

Memorandum

To: Dr. Glaze

From: John Ayars - Tipton Middle School Assistant Principal

Date:

Subject: TMS Student Handbook Changes

Please see the attached page for changes to the TMS Student Handbook.

Attachments:

TMS Student Handbook Changes

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- Updates to the “General Information” section
Changes were made to reflect general shifts at TMS, such as dates for the coming school year, and adjustments that reflect minor changes in a student’s day (say, shifting the end of the school day from 3:05 to 3:00)
- Updates to the “School Communication” section
Modifications in this section were due to the adoption of PowerSchool and BrightArrow.
- Updates to the “Lost and Found” section
Practice has changed such that the TMS lost and found is now located in the cafeteria.
- Updates to the “Lockers” section
Students no longer have assigned PE lockers and so any information related to PE lockers was removed.
- Updates to the “Curriculum” section
Recent changes to the TMS class offerings were reflected in the language in this section.
- New section, “Recordings in School/Dissemination Policy,” added
This was added to address changing habits in student use of technology, both personal and school-issued, that has affected student behavior at TMS
- Updates to “Student Conduct” section
A variety of minor changes were made to the student conduct section, including modifying some language to reflect that we no longer utilize the AIMS program, updating disciplinary stances towards drug-related and alcohol-related discipline based on corporation-wide changes, clarifying that sunglasses are not to be worn without a doctor’s note,
- Updates to “Discipline Policy” section
This section was updated to reflect PowerSchool’s role in documenting discipline and clarifying the role of in-school suspension in providing an alternative disciplinary option. Item 29 in “Grounds for Disciplinary Action” has been updated to reflect changes in trends regarding student use of devices.

Minor linguistic changes were made to the list of possible reasons for disciplinary action for parallel linguistic structure.