



THS and the Latin Honors System

“Working Together for Student Success”

What is the Latin Honors System?

The Latin Honors System

- ❑ Distinguish outstanding GPAs
- ❑ Organize in three tiers
 - ❑ Summa Cum Laude
 - ❑ Magna Cum Laude
 - ❑ Cum Laude
- ❑ Determine by
 - ❑ Percentage of class
 - ❑ GPA
- ❑ Customize to fit individual schools



What do the experts say?

CollegeBoard

- ❑ “Class rank was once a major component in admission decisions. But according to a recent report by the National Association for College Admission Counseling (NACAC), **more than half of all high schools no longer report student rankings.**”

National Association of Secondary School Principals

- ❑ “The current use of student GPA to calculate class rank has limited value in college admissions due to the fact it only shows student comparison within a particular school...**Only 1 in 3 admissions counselors identified class rank as even moderately important in the admissions process.**”

National Association for College Admissions Counseling

Importance of Various Factors in the Admission Decision: First-Time Freshmen

	Percentage of Colleges Rating As:			
	Considerably Important	Moderately Important	Limited Importance	Not Important
Grades in All Courses	74.5	15.0	5.5	5.0
Grades in College Prep Courses	73.2	16.8	5.9	4.1
Strength of Curriculum	62.1	21.9	8.7	7.3
Admission Test Scores (SAT, ACT)	45.7	37.1	12.2	5.0
Essay or Writing Sample	23.2	33.2	24.1	19.5
Student's Demonstrated Interest	16.1	23.9	28.0	32.1
Counselor Recommendation	15.1	40.4	26.6	17.9
Teacher Recommendation	14.2	40.2	26.5	19.2
Class Rank	9.1	29.1	34.1	27.7
Extracurricular Activities	6.4	42.9	32.0	18.7
Portfolio	6.4	11.9	26.9	54.8
Subject Test Scores (AP, IB)	5.5	18.3	35.2	41.1
Interview	5.5	16.4	28.3	49.8
Work	4.1	28.6	36.9	30.4
State Graduation Exam Scores	2.3	8.7	18.8	70.2
SAT II Scores	1.9	5.6	14.8	77.8

Source: NACAC Admission Trends Survey, 2018-19.

Source: "2019 State of College Admissions" *National Association for College Admission Counseling*.N.d

https://www.nacacnet.org/globalassets/documents/publications/research/2019_soca/soca2019_ch3.pdf Retrieved 8 May 2022.

TABLE 8. PERCENTAGE OF COLLEGES ATTRIBUTING “CONSIDERABLE IMPORTANCE” TO FACTORS IN ADMISSION DECISIONS: FIRST-TIME FRESHMEN, FALL 2007 TO FALL 2018

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Grades in College Prep Courses	80%	75%	87%	83%	84%	82%	82%	79%	—	77%	71	73
Grades in All Courses	52	52	46	46	52	50	52	60	—	77	81	75
Strength of Curriculum	64	62	71	66	68	65	64	60	—	52	51	62
Admission Test Scores	59	54	58	59	59	56	58	56	—	54	52	46
Essay or Writing Sample	26	27	26	27	25	20	22	22	—	19	17	23
Class Rank	23	19	16	22	19	13	15	14	—	9	9	9

Source: “2019 State of College Admissions” *National Association for College Admission Counseling*.

N.d.https://www.nacacnet.org/globalassets/documents/publications/research/2019_soca/soca2019_ch3.pdf Retrieved 8 May 2022.

Scholarship Committees and Colleges - What do they want?

- ☐ How well are you balanced?
 - ☐ Lily Scholarship
 - ☐ Colleges and Universities
 - ☐ DePauw, IU, Purdue, Franklin
 - ☐ Personal Growth
 - ☐ Mix of classes, activities, and risk taking
- ☐ How will you contribute to the campus, or community?
 - ☐ Organizations
 - ☐ Community Service
 - ☐ Research
- ☐ What qualities do you bring?
 - ☐ Leadership
 - ☐ Willingness to take risks
 - ☐ Social responsibility
 - ☐ Commitment to service
 - ☐ Special talents/abilities

Why is the Latin Honors
System better for students?

Benefits to Moving to the Latin Honors System

- ❑ Allows everyone who succeeded academically to be recognized
 - ❑ Eliminates only two people from formally receiving distinguished recognition
 - ❑ **“Most small private and competitive high schools have done away with it because they feel it penalizes many excellent students who are squeezed out of the top 10 percent of the class and then overlooked by elite college.” ² - CollegeBoard**
- ❑ Demonstrates THS’ commitment to mental health awareness by reducing unhealthy competition
 - ❑ ***“It diminishes the unhealthy competition because If I come in third place out of 500 students I shouldn’t feel like a failure,” Griffin says. “I had a great high school career.” ¹ - Steve Griffin, Assistant Superintendent, Greater Clark County Schools***

¹ Source: Balonon-Rosen, Peter.”Why Indiana School Districts Will Rethink Valedictorian Rankings.” *Indiana Public Media*. 6 June 2017, <https://indianapublicmedia.org/stateimpact/2017/06/06/indiana-school-districts-rethik-valedictorian-rankings/> Retrieved 8 May 2022

² Source:”Class Rank and College Admission.” *CollegeBoard*. n.d. , <https://professionals.collegeboard.org/guidance/applications/rank> Retrieved 8 May 2022.

Benefits to Moving to the Latin Honors System Cont.

- ❑ Focuses on personal growth instead of unhealthy competition
 - ❑ *“Education at the high school level should be about students exploring their academic passions, learning new and challenging material, and strengthening students’ skill sets for the next steps they’ll take after graduation.” - Kim Kile, Director of Counseling, Greenfield-Central High School*
- ❑ Eliminates fairness comparisons
 - ❑ Traditional system defines “successes” and “failures” by minute differences which raises questions of fairness
- ❑ Sends a message
 - ❑ Student works hard and can succeed

¹ Source: Swift, Shelley. “G-CHS to Host Forums on a New Honors System that Would Diminish Competition Among Students.” *Daily Reporter*. 1 Feb. 2022, <https://www.greenfieldreporter.com/2022/02/01/g-chs-to-host-forums-on-a-new-honors-system-that-would-diminish-competition-among-students/#~:text=High%20schools%20in%20Indianapolis%2C%20Carmel,GPA%2Dbased%20class%20rank%20system>. Retrieved 8 May 2022.

Examples of Student Types

Student A	Student B
1 Fine Art Classes	Weighted Science
2 Technical Class	Weighted Math
1 Business Class	Weighted English
Core Classes	Core Classes (weighted whenever available)

- ❑ Student A has a wider range of understanding and classes than Student B
- ❑ Student A will **not** be recognized because did not take all of the weighted classes available
- ❑ Latin Honors System
 - ❑ Wider range of classes and be more well-rounded
 - ❑ Academic success would be recognized
 - ❑ Colleges and scholarship committees would get an accurate picture of the overall student

Who has moved to the Latin Honors System?

Schools on the Latin Honors System

<input type="checkbox"/>	Noblesville High School	(Senior Class 760/3234)
<input type="checkbox"/>	Northeast Dubois	(Senior Class 72/400)
<input type="checkbox"/>	West Lafayette High School	(Senior Class 194/1100)
<input type="checkbox"/>	North Montgomery High School	(Senior Class 148/549)
<input type="checkbox"/>	Logansport High School *	(Senior Class 287/1257)
<input type="checkbox"/>	Greenfield-Central High School	(Senior Class 337/1474)
<input type="checkbox"/>	Homestead High School	(Senior Class 633/2502)
<input type="checkbox"/>	Brownsburg High School	(Senior Class 751/3013)
<input type="checkbox"/>	Carmel Clay	(Senior Class 1376/5327)
<input type="checkbox"/>	Lafayette Central Catholic	
<input type="checkbox"/>	Bishop Chatard	

- Notes:**
- ☐ **Reference - Tipton High School (Senior Class 106/454)**
 - ☐ **Does not have Latin Honors, but has a distinguished honors system and no valedictorian/salutatorian**

Source: Fittes, Emma Kate. "Ditching Valedictorian: Another Hamilton County School Is No Longer Ranking Students." *IndyStar*. 1 June 2017, <https://www.indystar.com/story/news/local/hamilton-county/2017/06/01/another-hamilton-county-school-ditches-valedictorian/34237001/> Retrieved 8 May 2022.

Source: "School Enrollment by Grade Level (Updated - SY 2021-2022)" IDOE, 20 Jan. 2022. https://www.in.gov/doe/it/data-center-and-reports/?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term= Retrieved 8 May 2022.



What are THS students' opinions
on the current traditional system?

ACP Speech

- ❑ Reviewed in August Netflix documentary *Operation Varsity Blues the College Admissions Scandal*
- ❑ Brought issues to light in November 2021 as a speech topic
- ❑ Debated issue in April in a public forum debate
- ❑ Discussed as part of final topic projects
 - ❑ 13 students in class
 - ❑ 8 students support a change to the Latin Honors System
 - ❑ 2 students do not support
 - ❑ 3 students do not have an opinion or feel it does not impact them

Operation Varsity Blues - The College Admissions Scandal

- ❑ *“I have seen a change and I have seen a progression. And I do think that students are more obsessed with college” - Priscilla Sands, Head of School, Marlborough*
- ❑ *“I would say most kids are getting plagued by this anxiety, and you can feel it. They are freaking out when you meet with them...It’s like they’re losing their minds because of it.”*
- ❑ *“I took AP Bio. I’m taking AP Environmental Science this year...I’m not interested in it at all. Just to have this extra leverage that doesn’t even help.”*
- ❑ *“How many advanced classes can you take? You drop orchestra because if you don’t do orchestra, you can take another science class...There is so much pressure on these kids. Because if a school offers 15 APs and you’ve only taken one, you can cross off the top 50 schools in the country.”*

Students in Indiana and at THS are not that different.

Question Posed to THS Students

Do you believe that the valedictorian and salutatorian system promotes unhealthy competition among students?

Student Survey Results

- ❑ “Not entirely, it depends on the students mindset to be honest. I don’t think that the system promotes it but how the student sees it, I think.”
Anonymous Junior Student 1. Personal interview. 6 May 2022. (GPA 4.0).
- ❑ “Yes. I think that if the people who are competing with each other aren’t previously friends than it can make them not like each other.”
Anonymous Junior Student 2. Personal interview. 6 May 2022. (GPA of 4.12)
- ❑ “Yes, I do believe it does. I feel like whenever we get our transcripts the first thing everyone asks is always ‘Who’s number 1?’ or ‘What ranking are you?’ and it just creates kind of a toxic situation.”
Anonymous Sophomore Student 1. Personal interview. 6 May 2022. (GPA 4.1)
- ❑ “I don’t think it does, I think it is a good achievement for students and to work for.”
Anonymous Sophomore Student 2. Personal interview. 6 May 2022. (GPA 4.0)

Student Survey Results Cont.

- ❑ “No, I feel that if there isn’t competition people wouldn’t try enough so they would just blow off school.”
Anonymous Freshman Student 1. Personal interview 6 May 2022. (GPA of 4.1)
- ❑ “Yes. People turn away from actual important things and focus on making themselves look good instead of doing their work.”
Anonymous Freshman Student 2. Personal interview 6 May 2022. (GPA of 4.0)
- ❑ “Yeah probably so. Because it takes away from what is important about GPA and instead of doing it for your own good benefit of getting a good grade, you are doing it to beat out you someone that you are in competition with.”
Anonymous Freshman Student 3. Personal interview 6 May 2022. (GPA 4.1)

ACP Speech Peer Feedback

- ❑ “From what I have learned from working on this project, speaking with my peers, and personal experience from my high school years, I believe that the Latin Honors system upholds and represents the values of Tipton Community School Corporation considerably better than the valedictorian system.”
- ❑ “THS is overdue in moving to the Latin Honors because of the toxic environment the standard system created, as well as the be-all, end-all mindset students have in doing whatever it takes to beat their peers to the top.”
- ❑ “The Latin Honors system is something that we believe is necessary for the future success of THS. It allows for the recognition of the accomplishments that students who tried their hardest to improve in their academics, even though they weren’t valedictorian or salutatorian of their graduating class.”

Frequently Asked Questions

Frequently Asked Questions

- ❑ “If it’s not broke, then don’t fix it.” Why now? Why change to the Latin Honors system?
 - ❑ Current system formally recognizes a small number of students - two
 - ❑ Students may forgo taking educationally valuable courses or pursue personal interests
 - ❑ Students may narrowly fixate on numerical indicators of academic performance
 - ❑ Current system creates negative competitive environment
- ❑ What happens to class rank and what if it is needed for scholarships or college admissions?
 - ❑ Class rank would not be reported unless for the rare exception of it being necessary for a specific college application. Fewer colleges and universities are requiring it for acceptance.

Frequently Asked Questions Con't.

- ❑ Will the removal of valedictorian/salutatorian designation limit a student's opportunity to earn college scholarships?
 - ❑ No. Most scholarships are awarded before valedictorian and salutatorians are named.
- ❑ What makes this different than being considered a “participating trophy?”
 - ❑ The Latin Honors system requires a rigorous academic study and students will still be required to maintain a certain grade point average in order to qualify. This allows for a broader range of recognition instead of just 2 students.

Where do we go from here?

A BlueFuture

- ❑ Updated THS logo ✓
- ❑ Began \$28 million dollar building project which includes ✓
 - ❑ Football field with artificial turf
 - ❑ Tennis courts
 - ❑ Greenhouse
 - ❑ Robotics Lab
 - ❑ eSports and Broadcasting Lab
 - ❑ Building facelift
- ❑ Embrace the mottos “*Working together for student success*” and “*Respect the Past. Embrace the Future.*” ✓
 - ❑ Added new positions - Director of Student Achievement & Learning, Instructional Coaches, and Reading and Math Specialists ✓
 - ❑ **Honor hardworking students - Latin Honors System**

Timeline for Latin Honors Implementation

- ❑ May 12, 2022 - Present to administration
- ❑ June 2022 - Present to school board and get permission to proceed
- ❑ July 2022 - Determine Laude ranges and implementation plan
- ❑ August 2022 - Present roll out plan to school board and community
 - ❑ Seniors ('23) will use Traditional system*
 - ❑ Juniors ('24) and Sophomores ('25) will use both systems*
 - ❑ Freshmen ('26) and beyond will use Latin Honors system*
- ❑ June 2023 - Ready PowerSchool to accept new honors configurations
- ❑ August 2023 - Put into Effect Latin Honors system along with Traditional system
- ❑ August 2025 - Implement Latin Honors system only

*Potential implementation plan. Modeled after Greenfield-Central High School



Thank you for your consideration.

“Working Together for Student Success”


Presenters: Jacob Dane, Brooklyn Ripperdan, and Skylyn Ridge
Team Members: Macy Earl, Lucy Quigley, Joni Ripberger, Katie Miller,
and Meghan Moses



BACKGROUND INFORMATION ONLY

SEE NEXT SLIDES

Examples of student handbooks that outline cum laude system

 <div>SCHOOL DISTRICT of SHEBOYGAN FALLS Expect the Exceptional</div>		<p>...award, a student must have a cumulative GPA aGer the first semester senior year of ... list of advanced level courses (in addition to College/Technical College/Youth & Course Options ... and pending courses) will be considered advanced ... purposes of the ... Laude recognition process.</p> <p>HOME DISTRICT ▼ SCHOOLS ▼ RE</p>											
LAUDE SCORE	<p>A student's Laude Score will be determined by:</p> <ul style="list-style-type: none">• Counting the number of Laude points (1 semester=0.5 point and 1 year=1 point)• Multiplying your GPA by the number of Laude points (Example 3.44 x 13.5 = 46.4)												
SCORE BREAKS	<p>Use the ranges below to determine your Laude status (No rounding).</p> <table><tr><td>_____</td><td>X</td><td>_____</td><td>=</td><td>_____</td></tr><tr><td>GPA</td><td></td><td># of Laude pts</td><td></td><td>your Laude status</td></tr></table> <p>Summa Cum Laude: 50 or above Magna Cum Laude: 32-49.99 Cum Laude: 16-31.99</p>			_____	X	_____	=	_____	GPA		# of Laude pts		your Laude status
_____	X	_____	=	_____									
GPA		# of Laude pts		your Laude status									
EXAMPLE	<p>GPA = 3.685</p> <p>Courses taken: AP Calculus (1), CAPP Pre-Calculus (1), CAPP Psychology (1), Jazz/Show Choir (1), Art 3D Senior Studio (.5), Spanish 4 (1) = 5.5 points</p> <p>Calculation: 3.685 x 5.5 = 20.26 earns Cum Laude status</p>												

<https://www.sheboyganfalls.k12.wi.us/schools/high-school/academic-career-planning-high-school/laude-system/index>

	G.P.A.						
	4.0	3.9	3.8	3.7	3.6	3.5	3.4
15	60	58.5	57	55.5	54	52.5	51
14	56	54.6	53.2	51.8	50.4	49	47.6
13	52	50.7	49.4	48.1	46.8	45.5	44.2
12	48	46.8	45.6	44.4	43.2	42	40.8
11	44	42.9	41.8	40.7	39.6	38.5	37.4
10	40	39	38	37	36	35	34
9	36	35.1	34.2	33.3	32.4	31.5	30.6
8	32	31.2	30.4	29.6	28.8	28	27.2
7	28	27.3	26.6	25.9	25.2	24.5	23.8
6	24	23.4	22.8	22.2	21.6	21	20.4
5	20	19.5	19	18.5	18	17.5	17
4	16	15.6	15.2	14.8	14.4	14	13.6
3	12	11.7	11.4	11.1	10.8	10.5	10.2
2	8	7.8	7.6	7.4	7.2	7	6.8
1	4						

How Do I Calculate my Laude Score?

This table is just a guide. To calculate your actual laude score you should multiply your Cumulative GPA by the laude points earned.

The following is a listing of Laude courses and their

- Early College Credit Program (College Courses only) 0.5
- AP Courses and CAPP English 1.5
- American Literature & College Prep English 1
- Economics 0.5
- Physics/Advanced Physics 1
- Human Biology 1
- Biology 2 1
- Chemistry 1
- Pre Calc/Trigonometry 1
- Statistics 1
- Animal Science TC 1
- Computer Applications 1 and 2 with certificate 1
- Accounting I and 2 (each is worth 1 point) 1
- Spanish 3 1
- Spanish 4 1
- Senior Art (3+ Art credits & 2+ years Art Team) 1
- Music (Band and/or Chorus/Jazz Band—3+years and 1st or 2nd Solo & Ensemble) 1
- Business and Personal Law 0.5
- Robotics/Advanced Robotics 1
- SMAW/GMAW Welding Courses (each is worth 1 point)..... 1

Why Laude?

The purpose of the Laude System is to recognize students for the rigor of their academic program as well as their success in that program.

Will Colleges Accept This System?

Yes. Without the indicator of rank, admissions officers will need to look closer at applicants and consider the following:

- Rigor of Curriculum
- Test Scores
- Recommendations
- High School Record
- Talents & Activities
- Personal Essays
- Other Qualifying Factors

Ways this helps students:

The Laude System allows students to be evaluated based on the above factors. Many schools who use Laude report higher college acceptance rates.

CONCLUSION

"High schools must find a way to make colleges look beyond a student's class rank and make them more aware of student achievements and future potential." (advice from College Board) This system gives colleges a clearer picture of a student's academic rigor/achievement.

The shortcomings of high school class rank are enough to make its statistical use questionable. Through the Laude system, we can provide post secondary schools with documented information regarding students' academic standing without jeopardizing their chance of admission.

Little Wolf High School

"Home of the Wolves"



*The Laude System
2021-2022*

*Little Wolf Jr./Sr. High
515 E. Fourth Street
Manawa, WI 54949
(920) 596-5802*

<https://www.manawaschools.org/schools/laude.cfm>

Laude System



The Laude System allows us to recognize and encourage students to take rigorous courses which will better prepare them for the future. This system is a point-based system which combines students' GPA, under an unweighted grading scale, and honor points. This system rewards students for taking honor level courses. Students may earn one honor point or .5 honor point (per semester) for taking designated honor courses. Students must successfully complete courses to earn honor points. Under the Laude System, students taking Advanced Placement courses will receive one honor point per semester for each course taken. For all other honor courses including Advanced Standing, Transcribed Credit or designated departmental honor courses, the student will receive .5 honor point per semester.

The minimum requirements to be recognized at graduation are a minimum 3.0 GPA at the end of 7 semesters and a minimum of 10 honor points or a 3.2 GPA and minimum of 5 honor points during their high school career. Their CGPA and honor points places them into one of the possible Laude Distinctions: Summa Cum Laude, Magna Cum Laude, and Cum Laude. Students who earn Summa Cum Laude must have a cumulative GPA of 3.5 or higher, and have earned at least 14 honor points; students who earn Magna Cum Laude must have a cumulative GPA of between 3.2 and 3.499, and have earned at least 10 honor points; and students who earn Cum Laude must have a GPA minimum of 3.0 and at least 10 honor points or a GPA minimum of 3.2 and 5 honor points.

<u>Laude Points</u>	<u>GPA 3.500 – 4.000</u>	<u>GPA 3.200 – 3.499</u>	<u>GPA 3.000 – 3.199</u>
14 or more	Summa Cum Laude	Magna Cum Laude	Cum Laude
10 – 13.5	Magna Cum Laude	Magna Cum Laude	Cum Laude
5 – 9.5	Cum Laude	Cum Laude	DOES NOT QUALIFY

https://www.rvschools.org/schools/high/hs_laude_system.cfm

COURSES TAKEN IN MIDDLE SCHOOL FOR HIGH SCHOOL CREDIT

High school credit will be awarded to middle school students who complete high school courses while in middle school. The courses will appear on the student's high school transcript, and the grades will factor into the cumulative GPA. If a student is completing *Algebra I* in middle school, he/she must earn a grade of "C+" or higher in order to enroll in the next sequenced math course, which is *Geometry*. If the student does not earn a "C+" or higher in the middle school *Algebra I* course, he/she will retake *Algebra I* at the high school as a 9th grade student. Students may repeat any courses taken in middle school for high school credit to attempt a higher grade. Refer to "Repeating a Course" within the *Policies & Procedures* portion of this handbook (page 17).

CLASS RANK & SENIOR ACADEMIC RECOGNITION

The weighted cumulative GPA is used to determine class rank at the completion of each semester. The senior valedictorian (class rank of 1) and senior salutatorian (class rank of 2) are determined at the end of eight semesters.

The senior "Top 20" is also calculated at the end of eight semesters. This distinction will be honored for the Class of 2019 and the Class of 2020.

Plainfield High School will begin using a collegiate-style system to honor senior graduates beginning with 2018. This system will be used exclusively for the Class of 2021 and beyond.

- Summa Cum Laude: Student graduating with an **Honors or Technical Honors diploma** and a weighted GPA of at least **4.5**.
- Magna Cum Laude: Student graduating with an **Honors or Technical Honors diploma** and a weighted GPA of at least **4.2**.
- Cum Laude: Student graduating with **any PHS diploma** and a weighted GPA of at least **4.0**.

QUANTITATIVE REASONING COURSES

All students earning a Core 40, Core 40 w/Academic Honors (AHD), and/or Core 40 w/Technical Honors (THD) diploma are required to take a mathematics course or a quantitative reasoning course each year that they are enrolled in high school. Students receiving a General Diploma must earn two credits in a mathematics course or a quantitative reasoning course during their junior or senior year.

A quantitative reasoning course is a high school course that "advances a student's ability to apply mathematics in real world situations and contexts" and that "deepens a student's understanding of high school mathematics standards."

The chart below provides a list of courses at PHS that have been determined to meet the criteria for quantitative reasoning courses for

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/116794/PHS_Pathfinder_2018.2019_final.pdf

[https://www.brownsburg.k12.in.us/BHS#:~:text=Summa%20Cum%20Laude%20\(greatest%20honors,GPA%20from%204.00%20to%204.199](https://www.brownsburg.k12.in.us/BHS#:~:text=Summa%20Cum%20Laude%20(greatest%20honors,GPA%20from%204.00%20to%204.199)

June 4 - Class of 2022 Commencement

BHS DISTINGUISHED GRADS APPROVED STARTING WITH TEAM 2023

Team 2023, will be recognized at the end of their four years at Brownsburg High School under a new Latin honors system. The Distinguished Graduate recognition program was determined by a committee of parent volunteers, teachers, and administrators, and approved by the BCSC Board of School Trustees for Team 2023 and beyond. Beginning with graduation in 2023, students will be recognized:

1. Summa Cum Laude (greatest honors) for achieving a cumulative GPA of 4.20 or higher
2. Magna Cum Laude (great honors) for achieving a cumulative GPA from 4.00 to 4.199
3. Cum Laude (with honors) for achieving a cumulative GPA of 3.80 to 3.999

Noblesville

<https://www.noblesvilleschools.org/cms/lib/IN01906676/Centricity/Domain/222/NHS%20Student%20Handbook%2021-22.pdf>

NHS recognizes graduates using the “Latin” honor system described below that celebrates student performance based on an academic standard.

Summa Cum Laude – all students with a grade point average of 4.0 and higher will wear a gold cord during the commencement ceremony.

Magna Cum Laude – all students with a grade point average of 3.75-3.99 will wear a silver cord during the commencement ceremony.

Cum Laude – all students with a grade point average of 3.5-3.74 will wear a white cord during the commencement ceremony.

For the class of 2020 and beyond, commencement speakers will be chosen through an application and audition process. There will be no class rank and no valedictorian or salutatorian recognition.

Greenfield-Central High School

LATIN HONORS AT GREENFIELD-CENTRAL HIGH SCHOOL

- Greenfield-Central High School will transition to a Latin Honors system over the next few years.
- The Latin Honors system will be purely academic in nature with three distinctions:
 - Summa Cum Laude: graduates with a GPA at 4.1 or above.
 - Magna Cum Laude: graduates with a GPA from 3.9 to 4.09.
 - Cum Laude: graduates with a GPA from 3.7 to 3.89
- We will phase in this new system with the following timeline:
 - Current Seniors (class of 2022)
 - These students will use the traditional system (Academic Top 10 with a Valedictorian and Salutatorian).
 - Current Juniors and Sophomores (class of 2023 and 2024)
 - These students will use BOTH the traditional system (Academic Top 10 with a Valedictorian and Salutatorian) AND the new Latin Honors system.
 - Current Freshmen (class of 2025)
 - These students (and all classes after this) will only use the new Latin Honors system.



<https://gchs.gcsc.k12.in.us/wp-content/uploads/2022/04/Latin-Honors-Info.jpg>