**E-Learning Day**

Over the past month, we have provided several professional learning opportunities to our staff. The TCSC teachers took advantage of the E-Learning PD Day to learn more about UDL integration, receive training on PowerTeacher, develop collective commitments as a professional learning community, and establish our purpose and nonnegotiable for a scope and sequence to support instruction and be shared with our community. Building Faculty meetings have also been repurposed to provide professional learning opportunities for our staff led by our instructional coaches. Beth Woelfert led the elementary teachers through some vertical articulation regarding writing standards, our weakest reporting category according to ILEARN data. Teachers had the opportunity to discuss with colleagues across grade levels about writing strategies and emphasis employed.

**“IN the Lead” Leadership Development**

Our building principals and coaches have participated in multiple learning opportunities to support efforts to lead our teachers and students through academic recovery in response to learning loss due to COVID-19, including Data Analysis, Building a Culture of Inquiry, Recruiting and Retaining Talent, and more. These opportunities will provide our leadership with the guidance necessary to support our staff as we work to not just return back to previous levels of achievement, but exceed them.

**TMS Math**

I have had the privilege of collaborating with our TMS math teachers in establishing a coherent, guaranteed, and viable curriculum. Teachers are using these curriculum maps to guide instruction to ensure all of our students are learning the necessary content to be successful not just on ILEARN but in their next grade level. We have also discussed the 8 Effective Math Instructional Practices as defined by the National Council of Mathematics Teachers. TMS math teachers are also working to develop standards-based assessment design to ensure our students are not only prepared for the content on ILEARN, but also the context.

**NWEA Testing**

NWEA testing is wrapping up this week. With some testing challenges due to absences caused by quarantines, we have less than 100 tests district-wide to administer. Those will be completed this week and data will be available for analysis and action soon after. I plan to provide the school board with a detailed breakdown of the reporting categories and an initial projection of our ILEARN pass rate for 2022.

**School Improvement Plans**

Each building is currently hard at work putting together their School Improvement Plans. The high school is revising their plans through a school improvement committee led by Mr. Stillson and Mr. Leach with guidance from Mr. Jaworski. These plans will lay out each school’s improvement goals for the 2021-2022 school year and building and teacher teams will be able to use these goals to align their own goals for the year.

**Professional Learning Communities**

Professional Learning Communities will begin in earnest this week. Building leaders have been provided training over the past month studying how to appropriately lead collaborative teacher teams. The focus this year will be on the first question of a PLC “What do we want students to learn?” This aligns with the work of our E-Learning Day both the curriculum maps and the collective commitments. This weekly, job-embedded professional development will be critical for our schools to reach their goals and achieve our district mission of working together for student success.