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Title	Revised Guideline - Vol. 34, No. 2 - April 2022 - GRADUATION REQUIREMENTS
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Revised Guideline

5460 - GRADUATION REQUIREMENTS

Graduation must be earned by passing all mandated subjects and earning total credits required for the specific diploma sought. A minimum of forty (40) credits is necessary for high school graduation. If the School Corporation offers Cambridge International courses, the successful completion of a Cambridge International course shall count as high school credit towards completing Indiana graduation requirements.

GRADUATION PATHWAYS

In order to earn an Indiana diploma with a designation of general, CORE 40, CORE 40 with technical honors or CORE 40 with academic honors, a student must satisfy all three (3) of the Graduation Pathway Requirements:

- A. **Requirement 1: High School Diploma - A student must meet statutorily defined diploma credit and curricular requirements.**
- B. **Requirement 2: Learn and Demonstrate Employability Skills - A student must complete at least one of the options below.**

Options:

1. **Project-based learning - The student is to gain knowledge and skills by working for an extended period of time investigating and responding to an authentic, engaging and complex question, problem, or challenge. The student engages in a rigorous, extended**

process of asking questions, finding resources, and applying information. The student often will make their project work public by explaining, displaying, and/or presenting it to people beyond the classroom. The demonstration of these skills/learning needs to be validated locally by the student work product and the school validation including one of the following:

- a. completion of a course capstone;
 - b. completion of a research project;
 - c. completion of Cambridge International Global Perspectives and Research;
 - d. completion of the AP Capstone Assessment; or
 - e. other with approval of the State Board of Education.
2. Service-based learning - The student engages in a meaningful service to enrich and apply academic knowledge, learn civic and personal responsibility and other employability skills, and to strengthen the community. The demonstration of these skills/learning must be validated locally by the student work product and school validation through:
- a. participation in a meaningful volunteer or civic engagement experience;
 - b. engagement in a school-based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year; or
 - c. other with the approval of the State Board of Education.
3. Work-based learning - The student will reinforce academic, technical, and social skills learned in the classroom through collaborative activities with an employer partner. The student will apply classroom theories to practical problems, to explore career options and pursue personal and professional goals. The demonstration of these skills/learning must be validated locally by a student work product and validation by the school through:
- a. completion of a course capstone;
 - b. completion of an internship;
 - c. obtaining the Governor's Work Ethic Certificate;
 - d. employment outside the school day; or
 - e. other with approval of the State Board of Education.
- C. Requirement 3: Postsecondary-Ready Competencies - A student must complete at least one of the options below:

Options:

1. Honors Diploma - Fulfill all requirements of either the academic or technical honors diploma;
2. ACT - achieve the college-ready benchmarks;
3. SAT - achieve the college-ready benchmarks;
4. ASVAB - earn at least a minimum AFQT score to qualify for placement into one of the branches of the United States military;
5. State and Industry recognized Credential or Certification - earn a certification or credential;
6. Federally recognized Apprenticeship - successfully complete a federally-recognized internship;
7. Career Technical Education Concentrator - must earn a C average in at least two non-duplicative advanced courses (beyond an introductory course) within a particular program or program of study;
8. AP/IB/Dual Credit/Cambridge International courses or CLEP Exams - must earn a C average or higher in at least three courses;
9. Locally created pathway - the created pathway meets the framework from and earns the approval of the State Board of Education.

Each Indiana diploma awarded shall include one of the following designations and require earning the credits listed for each designation:

GENERAL

Language Arts	eight (8) credits (including six (6) credits in literature, composition, and speech; two (2) credits may be from business technology, family and consumer sciences, technology education, or career-technical courses having a predominately language arts content; two (2) credits may be waived if student completes a Level III world language course)
Mathematics	four (4) credits (including two (2) credits Algebra I or Integrated Mathematics unless the student has completed Algebra I or Integrated Mathematics before entering high school; two (2) credits may be from business technology, family and consumer sciences, technology education, or career-technical courses having a predominately mathematics content; students must earn at least two (2) credits in mathematics or quantitative reasoning during their junior or senior year)
Science	four (4) credits (including two (2) credits in Biology I; two credits may be from family and consumer sciences or career-technical courses having predominately science content)
Social Studies	four (4) credits (including two (2) credits in U.S. History, one (1) credit in U.S. Government, including taking the naturalization examination provided by the United States Citizenship and Immigration Services, and two (2) credits in another social studies, global economics, or consumer economics course)

The passing score on the naturalization examination is a score of not less than sixty percent (60%). The School Corporation will provide to the Indiana Department of Education the number of students who took the naturalization test in a school year and the number of students who received a passing score.

Physical Education, adapted as necessary two (2) credits

Health and Wellness one (1) credit (may be waived if student has earned three credits from courses in child development and parenting, human development and family wellness, interpersonal relationships, nutrition and wellness, and preparing for college and/or careers or two (2) credits in Integrated Health Sciences I and Integrated Health Sciences II courses; one (1) credit substitution of either a science, family and consumer sciences, or health and physical education credit may be allowed for a student who raises a religious objection under I.C. 20-30-5-9)

College and Career Pathway six (6) credits – electives selected in a deliberate manner to take full advantage of career exploration and preparation opportunities

Flex Credit five (5) credits as follows:

- additional courses to extend the college and career pathway
- courses involving workplace learning such as career exploration internship, preparing for college and/or careers, business cooperative experiences, cooperative family and consumer sciences, industrial cooperative training, interdisciplinary cooperative education, and marketing field experience
- advanced career-technical education, college credit
- additional courses in language arts, social studies, mathematics, science, world languages, fine arts

Electives six (6) credits

CORE 40

The following are the course and credit requirements (minimum forty (40) credits required) for the Core 40 designation.

Language Arts eight (8) credits (including a balance of literature, composition and speech)

Mathematics six (6) credits (must include one (1) of the following course sequences: Algebra I, Geometry, and Algebra II or Integrated Mathematics I, Integrated Mathematics II, and

Integrated Mathematics III; must earn either two (2) mathematics credits or two (2) physics credits during the last two (2) years in high school; must earn six (6) mathematics credits after entering high school; must be enrolled in a mathematics or quantitative reasoning course each year of high school)

Science six (6) credits (including two (2) credits in biology, two (2) credits chemistry, physics, or integrated chemistry-physics, and two (2) credits in any additional Core 40 science course)

Social Studies six (6) credits (including two (2) credits in U.S. History, two (2) credits World History/Civilization or Geography/History of the World, one (1) credit in U.S. Government, including taking the naturalization examination provided by the United States Citizenship and Immigration Services, and one (1) credit in Economics

The passing score on the naturalization examination is a score of not less than sixty percent (60%). The Corporation will provide to the Indiana Department of Education the number of students who took the naturalization test in a school year and the number of students who received a passing score.

Physical Education, I and II, adapted as necessary two (2) credits

Health and Wellness one (1) credit

World Language Recommended

Directed Electives five (5) credits (World Languages, Fine Arts, and/or Career-Technical courses)

Electives six (6) credits (College and Career Pathway recommended)

CORE 40 WITH ACADEMIC HONORS

The following are the requirements for a Core 40 with Academic Honors designation (minimum forty-seven (47) credits required):

Language Arts eight (8) credits (including a balance of literature, composition and speech)

Mathematics eight (8) credits (credits must include one of the following course sequences: Algebra I, Geometry, and Algebra II and two (2) additional credits in Core 40 mathematics courses or Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III and two (2) additional credits in Core 40 mathematics courses; student

must earn either two (2) mathematics credits or two (2) physics credits during the student's last two (2) years in high school; student must earn six (6) mathematics credits after entering high school; student must be enrolled in a mathematics or quantitative reasoning course each year of high school)

Science six (6) credits (including two (2) credits in biology, two (2) credits chemistry, physics, or integrated chemistry-physics, and two (2) credits in any additional Core 40 science course)

Social Studies six (6) credits (including two (2) credits in U.S. History, two (2) credits World History/Civilization or Geography/History of the World, one (1) credit in U.S. Government, including taking the naturalization examination provided by the United States Citizenship and Immigration Services, and one (1) credit in Economics)

The passing score on the naturalization examination is a score of not less than sixty percent (60%). The Corporation will provide to the Indiana Department of Education the number of students who took the naturalization test in a school year and the number of students who received a passing score.

Physical Education, I and II, adapted as necessary two (2) credits

Health and Wellness one (1) credit

World Language Six (6) through eight (8) credits (including one (1) of the following: six (6) credits in a single world language or four (4) credits in each of two (2) different world languages)

Fine Arts two (2) credits

Electives six (6) credits (College and Career Pathway recommended)

Additional Requirements - Complete one (1) of the following:

A. AP courses (four (4) credits) and corresponding AP exam

B. dual high school/college credit courses from the priority course list resulting in six (6) verifiable transcribed college credits

C. two (2) of following: 1) a minimum of three (3) verifiable transcribed college credits from the priority course list; 2) two (2) credits in one (1) or more AP course(s) and the corresponding AP exam(s); and 3) two (2) credits in an IB standard level course and the corresponding exam

D. the SAT test with a composite score of 1750 or higher and a minimum score of 530 on each section

E. the ACT test with a composite score of twenty-six (26) or higher and completion of the written section

F. four (4) credits in IB courses and complete corresponding IB exams GPA Requirements – No individual grades below a "C" and overall GPA of "B" or higher.

If the Corporation offers Cambridge International courses, a successfully completed Cambridge International Advanced A or AS Level course is credited toward fulfilling the requirements of an Indiana diploma with a Core 40 with academic honors designation.

A student who has earned an international baccalaureate diploma is eligible to receive a Core 40 designation with academic honors designation.

CORE 40 WITH TECHNICAL HONORS

The following are the requirements for the Core 40 with Technical Honors designation (minimum forty-seven (47) credits):

Language Arts	eight (8) credits (including a balance of literature, composition and speech)
Mathematics	Mathematics six (6) credits (credits must include one of the following course sequences: algebra I, geometry, and algebra II or Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III; student must earn either two (2) mathematics credits or two (2) physics credits during the student's last two (2) years in high school; student must earn six (6) mathematics credits after entering high school; student must be enrolled in a mathematics or quantitative reasoning course each year of high school)
Science	Science six (6) credits (including two (2) credits in biology, two (2) credits in chemistry, physics, or integrated chemistry–physics, and two (2) credits in any additional Core 40 science course)
Social Studies	(6) credits (including two (2) credits in U.S. History, two (2) credits in World History/Civilization or Geography/History of the World, one (1) credit in U.S. Government, including taking the naturalization examination provided by the United States Citizenship and Immigration Services, and one (1) credit in Economics)
	The passing score on the naturalization examination is a score of not less than sixty percent (60%). The Corporation will provide to the Indiana Department of Education the number of students who took the naturalization test in a school year and the number of students who received a passing score.
Physical Education, I and II, adapted as necessary	two (2) credits
Health and Wellness	one (1) credit

World Language Recommended

College and Career Pathways six (6) credits

Electives twelve (12) credits

Additional Requirements

Must earn:

- A. a minimum of six (6) credits in the college and career preparation courses in a state-approved college and career pathway, and
- B. either a Pathway designated industry-based certification/credential or Pathway designated dual high school and college credit courses from the priority course list resulting in six (6) verifiable transcribed college credits

Must earn:

- A. Any of the additional requirements listed under 511 IAC 6-7.1-6(g) for the Core 40 with academic honors diploma
- B. Earn the following minimum scores on WorkKeys: Reading for information, Level 6; Applied mathematics, Level 6; and Locating information, Level 5
- C. Earn the following minimum scores on Accuplacer: Writing, 80; Reading, 90; and Math, 75
- D. Earn the following minimum scores on Compass: Algebra, 66; Writing, 70; and Reading, 80

GPA Requirements – No individual grades below a "C" and overall GPA of "B" or higher.

511 IAC 6-7.1-4 thru -7

I.C. 20-30-5-7

I.C. 32-4-1.5(b)

I.C. 20-36-6-5

I.C. 20-36-6-6

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511 IAC 6-7.1-4 thru -7

I.C. 20-30-5-7

I.C. 32-4-1.5(b)

I.C. 20-36-6-5

I.C. 20-36-6-6