

Shayne Clark
Director of Student Services
2/8/22

Grants (High Ability, Title II, Title IV, Formative Assessment)

The DOE has responded concerning the Title II grant. I have added details to the explanation of various parts of the grant and have submitted it for review. I am waiting to hear back. I have not yet heard anything concerning the Title IV grant other than the DOE is behind in their reviews.

Assessments

I am continually sending all schools updated information on ILEARN, I AM, IREAD3, ISTEP+10, WIDA, and ISPROUT. I continue to view required trainings as the corporation test coordinator. CogAT testing is underway and will conclude on February 9. WIDA testing is underway and will conclude on February 25. Information is being shipped to the high school concerning the new SAT spring test. Scores are posted for the seniors' ISTEP+ retest.

High Ability

Nothing at this time to report.

Social/Emotional

The Review360 social/emotional assessment for students is underway in the middle school and high school. Teacher assessment of students is underway in the elementary school.

State Reports

The February state report in February is the second Membership count report. The count date is February 1. There have been some issues with PowerSchool uploading information to DataExchange concerning this report. This seems to have been resolved. Presently there are 1431.5 students certified on the membership report. This is an increase of five students from the fall.

Special Education/English Learners

Shayla Hall sends me information regularly to keep me informed of any issues. I continue to receive information and updates from KASEC and attend coordinator meetings. I assist with case conferences as needed.

Transportation

Laurie Crawford is doing an excellent job of keeping the drivers informed of new students and any changes with students on the various bus routes. She is working to keep the routes in Traversa up to date. She is continuing to schedule ECA transportation and is working to stay at least a month ahead on the scheduling. She is rescheduling drivers for several ECA events due to us losing a sub driver for an extended period of time due to COVID-19. I have been subbing as needed on the boys & girls club route so that Randy Hudson can assist with any regular

routes when drivers are out. Drivers have also combined routes as needed to assist each other due to illness, COVID-19 issues, or other issues that have caused absences. At present, we are able to keep up with ECA activities and cover for absent drivers. But we are stretched very thin. Laurie and I have spent a lot of time attempting to shuffle drivers in order to keep things covered.

Other Items

I continue to help with and answer questions concerning PowerSchool and other day-to-day school operations. I am working to address issues with PowerSchool concerning its communication with DataExchange and the various state reports that will be pulled directly from PowerSchool. I am continuing to check PowerSchool for errors that need to be corrected so that it functions properly with DataExchange.

[Laurie Crawford](#) and I are participating in a PowerSchool virtual academy class on Tuesdays and Thursdays from 9:00 to 12:00 to learn about the specifics of PowerSchool.