken by administration.

A suspended student will be permitted to make up all homework and class work. It is the student's responsibility to make arrangements for make-up work.

## **EXPULSION PROCEDURES**

When a principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:

1. The superintendent (or designee) may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:
  - a. Legal counsel.
  - b. A member of the administrative staff who did not expel the student during the current school year and was not involved in the events giving rise to the expulsion.
2. An expulsion will not take place until the student and the student's parent are given notice of their right to appear at an expulsion meeting conducted by the superintendent or the person designated above. Failure to request and to appear at this meeting will be deemed a waiver of rights administratively to contest the expulsion or to appeal it to the school board.
3. The notice of the right to an expulsion meeting will be in writing, delivered by certified mail or by personal delivery, and contain the reasons for the expulsion and the procedure for requesting the meeting.
4. At the expulsion meeting, the principal (or designee) will present evidence to support the charges against the student. The student or parent will have the opportunity to answer the charges against the student and to present evidence to support the student's position. An attorney may not represent the student at the expulsion meeting, but the attorney may be available for consultation outside the meeting room during the course of

the meeting.

5. If an expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parent.

### **IC 20-33-8-3. Other disciplinary actions – Participation by persons having care of dependent student.**

In accordance with Policy C350-R: Student Due Process Rights, the superintendent, principal, administrative personnel, and teachers are authorized to take any action—beyond formal disciplinary measures such as suspension, expulsion, or exclusion—that is reasonably necessary or desirable to support a student, advance school purposes, or prevent interference with the educational environment. This includes proactive interventions, restorative practices, or other administrative responses designed to maintain a safe, orderly, and supportive school setting.

All actions taken will be consistent with the student's rights to due process and aligned with the expectations set forth in the Tipton Middle School Student Code of Conduct and Policy C350-R.

## **EXPULSION APPEALS**

By School Board action in February 2009, the determination of the expulsion examiner will be final and binding and the School Board will not hear expulsion appeals.

## **STUDENTS RE-ADMITTED FROM AN EXPULSION**

Students and parents/guardians of students returning to school from an expulsion will be required to sign a behavior contract. This contract will address attendance, discipline, grades, and guidance requirements. A copy of the contract is available upon request.

## **NOTIFICATION OF THE BUREAU OF MOTOR VEHICLES**

P.L. 121-1989 prohibits the Bureau of Motor Vehicles from issuing a driver's license or permit to a student less than 18 who:

1. Is under at least a second suspension from school for the school year.
2. Is under an expulsion from school.
3. Is under exclusion from school due to misconduct.
4. When threatened with a second suspension or expulsion, withdraws from school or withdraws from school for a reason other than financial hardship.
5. Is classified as habitually truant. This includes students who have been truant for a second time under the truancy guidelines or a student who has been absent 8 or more days under the attendance guidelines.



The Bureau of Motor Vehicles is also required to invalidate a student's license or permit for the same reasons.

The Bureau of Motor Vehicles may not issue a driver's license or permit to a student who is identified as a habitual truant until the student turns 18. A student identified as a habitual truant is entitled to a review of the student's attendance record at least once a year to determine if the student's attendance has improved so that the student may become eligible for a driver's license or permit.

A student whose license or permit has been denied or invalidated for the above reasons will be eligible for a license or permit or have a license or permit re-validated upon the earliest of one of the following events:

1. The student turns 18.
2. 120 days after a second suspension, expulsion, or exclusion due to misconduct.
3. The suspension, expulsion, or exclusion is reversed by a hearing conducted under IC 20-33-8-18 and the student returns in good standing.

The law requires school officials to report to the Bureau of Motor Vehicles when a student has been suspended twice, expelled, excluded due to misconduct, or classified as a habitual truant.

## **Section X: Transportation**

### **BUS PROCEDURES**

Bus transportation is provided for students. The Corporation's Ride Guide—a booklet outlining various bus rules and procedures—is passed out to bus riders at the beginning of the school year. It is also available at the Corporation's web page. Bus drivers will be able to answer any questions about your bus schedule. Students should display good citizenship at all times in a school-supervised situation, which includes the school bus. Upon recommendation of the bus driver, school officials have the authority to deny riding privileges to students who do not conduct themselves in a civilized manner. In case the bus is late arriving to school, students should report to the office.

### **RULES FOR STUDENTS RIDING SCHOOL BUS**

School bus drivers are to have control of all school children conveyed going and returning between the homes of the children and the school. The driver shall keep order, maintain discipline among the children while in the bus or along the route, shall treat all the children in a civil manner, see that no child is imposed upon or mistreated while in his/her charge, and shall use every care for the safety of the children under his charge. School bus drivers shall assure

that all pupil passengers observe the following regulations:

- Each student shall be located immediately upon entering the bus in the place assigned by the driver.
- No student shall stand or move from place to place during the trip.
- Loud, boisterous, or profane language, or indecent conduct shall not be tolerated.
- Students shall not be allowed to tease, scuffle, trip, hold, hit, or use their hands or feet or body in any other objectionable manner.
- No windows or doors will be opened or closed except by permission of the driver.
- No student should enter or leave the bus until it has come to a full stop and the driver has opened the door.
- The child should be waiting at their boarding station when the school bus arrives. In case of an emergency causing late arrival by the pupil at their station, the school bus driver will be required to wait no longer than three minutes after the scheduled time for arrival at the boarding station. If the school bus driver is already three minutes late, he need not wait at all.
- Upon notification of the parent, the bus driver may suspend a student from riding the bus for one day.
- Upon recommendation of the bus driver, school authorities may deny the privilege of riding on the bus to any student who refuses to conduct himself or herself in a gentlemanly or lady-like manner on the bus.

## **BICYCLES, MOPEDS, SKATEBOARDS, AND SCOOTERS**

The school is not responsible for the safety associated with or the safekeeping of bicycles, mopeds, skateboards, or scooters. Students that ride mopeds or scooters must have a permit. Students that ride bicycles to school must park them in the racks provided. Mopeds or scooters must be parked beside the bicycle racks in an orderly fashion. Skateboards are not to be ridden in the building and must be stored in the student's locker. Students who demonstrate disregard for the law and use unsafe riding methods may be asked not to ride any of the above items to school.