

*Tipton
Middle
School*

*Staff
Handbook*

Staff Handbook Outline

1. Board Policy
2. Discrimination Statement
3. Mission/Vision Statement
4. Announcements
5. Attendance/Absences
 - a. School day for Students and Staff
 - b. Time and Effort
 - c. Staff Leave Requests
 - d. Staff leaving school/campus
6. Schedules
 - a. Arrival/Dismissal
 - b. Supervision: Hallways, Lunchroom, Recess, Other
7. Professionalism
 - a. Staff Ethics (Policy 3210)
 - b. Staff Dress (Board Policy 3216)
 - c. Lesson Plans
 - d. Professional Development
 - i. Local
 - ii. Workshops/Conferences (Procedures)
 - iii. State Required Training
 - e. Staff Meetings
 - f. Staff Children at Work
8. Reporting and Records
 - a. Reporting Student Attendance
 - b. PowerSchool
 - c. Grade/Progress Reporting
 - d. Permanent Records
 - e. FERPA
 - f. Student Privacy and Parental Access to Information
 - g. Accidents
 - i. Student
 - ii. Staff
9. Programs (TMS)
 - a. UDL
 - b. Academics
 - c. Counseling
 - d. Special Education
 - e. PRIDE
 - f. Field Trips
 - i. Purpose/Expectations
 - ii. Making a request (day trips/overnight, out of state)

- iii. Chaperones
 - g. Focus (Homeroom)
 - h. Resource Period
- 10. Technology
 - a. Google Classroom
 - b. Acceptable Use Policy (Staff and Students)
 - i. Use and care of equipment
 - ii. Technology Support
 - c. Digital Citizenship
 - d. One-to-One Computing
 - i. eLearning
 - e. Social Media Guidelines
- 11. School Finances
 - a. Supplies
 - i. Request through the Office
 - ii. Purchasing Policy
 - iii. Purchasing Guidelines
 - iv. Using Amazon
 - v. Supplies vs Fees
 - vi. Requisitions
 - b. ECA Accounts
 - i. Collecting money from students shouldn't we include the procedures Troy made for this section? It covers all of this.
 - ii. Money in the classroom
 - c. Fundraisers
 - d. Grants (Policy 7230)
 - e. Crowdfunding
- 12. Student Discipline
 - a. Discipline (Policy 5600)
 - b. Classroom Rules
 - c. Consequences
 - d. PBIS
- 13. Health Issues
 - a. Student getting ill
 - b. Possession of medication
 - c. Dispensing medication
 - d. Dealing with Seizures
- 14. General Rules
 - a. Cell Phone Use
 - b. Duplicating/Copying Materials
- 15. Communication
 - a. With Guardians
 - b. With admin

- i. Newsletters
- c. With others
- d. Email - Public Record)
- e. FERPA
- 16. Facilities
 - a. Custodial/Maintenance Request
 - b. Facility Use Request
- 17. School Safety
 - a. [Safety Basics](#)
 - b. Safety Plan, Drills
 - c. School Guard 911
 - d. Building Security
 - e. Guests in the Building
 - f. Raptor
 - g. Safe Schools Alert System
- 18. Staff Conduct
 - a. Harassment (Policy 3362)
 - b. Staff Discipline (Policy 3139)
 - c. Mandatory Reporting (Policy 3121)
 - d. Substance Abuse Policy 3170
 - i. Smoke Free Buildings 3215
 - ii. Drug Free Workplace 3122.01

Board Policy

It is the responsibility of employees to be aware of existing Board Policy. Board Policy can be found on the corporation website.

Discrimination Statement

It is the policy of the Tipton Community School Corporation not to discriminate on the basis of race, color, gender, religion, national origin, age, disability, or limited English proficiency in its educational programs, or activities, or employment practices, as required by Title VI and VII (Civil Rights Act of 1964), Title IX (Education Amendments of 1972), Section 504 (Rehabilitation Act of 1973), Americans with Disabilities Act, and the Indiana Civil Rights Act.

If you have experienced discrimination in such educational programs or activities, written inquiries about procedures that are available for consideration of complaints alleging such discrimination should be directed to any of the Tipton Community Schools compliance officers' listed below.

For Staff and Students 504 and ADA Compliance Officers

Director of Student Services 675-2147

TMS Principal 675-7521

Title IX Compliance Officer

THS Principal 675-7431

TES Principal 675-7397

Title VI Compliance Officer

Director of Student Services 675-2147

Mission/Vision Statement

Tipton Community School Corporation Mission Statement

Working Together for Student Success

Tipton Community School Corporation Vision Statement

Growing empowered, future-ready students
prepared for a lifetime of opportunity and success

Tipton Community School Corporation Believes and Values

We believe...

- all students can learn and achieve.
- education is a partnership between schools, families, and community.
- a diverse learning environment with high expectations maximizes students success and achievement.

- content, instruction and assessments must be stimulating, intellectually challenging and relevant to the lives and future success of the students.
- professional development is essential for all staff members.
- every person is a teacher and role model through their actions.
- a highly qualified, highly effective staff must be recruited, retained, and developed.
- our schools are a positive reflection and an integral part of the community.
- family and community integration enables students to see value in learning, fosters a sense of responsibility, and provides safe and secure learning environments.
- should financial planning and implementation is essential to achieve district/corporation goals.
- fine arts, creative arts, academic clubs, and athletic experiences facilitate personal growth, leadership and positive relationships.
- a responsible education also includes values, personal reflection, interpersonal relationships, and social responsibilities.

We value...

- the uniqueness of each student.
- instructional practices based on evidence-based research.
- a well planned, articulated curriculum that is implemented throughout the K-12 setting and meets the individual needs of students.
- collaborative relationships between community members, businesses, and leaders for the benefit of our students and public education.
- facilities that are safe and well-maintained to provide a quality learning, working, and social environment.
- the integration of technology as a tool which enhances student learning, reduces expenses, and improves efficiencies.

Tipton Middle School Believes and Values

We believe...

- middle schools should address needs of young adolescents brought about by their rapid physical, social, and emotional growth.
- each student can succeed through hard work and self-discipline encouraged and supported by all TMS staff.
- those involved in public education at TMS should set an example of responsibility, respect for others, good citizenship and life-long learning.
- students should have the opportunity to develop attitudes and values for accepting increased responsibilities for self, classmates, and the world.
- students should learn from the past, identify with the present, and prepare for the future.
- schools need positive participation of parents to ensure the best opportunity for student success.
- the love of learning, as modeled by staff, will inspire student achievement.
- TMS provides a safe, structured, and supportive environment where all students are given the opportunity to succeed.
- communication with all parents/guardians will be handled in a timely fashion.

Tipton Community School Corporation Corporation Goals

1. Develop an integrated plan for technology that will enhance the use of technology by staff and students for learning.
2. Develop a marketing plan that will enhance internal and external communication to better inform all stakeholders and promote TCSC.
3. Meet the instructional needs of all students through differentiated instruction and opportunities for vocational, technical, and alternative education.
4. Maintain financial stability to best meet the goals and objectives of the school corporation.

Tipton Middle School Goals

Critical Thinking Goal

English/Language Arts Writing/Reading

80% of all students will demonstrate growth in the area of English/Language Arts with an increased proficiency in the areas of writing and reading by emphasizing the use of critical thinking skills.

Mathematics Problem Solving

80% of all students will demonstrate growth in the area of Mathematics with an increased proficiency in the mathematical standards by emphasizing the use of critical thinking skills.

Behavioral Goal

We want to increase the number of positive interactions with students and create strong relationships with students. We can track those relationships through the use of PRIDE tickets. Creating strong relationships will happen through after school events, and professional development to identify at-risk students. We want to improve our students' emotional well being.

Announcements

The primary form of communication of important information will be sent through weekly staff newsletters. These newsletters will also be linked in the TMS Staff Google Classroom. Information may be sent through staff email.

Announcements for student information will be read during the lunch periods. Please provide the office secretaries with the information to be read. End of the day announcements will be kept short and at the discretion of the building administrators.

Staff Attendance/Absences

School Day for Students

Tipton Middle School doors open to admit students at 7:30 am on a regularly scheduled school day. Students are to report to the middle school cafeteria until they are dismissed by the 7:50 am bell. Classes begin at 8:00 am. Students are dismissed from school at 3:05 pm. When a 2-hour delay is in effect, school doors will open at 9:30 am for students to report to the cafeteria. Students will be dismissed from the cafeteria at 9:50 am. Students will have the same 3:05 pm dismissal time on a 2-hour delay schedule.

School Day for Staff

The teacher's contracted day starts at 7:40 am and ends at 3:10 pm. If the building day is adjusted to a different time schedule, the aforementioned start and end minutes of the day shall be the same.

Time and Effort

Classified staff members who are hired at an hourly rate will use the K-Time system for logging in their arrival and departure times. For more information regarding the policy or procedures for this, please see your building administrators or secretaries.

Staff Leave Requests

Staff planning to be absent from school shall use the WillSub to record their absence as soon as possible. If a staff member becomes ill, the absence is to be recorded in WillSub prior to 6:00 a.m. If an emergency arises after 6:00 a.m., in addition to recording in WillSub, please text the principal's secretary.

All professional leave requests are to be submitted via WillSub. Principals should be contacted prior to requesting time for professional development. This leave will be communicated to district level administration.

When completing the request on WillSub, note there is a difference between Professional Leave and Corporation Business. If an employee is attending a workshop or meeting that will enhance their teaching skills, it should be requested as *Professional Leave*. If an employee is attending a meeting, going on a field trip, or doing a function of their job, the absence should be requested as *Corporation Business*.

When submitting a Professional Leave or Corporation Business request, the following information must be entered in the notes section before the request can be approved:

- Name of the workshop or event.
- Any cost to the corporation (registration fees, mileage, etc.)
- And a brief explanation as to the purpose.

For Bereavement Leave requests, the employee must list the relationship of the deceased before approval can be granted. You should refer to the TEA Contract for requirements regarding bereavement leave.

Staff Leaving school/campus

If it is necessary for a teacher to leave the premises during the school day, that teacher should sign out and in (upon arrival) in the office or using the online google form. Please inform the secretary or the principal verbally that you are leaving.

Teachers are expected to remain in the building until 3:15 P.M. in the event that patrons call or visit. If at any time it is necessary for you to leave earlier, please notify the office beforehand.

Schedules

Arrival/Dismissal

The teacher's contracted day starts 15 minutes before the start of classes and ends 10 minutes after dismissal. If the building day is adjusted to a different time schedule, the aforementioned start and end minutes of the day shall be the same.

Supervision

Teachers need to be in hallways/doorways of their classrooms 15 minutes prior to the start of school. Teachers should be in hallways/doorways between classes for monitoring student behavior. It is requested that teachers also make a check of restrooms in their areas.

Pioneer teachers will be given lunchroom supervision or resource period supervision. During lunchroom supervision, teachers are asked to monitor the behavior of the students and dismiss students to leave their seats.

Each teacher will be responsible for an after school bus supervision for one week each semester. A radio will be available in the team teaching workroom for this teacher to use. On bus supervision, teachers are asked to make sure students quickly board their busses and remain there until the busses pull away from the school. Teachers should also monitor the behavior of the students as they are boarding the busses.

Professionalism

Staff Ethics (Board Policy 3210)

An effective educational program requires the services of men and women of integrity, high ideals, and human understanding. To maintain and promote these essentials, the School Board expects all professional staff members to maintain high standards in their working relationships.

Professional staff members in the performance of their professional duties will:

- A. recognize basic dignities of all individuals with whom they interact in the performance of duties;
- B. represent accurately their qualifications;
- C. exercise due care to protect the mental and physical safety of students, colleagues, and subordinates;
- D. seek and apply the knowledge and skills appropriate to assigned responsibilities;
- E. keep in confidence all student related information unless such information needs to be shared in the discharge of their professional responsibilities;
- F. ensure that their actions or those of another on their behalf are not made with specific intent of advancing private economic interests;
- G. avoid accepting anything of value offered by another for the purpose of influencing judgment;
- H. refrain from using their position of public property, or permitting another person to use an employee's position or public property for partisan political or sectarian religious purposes. This will in no way limit constitutionally or legally protected rights as a citizen;
- I. treat staff, students, parents and patrons with respect;
- J. address the public in a polite, courteous, business-like manner.

Staff Dress Code (Board Policy 3216)

The School Board believes that professional staff members set an example in dress and grooming for their students to follow. A professional staff member who understands this precept and adheres to it enlarges the importance of his/her task, presents an image of dignity, and encourages respect for authority. These factors act in a positive manner towards the maintenance of discipline.

The Board retains the authority to specify the following dress and grooming guidelines for staff that will prevent such matters from having an adverse impact on the educational process. All professional staff members shall, when assigned to Corporation duty:

- A. be physically clean, neat, and well groomed;
- B. dress in a manner consistent with their professional responsibilities;
- C. dress in a manner that communicates to students a pride in personal appearance;
- D. dress in a manner that does not cause damage to Corporation property;
- E. be groomed in such a way that their hairstyle or dress does not disrupt the educational process nor cause a health or safety hazard.

Lesson Plans/Instruction

When you walk into a teacher's classroom, what are five things you look for to indicate whether s/he understands the principles of high-quality instruction? If you observed a sample lesson from that teacher, what kinds of indicators would you look for in determining his/her level of instructional rigor?

When walking into a classroom where principles of high-quality instruction are evident, the administration would expect the lesson to be well-planned in advance of the class. The classroom should be well managed where students know the expectations and behave accordingly to allow for smooth transitions. Students should be engaged in the lesson through active participation. When appropriate for the lesson, student engagement should be seen through collaboration with the teacher and their peers. Instruction and activities should be clear and concise. Higher level thinking skills and differentiated practices should be used regularly along with the use of checks for understanding.

For classroom instruction to be effective for students, the administration would expect that all teachers demonstrate the following:

- Classroom management that is effective and well established which would allow smooth transitions in classroom activities.
- Classroom rules and procedures are communicated to parents, students, and principal.
- Classroom lessons are well-planned and implemented for students to be actively engaged in the learning process. The objectives of each lesson should be clearly communicated to the students.
- Classroom instruction is adjusted as needed based on the teacher checking for understanding, assessment results, and differentiation.

Professional Development

Professional development is an important part of maintaining an effective school teaching staff. At Tipton Community School Corporation we encourage ongoing professional development at a local level as well as meeting training requirements mandated by the state of Indiana. Professional development topics should reflect and enhance the school and corporation goals.

Tipton High School will have 4 elearning days during the school year. Those days will be used for corporation wide professional development. Teachers are expected to provide students with their elearning assignments by 3pm the previous school day. Teachers will receive a schedule of activities for the day that will provide time for them to check in with students and professional development activities.

Workshops/Conferences

If a staff member would like to attend a workshop or conference that staff member should make a request to their building administrator. If approved by that administrator the teacher will then go to Script (schools.scriptapp.com), login, and fill out a requisition. Once the teacher has a Purchase Order number they may register for that conference. Priority will be given to workshops most closely aligned with the school and corporation goals and is dependent on budget availability. Staff members that attend a workshop/conference are expected to present that information to fellow staff members so that all staff may benefit from the information/skills gained.

State Required Training

The state of Indiana has several training areas that are required of school staff members. Those can be accessed through the SafeSchools Training website (tcsc-in.safeschools.com). The corporation office will create an account that will give an individual staff member access to the site. Once logged in staff members will complete the videos in the required menu. Once completed that training area will have a date of completion. Training will need to be completed by the given deadline.

Staff Meetings

Tipton Middle School will hold monthly faculty meetings on the second Monday of the month in the school library. These meetings will be for the development of teachers and the collaborative work needed to build a foundation for a strong learning environment and school culture.

Staff Children and Pets at Work

Teacher workdays, and days worked when school is not in session, are considered regular workdays, with regular work hours. Employees' children and/or pets should not be brought in on these days unless in an emergency situation. In such cases, the employee should get approval from their building level administrator.

Reporting and Records

Reporting Student Attendance

Attendance will be taken each period on PowerSchool. Taking attendance is mandatory. If a student is late, that child must be marked as tardy in PowerSchool. It is up to the teacher of the class period to determine the state "late" in terms of preparation for class.

Teachers will have sign out/sign in sheets in their rooms for students who must leave during a class. Students are to sign out when leaving class and sign in when returning to class, filling out all of the required information on the sheet. Teachers are to sign a pass in the student handbook of any student leaving the classroom. The pass should indicate the reason the student is leaving and have the teacher's signature. NO student should be in the hall without a pass. Passes should be issued only when absolutely necessary with teacher permission. If special circumstances call for a pass not located in the student handbook, the teacher is still responsible for signing the pass and to see that the pass is filled out correctly. The office does not give passes to students who are late to class. The office staff will issue tardy slips to those students who are late to school. If a student is late to any class, the teacher should mark the student tardy.

PowerSchool

Teachers are to keep accurate records for attendance, student progress, discipline, and parent contacts. These items are to be recorded in PowerSchool. All other items related to the classroom such as, but not limited to, lesson plans, classroom activities, assignments,

assessments, and/or other requirements are to be communicated through Google Classroom. If teachers use an additional site for classroom instruction, a link accessing that site should be located on Google Classroom. Teachers are to have all items in Google Classroom updated at least three days in advance for parents and students. Each teacher is to establish emergency plans in the event a substitute needs to teach the class at the last minute.

Grade/Progress Reporting

Report cards will be completed through PowerSchool Pro Gradebook. Gradebooks should be finalized by the deadline established for each grading period. Report cards will be distributed through email to those parents with emails on file. Printed report cards will be mailed home to students without an email on file.

The primary method of informing parents about student progress will be PowerSchool. Grades on PowerSchool are to be updated weekly (7 days). Grades on PowerSchool are to be fully updated every 3rd, 6th and 9th week of each nine week grading period. Parents who indicate that they have no way of accessing PowerSchool will receive a printed progress report at the 3rd and 6th week of each grading period. Teachers will contact by email, letter, or phone parents whose child's grade is below a C- at the 3rd and/or 6th week of each grading period.

Graded activities need to be evaluated and posted to PowerSchool gradebook within five school days of the due date.

Incomplete grades are only issued in the case of illness or other excused absences. Incomplete grades must be made up within seven days of the due date. After seven days, if the assignment(s) have not been completed, a grade of "0" shall be issued for each assignment missing and an average shall be calculated.

Missing or late assignments will be labeled as "missing" in the gradebook until they have been completed. Missing assignments should not be left as blanks.

FERPA

FERPA is a federal law that requires confidentiality of student information by telling schools what information it may share, and when & who they may share such information with. It also gives parents the right to consent to the disclosure of their child's personally identifiable information ("PII"). Under FERPA, you cannot share non-directory, PII information without parental consent. Generally, you can share directory information without parental consent, unless parents have told the school otherwise. Directory information is educational records that are generally not considered harmful to students if publicly released, such as name, age, address, and grade level. Non-directory information is educational records that are more sensitive than directory information, such as social security & student ID numbers, grades, disciplinary history, and attendance record.

Student Privacy and Parental Access to Information

TCSC respects the privacy rights of parents and their children. No student shall be required as a part of the school program or the corporation's curriculum, without prior written consent of the student or his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information to the student. Please refer to Board Policy 2416 for more information.

Accidents

Anyone injured on the job must report this injury immediately. You have only seven days from the date of injury to report such to Workman's Compensation. Accident reports and Workman's Compensation forms are available in the school office. If injured, please fill out a report as completely as possible and return to the office. The office will then forward it to the Superintendent's office. If the accident requires treatment, you are to go to Tipton Hospital, tell them you are there because of an accident at work and it is under Workman's Compensation. If these procedures are not met, Workman's Compensation may disallow any claim, which would have the employee responsible for medical bills and also enforce a fine on the school corporation.

Injured students should be sent or taken to the office immediately. If the student should not be moved (or if it is not clear whether or not the student should be moved) please notify the office immediately. DO NOT leave the student. If you send a student to the office who has been injured intentionally or in a fight, please advise the office of this. Do not make the injured student responsible for conveying this information. In the event that a student is injured in an accident on the school grounds, the adult who was supervising is required to complete an accident form and leave it with the principal before leaving school that day. A duplicate copy will be made. Forms are available in the office.

Reporting Child Abuse and Neglect

Each staff member employed by this Corporation shall be responsible for reporting immediately every case, whether ascertained or suspected, of abuse, abandonment, cruelty, or neglect resulting in physical or mental injury to a student by other than accidental means. If a staff member has reason to believe a child is a victim of abuse or neglect, s/he shall immediately make a report to the Department of Child Services ("DCS") by calling the Indiana Child Abuse and Neglect Hotline at 1-800-800-5556 or the Tipton Police Department. After making the report, the staff member shall notify the appropriate building administrator of the circumstances that led to the report that the staff member made to DCS or the police. The building administrator shall document the report and, if unable to confirm the date and time it was made and/or the identity of the person to whom the report was made, shall contact DCS or the police to ensure that they have received the report and an investigation has begun. The building administrator shall secure prompt medical attention for any such injuries reported. Information concerning alleged abuse or neglect of a student is confidential information and is not to be shared with anyone other than the administration, DCS, the local prosecutor, or the police. Unless the parent is the subject of the investigation, the Corporation shall notify the parents that a report was made. Failing to report suspected child abuse or neglect is a Class B

misdemeanor, which is punishable by up to 180 days in jail and a \$1,000 fine. A staff member who violates this policy in any way may be subject to disciplinary action, up to and including termination.

Programs at TMS

Updated policies, procedures, and more details can be found in the TMS Staff drive.

UDL

Universal Design for Learning (UDL) is an approach to teaching aimed at meeting the needs of every student in a classroom. UDL is the adopted framework for the Tipton Community School Corporation. Classrooms should include the following UDL elements:

1. **Posted Lesson Goals**
Having goals helps students know what they're working to achieve. That's why goals are always made apparent in a UDL classroom. Each lesson should have a learning goal posted.
2. **Assignment Options**
In a traditional classroom, there may be only one way for a student to complete an assignment. With UDL, there are multiple options. For instance, students may be able to create a podcast or a video to show what they know. Assignments should focus on allowing students to meet the lesson goal.
3. **Flexible Workspaces**
UDL promotes flexibility in the learning environment. A UDL classroom should include flexible work spaces for students. This includes spaces for quiet individual work, small and large group work, and group instruction.
4. **Regular Feedback**
With UDL, students should get feedback, often every day, on how they're doing. At the end of a lesson, teachers may talk with individual students about lesson goals. Students are encouraged to reflect on the choices they made in class and whether they met the goals.
5. **Access for All Students**
UDL recognizes that if students can't access information, they can't learn it. In a UDL classroom, materials are accessible for all types of learners. Accommodations should be made for all students to ensure their success in the classroom.

Academics

Students of Tipton Middle School will have the opportunity to take the following courses:

GRADE 6
Success Lab
English (Regular or Honors)

GRADE 7
English (Regular or Honors)
Literature (Regular or Honors)

Math (Regular or Honors
 Social Studies
 Science
 Literature (1 semester)
 Physical Education (1 semester)
 Business/Information Technology (9 weeks)
 Art –(9 weeks)
 Music –(9 weeks)
 Health (9 weeks)
 Technology Education (9 weeks)
 Band - Elective
 Choir - Elective

Math (Regular or Honors
 Social Studies
 Science
 Physical Education – (1 semester)
 World Language (9 weeks)
 Art (9 weeks)
 Music (9 weeks)
 Health (9 weeks)
 Intro. To Construction (9 weeks)
 Band - Elective
 Choir - Elective

GRADE 8

English (Regular or Honors)
 Literature (Regular or Honors)
 Math (Regular or Honors)
 Social Studies
 Science
 Physical Education (1 semester)
 Agriculture (9 weeks)
 Art (9 weeks)
 Music (9 weeks)
 Health (9 weeks)
 Intro. To Manufacturing (9 weeks)
 Band - Elective
 Choir - Elective

Counseling

The American School Counseling Association defines a comprehensive counseling program as one that benefits students, parents, teachers, administrators and the overall community. They also state that school counseling programs should be an integral part of students; daily educational environments, and school counselors should be partners in student achievement. At Tipton Middle School, this process is completed with programs that start before the students enter the sixth grade. “TMS Rocks” allow incoming sixth graders to prepare and orient themselves to sixth grade during a daylong program. The support then continues with social, emotional, and academic support throughout the three years they are in our building by such things as:

1. individual counseling,
2. establish multiple types of after school tutoring (individual, study tables, outside agencies) and provide contact for parents ,
3. completing graduation plans,
4. working with the business department to provide career guidance exposure,

5. exposing and students to the 2-1-1 program multiple types of support
6. providing an opportunity to work with mental health services throughout agencies in Tipton and surrounding counties,
7. working with parents and students to provide basics needs; for example, clothing, household supplies and referrals
8. maintain and administer the Findling Fund to provide opportunities for students in need,
9. work hand in hand with teachers, administration, and parents in order to make necessary scheduling adaptations to increase student success,
10. purchase, organize, update and schedule appointments for “My Closet” to provide students in need with the opportunity to have new clothing, which in turn increases student self esteem.

All of these supports and more continue through the student’s eighth grade year. It is our hope, at the completion of middle school, that students leave with the ability to be successful high school students who have been taught to self-advocate. We provide the support to begin the process of thinking about their post secondary plans with such information provided on topics relevant to middle level students such as Twenty-first century scholars and an open door policy to parents who are experiencing issues that require support. These counseling programs are implemented by two staff members, one school counselor and one student services director

Special Education

The special education teachers and instructional aides will provide assistance to students in their general education classrooms. They will also track student goals and academic growth. They will manage a resource period and homeroom designed for student support.

Tipton Middle School Staff will follow all state and federal guidelines in supporting students with disabilities achieve their goals.

There are times when the school will have a student enrolled that requires personal, intimate attention. These students have disabilities that require adult assistance in taking care of their personal needs, such as using the restroom or bathing. To assist these students, staff members must be properly trained to ensure the safety of the student.

This training will consist of at minimum:

- Before any training begins, the parents will be directly contacted (telephone or in person) by the building principal and/or the Teacher of Record to discuss the training being proposed.
- Whenever possible, the parents will be invited to be involved with the training.
- The purpose of the training is to ensure the proper moving of the student to protect the student and the adult from any possible injuries and to establish the techniques in helping the student with the prescribed function(s).

Every effort will be made by the TCSC staff to protect, as much as possible, student’s rights and modesty.

PRIDE

PRIDE is our positive behavior incentive program to promote behavior that will allow students to be successful at Tipton Middle School. Staff members will provide students with PRIDE tickets when students are meeting the PRIDE expectations.

PRIDE Expectations

Personal Best
Respect
Integrity
Dependability
Enthusiasm

Field Trips

The School Board of Tipton Community School Corporation has established a policy on field trips. This can be found in Board Policy (2340).

Field trip approval procedures for Tipton Middle School and a timeline for completing each step is provided in the Tipton Middle School Staff Drive.

Chaperones

All chaperones must complete and pass a background check before being allowed to go on any field trip. Please allow sufficient time to complete this requirement before the scheduled field trip departure date. Chaperones must also be at least 25 years old to supervise students in grades 9-12.

Chaperones may not:

1. Use, sell, provide, possess, or be under the influence of drugs or alcohol
2. Use tobacco in the presence of, or within the sight of, students
3. Possess any weapon
4. Administer any medication, prescription or non prescription, to students
5. Sleep in the same room as students on overnight trips
6. Be alone with a student

Students must be supervised at all times while on the trip. Chaperones should account for all participants regularly and before changing activities. Chaperones are expected to model appropriate behavior and enforce school rules while on the trip.

Overnight/Out of State Trips

The Board shall approve those field trips and other Corporation-sponsored trips which take students out of State and/or keep students out of the Corporation overnight or longer.

Requests shall be presented to the building administrator with all important information included such as, number of students participating, location of trip, itinerary, number of chaperones, and purpose. The building administrator shall submit a recommendation to the Superintendent prior to an upcoming Board Meeting.

Homeroom

Below is the daily schedule for Homeroom. For Tuesdays and Thursdays, divide students so that all have their grades checked once every other week. Students not being met with are to be doing what is assigned for Tuesday or Thursday. Emails are to be sent to the parents of those students who are not completing assignments and/or have failing grades. Everyone is required to participate in the activities listed for each Homeroom day. A two-hour delay cancels that specific Homeroom activity for that day. We will not adjust Homeroom days due to two-hour delays or cancelled school days.

Monday – Social/Emotional Learning (All required to participate)

Tuesday – Math Interventions

Wednesday – Activity Period (Not in activity, do Resource/ALEX/IXL/Reading)

Thursday – Language Arts Interventions

Friday – Team Building/Game Activities (All required to participate)

Resource

Staff members are asked to follow the guidelines provided below:

1. Resource teachers/supervisors will make use of Power School in order to provide additional encouragement towards those students who have missing work and/or poor grades. This also applies to those students who have resource during FOCUS. All students will be met with weekly.
2. All students will come with computer, school work, SSR book, and all other needed materials. School work/homework is to take precedence.
3. A seating chart will be established by the teacher/supervisor.
4. No talking without permission. Students are to work independently unless given permission by the teacher/supervisor to work in groups.
5. Media Center (This includes those who have resource during SSR)
 - a. The teacher/supervisor will establish with the Librarian what day of the week to come to the media center. The teacher/supervisor is responsible for the supervision of students in the media center.
 - b. Students doing research may go to the media center if they have a pass from a teacher of that class (unless otherwise denied by the librarian).
6. Teachers/supervisors will establish discipline procedures for resources as would be expected for subject area classrooms.
7. Students are to use their device only as an educational tool while at school. No music, games, unauthorized/inappropriate sites, or unauthorized/inappropriate communications are to be allowed.

Technology

Updated policies, procedures, and more information can be found on the district google drive folder.

Google Classroom

Learning Management Systems are basically online classrooms. They allow teachers to create a classroom web presence and will greatly enhance accessibility to the curriculum. 1 to 1 is not just about what happens in the classroom but creating a mobile environment to enhance learning with 24/7 access. An LMS will improve classroom organization, help students when they miss class, inherently build digital literacy, and add many more benefits. Tipton Community Schools supports and provides training for Google Classroom as it's the official LMS.

1. Bring up the Google browser page
2. Click on the waffle (grid) on the upper right hand side of the page.
3. Find the "Classroom" icon and click on it
4. Click on the "plus" icon on the top right of the page and select create a new class
5. Fill in the information for the class and click "create"
6. To add students either share the class code with the students or add them individually by clicking on the "people" tab at the top of the page and then clicking on the "people +" icon.

Acceptable Use Policy (Staff and Students)

A good AUP is critical because it will support teachers with guidelines for appropriate technology use. Teachers will set up their classroom guidelines to supplement the efforts of the official Tipton Schools AUP. Teachers will include guidelines concerning when it is and is not acceptable for students to be on their device. Teacher guidelines will be for the purpose of keeping the classroom dynamic but still manage it the best way that works for the teacher while promoting student success.

Use and Care of Equipment

Staff should be treating their equipment in the same manner as specified in the 1:1 Handbook provided in the district staff documents.

Technology Support

Teachers will have a contingency plan ready when the Internet is down. This contingency plan will continue with the planned objectives for the day being addressed in a different format. This will hopefully be a rare occurrence, but having a contingency plan ready will make these occurrences much less frustrating for the teachers and the students. Teachers that have technology issues should contact the building tech support person (ext 155). If that person is unavailable, contact the corporation technology director (ext 119). For assistance in using technology in the classroom for instructional purposes contact a building tech integration specialist. For a list of those individuals, please see the building administrator.

Digital Citizenship

Digital citizenship will be a regular component of the classroom. No matter what the subject area, there will be an opportunity to promote proper and meaningful use. One of the roles of the teacher will be to guide students toward becoming skilled and capable citizens with an appreciation for knowledge. Please see [Common Sense Media](http://commonsensemedia.org) (commonsensemedia.org) for more information and resources.

One-to-One Computing

Teachers should plan their lessons and instructional strategies to monitor students while the devices are in use. If teachers are instructing and students are not to be on their device, then teachers should instruct that lids be down and ear buds off so that students are not able to use their device. It is suggested that students use their device only as an educational tool while at school. Teachers may have the option of allowing certain privileges with the device within reason at their discretion, but must realize that these privileges may be difficult to monitor.

Issues involving computer damage will be handled as discussed in the 1:1 Handbook. The following guidelines will address proper computer usage and conduct.

Violations of proper computer usage and/or computer conduct are considered behavior violations and may result in the following:

1. First, issues should be handled within the classroom setting with classroom consequences and documented as a classroom discipline referral (unless it violates major behavior expectations). The teacher is to make a parent contact if this becomes a habitual problem prior to sending the problem to the office.
2. Issues referred to the office are to be documented as an office discipline referral.
3. The student may be sent to the office for the remainder of the class period. Consequences will be assigned according to the infraction and the number of infractions that have occurred. Consequences will include those used for behavior issues including out-of-school suspensions or expulsion.

A student who is expelled from school will be required to turn in their computer for the duration of the expulsion and will still be responsible for any computer damages or fees.

eLearning

When an eLearning day is scheduled or called by the Corporation Office it is the teacher's responsibility to provide the students instruction online. If an elearning day is planned ahead then lessons and assignments must be posted for students by 3pm the day before the scheduled elearning day. If an elearning day is called on that day then lessons and assignments

must be posted for students by 9 am that morning. More guidelines on eLearning Days can be found in the eLearning Plan in the staff documents.

Social Media

These Social Media Guidelines are not intended to be considered policy, but merely serve to provide guidance regarding recommended best practices for professional social media use & electronic communications vs personal social media use & electronic communications. Where applicable, the current Board Policy is clearly stated.

As a corporation that promotes the use of technology as an accelerator of learning, Tipton Community School Corporation recognizes the value of teacher inquiry, investigation, and innovation using new technology tools to enhance the learning experience. TCSC also recognizes its obligation to teach and ensure responsible and safe use of these technologies. These guidelines in (Appendix ***) address employees' use of professional social media networks.

Staff members have an influence over society by virtue of your position.

School Finances

Supplies

Teachers in need of supplies should contact a building administrator. Instructional budget is used for items used by the teacher for direct instruction. The Fees budget is for items that are specifically listed on the student fee sheet. This account must be used for the students during the given school year. Any other materials needed should be requested on proper requisition form and submitted to the principal for approval.

Request through Office

All supply purchases should be made through a building administrator. The staff member making the request should fill out a requisition through Script. Please upload a quote or pdf of the "cart" for specific details of the purchase.

Purchasing Policy

Purchases made with money allocated from corporation funds should be submitted on a requisition form complete with all the necessary information to the building principal. After the purchase is approved by the principal, a purchase order with the proper account number will be typed. Purchase order will then be sent to the central office. After approval by the central office, the pink copy will be returned to the middle school office. When you have received all the items on the order you need to let the secretary know everything is in and ready to be paid. The principal will then sign the pink copy, and it will be returned to the central office. It should be

noted on both the requisition form and the purchase order if someone is to retrieve it. Otherwise it will be mailed from the central office after approval. No reimbursements will be made to the faculty or staff. You must make prior arrangements for purchases with the treasurer with requisition approval.

Purchasing Guidelines

1. The budget year runs from January 1 to December 31.
2. Purchasing must be done through the proper channels.
 - a. First a requisition is created. This is the process to seek approval for the purchase.
 - b. If the requisition is approved, a purchase order is then issued.
 - c. This process applies to the use of credit cards as well.
3. Online purchases must follow the same procedure above and have pre-approval before ordering.
4. Schools are strongly encouraged to use the K-12 Purchasing through WVEC to get the best prices.
5. Reimbursements to individuals is not permitted.
6. The corporation cannot and will not pay sales tax. Any purchases made where sales tax is included, the payment of the sales tax will be the responsibility of the individual making the purchase.
7. The corporation has accounts established with local merchants (Needlers, ACE, NAPA, etc.). When using these accounts, the purchases must be pre-approved through the corporation's business office.
8. The corporation maintains a limited number of credit card accounts (VISA, WalMart, Lowes). The use of these credit cards are discouraged, but when needed:
 - a. Credit cards must be checked out at the business office.
 - b. Credit cards must be returned promptly to the corporate office with a copy of the receipt. Receipts must show the items purchased in detail.
9. Purchase orders need to be processed quickly in order to keep track of current obligations. Do not substitute other items in place of the original requisition.
10. If a purchase is made prior to approval, the individual will be responsible for that purchase.
11. Purchase Orders must be submitted by the following dates:
 - a. Fall Semester - October 15.
 - b. Spring Semester - April 15.
12. POs issued in the spring must be closed out no later than September 15. If items have not been received by that time, a new requisition may be submitted.
13. POs issued in the fall, and any other outstanding POs, will be closed with the end of the calendar year. If items have not been received by that time, a new requisition may be submitted with the new budget.
14. New budget money is available in January.

Using Amazon

1. Contact your building treasurer to set up an Amazon Business Account
2. Once the account is set up, you are ready to shop. Find the items you wish to purchase and place them into your shopping cart
3. When your shopping cart is complete, proceed to checkout
4. The purchase order (PO) number may be left blank
5. Enter the name of the account you wish to use (ex. Instructional supplies, fees, equipment, etc) and any other information you would like to send to your approver
6. Continue to shipping options
7. Enter the name of the person the order is to be delivered to and select the appropriate address
8. Choose a delivery option
9. Choose a payment option (you may only choose credit card)
10. Review your order and check that no sales tax was applied to your item. We are set up as tax exempt, but some third party vendors still charge sales tax. If there is sales tax, try to find another vendor
11. Once your order is complete, click "Submit order for approval". This sends the order to your building treasurer
12. Create a purchase order requisition through Script for approval, as you normally would. You do not need to print your order. Simply enter the order number on your requisition

Supplies vs Fees

There is a substantial difference between a supply and a fee. Some requisitions are blending the two. A fee, collected from a student, should be applied to materials or equipment that goes with the students. As a parent, if I am given a bill for a fee, I am entitled to ask specifically what that fee is for and it must be supplied. When submitting fees for textbook book rental costs, the request must be documented with what the fee is specifically to be used for. Fees should not be used to purchase what is classified as classroom supplies.

FROM THE SBOA - Any dues collected for the support of classes or social organizations shall be receipted to the extra-curricular fund for that organization to support the activities. If a student in a vocational (shop, home economics, etc.) class, voluntarily begins a project for which special materials are necessary and which will result in a product which the student will take home for personal use, an amount equal to the actual cost of the special materials may be collected from the student and receipted to a fund in the extracurricular account for the specific purpose of providing the special materials. Any extracurricular fund established for this purpose should contain no balance at the end of the school year since the collections from students equals the expenditures for the materials.

Requisitions

Complete Corporation purchase order request through Script.

- A. Log on to schools.scriptapp.com
 - a. Contact the Central Office for username and password.

- B. Click on "School Links"
- C. Click on "Start New Submission" to the right of Corporation Requisition Form
- D. Click on "Start"
- E. Complete the fields on the form and attach any supporting documents, such as a quote or printout of your shopping cart.
- F. click "Submit" at the top of the page.

Once you have completed the requisition and submitted it, the treasurer or secretary will enter it for approval by the corporation office. Keep in mind that this can take several days, depending on the availability of the Corporation Treasurer and Superintendent. Please give yourself plenty of time when ordering items for your classroom.

Once the purchase order is approved, the order processor will place the order for you. If, for some reason, you prefer to place the order yourself, please notate this on your requisition and the purchase order will be sent to you for ordering.

Pink copies- the pink copy of the purchase order is the "receiving copy". Once you have received your products or service, and the invoice is ready to be paid, please see your building Treasurer or Secretary to sign the pink copy. This will then be sent to the Corporation office and the invoice will be processed for payment. If your purchase order is for a conference that needs to be paid before attending, you can go ahead and sign the pink copy, indicating that it needs to be paid.

Invoices- if you receive an invoice for your order in the mail or via email, please forward to the Corporation office. Please do not assume that we received one also.

VERY IMPORTANT- All requests MUST be approved before ordering. Failure to comply may render you personally and financially responsible.

ECA Accounts

When requesting money from an extracurricular account please fill out the requisition form (in the treasurer's office) attaching any supporting documentation and turn in to the principal for approval. All requisitions are to be approved by the principal before any order is placed. Once your requisition is approved the treasurer will process and print your check and place in your mailbox along with a yellow copy of the PO which is yours to keep and the pink copy of the PO which you must sign in the lower left corner and return to the treasurer.

Collecting Money from Students

Teachers should see the building treasurer for the correct forms for collecting money from students. The treasurer has a Field Trip Cash Received Form for use in collecting money for field trips. Deposit forms must be filled out when depositing money in Extra Curricular Accounts.

Always attach a new Fundraiser Cash Received Form or Field Trip Cash Received Form to the Deposit Form each time you deposit. The money from a fundraiser or field trip must be deposited at the end of each day. **Do Not Hold Money Overnight.** You could be responsible for lost or stolen funds. Do not pay for anyone or buy anything with money collected. Deposit all money and have a check written by the building treasurer. Events that charge admission, such as a dance or concert, must issue a ticket to the purchaser. All tickets must be documented on Form SA-4, reconciled with receipts, and submitted with the proper SA-8 Form.

Money in Classrooms

At various times during the school year, it will be necessary for teachers to deposit with the school treasurer money which they have collected from the students for different reasons. Strict accounting is a must. The following procedure is to be obeyed at all times:

- All money must be turned in to the treasurer on the day it is collected.
- A deposit form (available in the treasurer's office) is to be filled out completely and the money is to be counted, placed in an envelope and turned in to her.
- The money will be counted by the treasurer, and if her count agrees with the amount which has been written on the deposit form, a receipt will be written for that amount and place it in your mailbox.
- You will be contacted if the amount does not agree.
- Do not ask to leave uncounted money in the safe.
- **Do not leave money in your rooms.**
- A complete financial record will be kept by the treasurer for each account.

Fundraisers

1. Fill out the Request for Fundraiser Form with a building administrator. He or she will approve the fundraiser and the time frame. A fundraiser may not last more than 30 days per State Board of Accounts
2. When distributing fundraiser items to sell, fill out the Sign-Out Form. You will turn this in at the end of the fundraiser
3. When you collect money, fill out the Cash Received Form. This should be turned in with your deposit to the ECA Treasurer. This amount should balance with the amount you put on the deposit form (SA-8) you get from the treasurer. You should turn in a new Cash Received Form each time you make a deposit. If you need more copies, see the treasurer or copy more of the form
4. The final report is the Follow-up Report. Fill out this form and turn it into the treasurer. You will also turn in your sig-Out Form. If you are doing a camp as a fundraiser, you will need to turn in a roster of participants and a copy of the flyer or newspaper advertising the camp. The Cash Received Form will already be turned in with your deposits.

Grants

The School Board of Tipton Community School Corporation has established a policy on applying and using funding through grants. This can be found in Board Policy (7230).

Crowdfunding

The School Board of Tipton Community School Corporation has established a policy on acquiring and using crowdfunding as a means to purchase items for school use. This can be found in Board Policy (6605).

Student Discipline

Discipline

Discipline is a very important aspect of the operation of a good school. All school personnel must be involved with the overall discipline of the school. Teachers are strongly encouraged to handle discipline problems which arise in their areas. Teachers are expected to implement the P.R.I.D.E. program which supports Tipton Schools' Positive Behavior and Supports Program. Students sent to the office for disciplinary action should be sent only when the teacher feels the problem becomes severe. A student who is sent to the office for discipline should have a discipline referral filled out on PowerSchool .

A school climate which radiates friendliness prevents many discipline problems. This friendliness must exist among all persons of the school -- teachers, administrators, students, custodians, secretaries, and cafeteria staff.

The prevention of problems is a more effective approach toward attainment of good behavior than correction after the problem arises.

Remember, the type of classroom atmosphere a teacher develops is generally determined during the first few weeks of school. We will operate on a policy that promotes an atmosphere conducive to learning. Teachers are reminded that their authority exists anywhere on the school premises, not just in the classroom. The best time to call attention to a discipline problem in the corridor, on the school grounds or at extra-curricular activities is when the action takes place rather than to report it and let someone else handle it later.

In regard to the behavior and attitudes of students, teachers:

- should not leave a group unattended.
- should help supervise the halls during passing periods and be in the room when the bell rings to begin the period.
- should use their position as a teacher to correct the situation, regardless of whose students are involved.
- should not tolerate impertinence.
- should avoid using threats that cannot be enforced.
- should look for ways to relieve tension in the classroom. Enthusiasm for your subject matter is infectious. Be enthusiastic, sell yourself and your subject matter.

- should not send students outside of the building on an errand. (Please first, notify the office.) It isn't abnormal for students to see HOW FAR they can go with a teacher. However, it is abnormal when students find a teacher who LETS THEM GO and they know it. Therefore, don't be upset when you are tested by your students. Rather, be upset with yourself if you fail the test.
- should establish a classroom atmosphere which encourages positive rapport with students.

The School Board of Tipton Community School Corporation has established a range of policies to address the disciplining of students who violate school rules and procedures. These can be found in Board Policy (5600).

Classroom Rules

1. Basic classroom rules are as follows:
 - a. Come to class prepared, having done your own work.
 - b. Be respectful to yourself and others.
 - c. Have your books, paper, pens, and/or pencils.
 - d. Raise your hand to participate.
 - e. Stay in your seat, no moving around unless given permission.
 - f. Be on time for class.
2. Inappropriate language, defiant, disrespectful or insubordinate behavior will immediately be sent to the AIMS Room and a discipline referral will be submitted to the office.
3. Teams will determine discipline procedures in accordance with handbook guidelines.
4. Use the discipline referral form when referring a student to the office.
5. List the rules.
 - a. Post them in the classroom.
 - b. Review rules and procedures with all classes.
 - c. Teachers providing lab activities are to establish lab rules and provide a copy of those rules for students to sign. Teachers are to keep the signed rules. These rules will become part of the classroom rules.

Consequences

Determine Disciplinary Consequences

1. Choose consequences with which you can work.
2. Examples of consequences:
 - a. Warning.
 - b. Last one to leave classroom.
 - c. Assign special seat.
 - d. Give extra, meaningful assignment.
 - e. Room clean-up.
 - f. Detention after school.
 - g. Sent to time-out area.
 - h. Parent conference.

- i. Parent call (this is to be done before a student is sent to the office unless the infraction is severe).
- 3. Always be as fair and consistent as possible.
- 4. Always document every incident -- date, time, details.
- 5. On the first severe infraction, the student is to be sent to the AIMS Room and a discipline referral will be submitted to the office.

Determine Positive Reinforcement

- 1. Negative consequences stop inappropriate behavior, positive consequences change behavior.
- 2. Positive reinforcement guidelines.
 - a. Establish responses with which you are comfortable.
 - b. Should be something students like.
 - c. Students should be informed of the positive reinforcements they will receive.
 - d. Provide positive responses as often as possible.
 - e. Plan ahead of time which specific appropriate behavior merits reinforcement.
- 3. Examples of positive reinforcement for individuals:
 - a. Positive note or call home.
 - b. Positive letter mailed home.
 - c. Gift certificate.
 - d. Free treat from cafeteria.
 - e. Discount at bookstore.
 - f. Free admission to school function.
 - g. Special field trip.
- 4. Examples of positive reinforcement for entire class:
 - a. No homework one night.
 - b. Free time in class.
 - c. Time in class to do homework.
 - d. Class on the lawn.
 - e. Listen to radio or tapes for last part of class (teacher selects volume).
 - f. Select-a-seat day.
 - g. Popcorn during film.
 - h. Break time during class.
 - i. Open discussion.
 - j. Class trip.
 - k. No homework over weekend.
- 5. Set various criteria for various reinforcements.
- 6. List rewards as you would rules and consequences.

Office Referrals

Students sent to the office for disciplinary action should be sent only when the teacher feels the problem becomes severe. A student who is sent to the office for discipline should have a discipline referral filled out on PowerSchool .

To complete a referral on PowerSchool,

- 1. Login to PowerSchool.

2. Open your gradebook and find the student. (if the student is not in your class then look them up under the "Student" tab)
3. Click on the gray arrow to the left of the student's name.
4. Click on the discipline icon (picture of two people together).
5. Click on "Office" at the top of the form. (The default is classroom which will not send the referral to the office.)
6. The teacher's name should go under reported by and make sure the date is correct.
7. Select the infraction by clicking on the magnifying glass and the subsequent drop down menu.
8. Fill in pertinent information in the comment section.
9. Click "Save" to submit the form

In-School Suspension

Students may be sent to AIMS for the remainder of the period if student behavior is too distracting for the learning environment. All instances of a student being sent to AIMS MUST have a log entry in PowerSchool. Students whose behavior is too great for a classroom writeup can be sent to AIMS for full day placement. If a student is assigned AIMS it is the teacher's responsibility to provide assignments for that student. Those assignments should be given to the AIMS Supervisor to be distributed to the student. If the assignment is available digitally the AIMS Supervisor should be informed of the assignment and the directions so they can monitor the student. All assignments should be forwarded to the AIMS Supervisor or provided in the LMS before 8am the day of the assigned suspension.

Remember, the type of classroom atmosphere a teacher develops is generally determined during the first few weeks of school. We will operate on a policy that promotes an atmosphere conducive to learning. Teachers are reminded that their authority exists anywhere on the school premises, not just in the classroom. The best time to call attention to a discipline problem in the corridor, on the school grounds or at extracurricular activities is when the action takes place rather than to report it and let someone else handle it later.

PBIS

PBIS stands for Positive Behavior interventions and supports. This program is designed to reward or highlight behavior that students are doing right. Teachers, administrators, and staff try to catch students acting in a certain way. Typically, in PBIS there are 3-5 behaviors that schools want to exhibit, and then an acronym is created to highlight those traits. The Acronym that Tipton Community Schools Corporation has chosen to highlight is PRIDE. P=Pride, R=Respect, I= Integrity, D=Dependability, and E=Enthusiasm. These characteristics are highlighted in certain areas of the buildings. These areas are: classrooms, hallways, restrooms/locker rooms, and cafeteria. Students are given PRIDE tickets for performing one of the Characteristics of PRIDE. Students' pride tickets are then put in a drawing for weekly prizes. The PRIDE program is implemented throughout the corporation. Award programs vary from school to school.

Health Issues

Student Getting Ill at School

If a student becomes ill after arriving at school, the student should be sent to the office. Teachers will be notified by phone or email if the student is sent home.

Possession of Medication

All medications including over-the-counter medications must be delivered to the office labeled with the name of the student, the name of the medication, and the dosage. A written statement from the child's parent, giving consent to administer, must accompany the medication.

In accordance with the new Indiana State Law (Senate Bill 376) any student with a chronic or acute medical condition may possess and self administer their medication on an emergency basis. A written note from the parent giving the child consent to have the medication as well as note from the physician stating whether the condition is acute or chronic.

Dispensing of Medication

Under no circumstance should students take medication at school without the knowledge of school officials. Medications without a prescription will not be administered. Medication should be indicated on emergency cards kept in the nurse's station.

Dealing with Seizures

1. Identify that a victim is having a seizure. If a person is having a seizure he or she will fall, cry out, shake or jerk and become unaware of what's going on around them.
2. Things to do for a seizure victim
 - a. Don't panic
 - b. Have someone notify the school nurse
 - c. Ease the person to the floor while not allowing their head to hit the floor
 - d. Turn the person onto one side to keep airway open
 - e. Clear the area around the person of anything hard or sharp such as desk/chairs
 - f. Put something soft and flat like a folded jacket under his or her head
 - g. Remove eye glasses
 - h. Loosen ties or anything around the neck that makes it hard to breathe
 - i. Time the seizure. **Call 911 if the seizure lasts longer than 5 minutes**
3. First aid for seizures
 - a. Stay with the person until the seizure ends and he/she is fully awake
 - b. After it ends, help the person sit in a safe place
 - c. Check to see if the person is wearing a medical bracelet or any other emergency information
 - d. Keep yourself and other people calm
4. Things not to do

- a. Do not hold the person down or try to stop his or her movements
- b. Do not put anything in the person's mouth (a person having a seizure cannot swallow their own tongue)
- c. Do not give mouth to mouth breaths. People usually start breathing on their own after a seizure
- d. Do not offer the person food or water until they are fully alert

General Rules

General Rules

1. A teacher shall not seek to advance personal, political or religious views in the classroom.
2. A teacher shall ensure that all material used will be appropriate to the maturity level and intellectual ability of the students.
3. Teachers shall not leave a class unattended and shall be responsible for the supervision of students on the school grounds as well as the school building.
4. Teachers shall be available at reasonable times for parent conferences and student help.
5. Teachers shall arrange for conferences with parents when it appears that better understanding or more cooperative support from the home is required for the student's success in the program.
6. Teachers shall have all reasonable freedom in the implementation of the curriculum in accordance with state standards including the right to select materials and to determine the class needs as they relate to the curriculum. However, this does not exclude the right and obligation of the principal to question, consult and direct whenever necessary.

Cell Phone Use

During work hours personal communications made or received, regardless of whether on a PCD or a regular telephone or network computer, can interfere with employee productivity and distract others. Employees are expected to use discretion in using PCDs while at work for personal business. Employees are asked to limit personal communications to breaks and lunch periods, and to inform friends and family members of the Board's policy in this regard.

Duplicating/Copying Machines

Please feel free to use all duplicating equipment as necessary. However, please use it judiciously. Teachers are encouraged to use technology when it is appropriate rather than paper and pencil. Please, be aware that you are not the only staff member that needs to use the copier. Break up long copying jobs when possible or allow those with smaller ones to go ahead of you. Please be considerate of their needs.

Communication

With Guardians

Be conscientious about grammar usage, spelling, appropriateness, neatness, etc. Be sure all "reflections" are positive ones. When written communication is necessary, aside from a daily handwritten note, please use your computer. Clean, accurate and professional looking letters and newsletters are how we are judged.

Please use "Power School" or email to communicate with parents about classroom information and grades.

With Administration

Be polite, courteous, and respectful in your messages to others. Use language appropriate to school situations in any communications with fellow staff members. Refrain from using obscene, profane, vulgar, sexually explicit, defamatory, or abusive language in your communication. Make sure to follow the proper chain of command when contacting the building and/or corporation administration.

Administration will use email as the primary form of communication with staff concerning school matters. It is the expectation for staff members that communication with the administration be returned in a prompt manner.

Newsletters

Tipton Middle School Administration will utilize weekly newsletters to share important information about dates, state requirements, professional development opportunities, etc. These will also contain information about our PBIS program and important safety information. It is expected that staff members read these newsletters in a timely manner.

With Other Staff

Be polite, courteous, and respectful in your messages to others. Use language appropriate to school situations in any communications with fellow staff members. Refrain from using obscene, profane, vulgar, sexually explicit, defamatory, or abusive language in your communication. Remember to treat each other with respect and as equals. We are all on the same team. More information, please refer to Board Policy 4112.

Through Emails

When using school email from school or your work location, or your home network, it is important to remember:

- You are using a school-owned computer,

- You are using a school-provided email account, and
- You are accessing email over a school corporation-owned network while at school.

These facts alone give school officials control of the equipment and the software being used to access email. Courts have ruled that public employees' email is generally considered discoverable under state public records laws, so it would be argued that employees have no expectation of privacy. The computer account can be opened and read. Both the messages sent and those received can be downloaded, all without the employee's knowledge. A good rule for educators is that electronic communication with students should always be TAPed:

- Transparent – maintain openness, visibility, and accountability.
- Accessible – consider all electronic communication to be a matter of record.
- Professional – use correct grammar and tone, choose appropriate subject matter and choose words that are courteous.

If you're not sure if your communication or post is appropriate, ask yourself if you would show this to your employer. If they would have any concerns or problems with it, then so should you. Consider these guidelines for school computer/school email use:

- School computers are for school business.
- Do NOT let the computer automatically remember your email password. Enter it manually each time, eliminating student access to your email account.
- Do NOT use email to conduct personal business.
- Do NOT pass along jokes, humorous photos, or chain email.
- Do NOT send religious or political messages.
- Do NOT carry on a romance over email.
- Do NOT use inappropriate language in email.
- Avoid personal comments about students or school staff.
- It is acceptable to state your opinions about school policy, but don't be overly critical or sarcastic when stating your opinion.
- If you subscribe to a listserv, make sure you understand the proper way to reply to messages.
- Since anyone can forward a message you send, assume any electronic communication will be read by someone else.

TCSC Board Policy violations will be subject to disciplinary action, up to and including termination for cause in accordance with TCSC Board Policies, such as found in Policy 3213.

FERPA

Be mindful of FERPA regulations when communicating about student or staff needs.

Facilities

Custodian/Maintenance Request

Complete maintenance request through Script.

1. Log on to schools.scriptapp.com Contact the Central Office for username and password.
2. Click on "School Links"
3. Click on "Start New Submission" to the right of Maintenance Request Form
4. Click on "Start"
5. Complete the fields on the form.
6. click "Submit" at the top of the page.

Facility Use Request

Use of the cafeteria, library, athletic facilities, or auditorium must be requested through a facility usage form. See the building secretary for the facility usage form. Approval must be given by the building principal for use of the facility. Make sure to plan well in advance as approval is granted on a first come, first served basis. Availability is difficult without advanced notice. Any fees or charges associated with the request, such as custodian fee or others, will be decided by the corporation office. You will be notified if any charges will be assessed

School Safety

School Safety

The following guidelines are established for the protection of the students and staff of Tipton High School in the event of various possible disasters. It is extremely important that all staff members be familiar with the corporation safety plan and the plans that follow.

It is the responsibility of the classroom teachers to familiarize their students with the various plans for emergency preparedness. Drills will be held from time to time throughout the year to remain alert to the emergency plans. Always have a class roster with you so an accurate attendance can be taken.

Safety Basics

- During an emergency of any kind, teachers are responsible for the supervision of students who are in their class at that time or who may need to come under their supervision due to extenuating circumstances.
- During any or all emergency situations, all students should remain quiet and orderly.
- All announcements and instructions during an emergency will be given through the principal's office unless the emergency renders this method impossible.
- All emergency situations detected by any school personnel should be reported directly to the principal's office. School personnel should contact 911 prior to reporting emergency situations to

- the office if the emergency warrants such a decision.
- The school principal will make any necessary arrangements during an emergency unless the emergency dictates that the ALICE protocol be used.
- In the event of injury during an emergency, the school clinic will serve as a central first aid area until arrangements can be made with the hospital to facilitate such cases as deemed necessary.
- All emergency situations will be reported immediately upon detection to the local sheriff's department or other outside authority.
- Two staff members will be designated to establish and maintain or make contact with outside sources during an emergency (school secretary and principal). One staff member will be designated to coordinate first aid activities during and after an emergency (school nurse or designee).
- Distribution of food and water during any emergency situation which warrants such will be the responsibility of the school cafeteria manager.
- In the event failure occurs with the intercom, instructions will be given by the office as the situation allows.

Safety Plan, Drills

Updated copies and full details of the schools' safety plan can be found in the district staff google drive folder.

Each year, schools are required to conduct school safety drills. Detailed plans of these drills can be found in the staff drive.

School Guard 911

Staff members will be invited to download the School Guard app on their mobile phones. In the event of extreme workplace violence featuring an armed intruder or active shooting, staff members press the panic button provided in the app. An alert is immediately sent to the mobile phones of all participating federal, state and local law enforcement officers, ON and OFF duty, in close proximity to the property.

The app simultaneously speed dials 911 and connects the staff member to emergency services. All other staff on the property with the app installed are also immediately alerted of the emergency, and a map of the location of the initial alert is displayed on their mobile phones. The map provides situational awareness to your staff, which allows them to react accordingly.

Building Security

All teachers should have a key and key Fobs to the building and to their classroom. If you do not, please see the principal. If you do come into the building during non-school time, it is your responsibility to be sure all doors are locked when you leave the building. Please check all

doors, not just those you opened and be sure to check from the outside that the door from which you left is securely shut. If you notice any "out of the ordinary" circumstances, notify the principal or any administrator immediately.

It is required that staff members wear an identification badge provided by the corporation. In order to ensure the safety of our staff and students, all classroom doors are to remain locked and shut throughout the school day with the exception of passing periods.

Building security is a high priority. Please do not give out your keys to family members or friends to enter the building or classrooms for everyone's protection. If anything would happen liability falls on all of us for not following procedures.

Guests in the Building

All visitors are required to sign in at the office and wear a visitor badge. If you see someone in our school without proper identification, please ask them to report to the office and follow them there. If they refuse, please notify the office immediately. Staff members should not have visitors during school hours unless it is an emergency.

Raptor

Raptor is our safety system for checking visitors for registered crimes. Office staff will be trained in the use of the Raptor system. All staff members should communicate to invited guests that the Raptor system is in place and will be used prior to the visitor being allowed into the building. A detailed plan of the Raptor system procedures is provided in the district staff documents.

Safe Schools Alert System

Tipton Community School Corporation is now using SafeSchools Alert, a tip reporting service that allows students, staff, and parents to submit safety concerns to our administration five different ways:

- App: Search for "SafeSchools Alert" in the App Store to download for free
- Phone: 317.647.4850
- Text: Text your tip to 317.647.4850
- Email: 1927@alert1.us
- Web: <http://1927.alert1.us>

You can also go to any of Tipton school's web page and find the link, Report Safety Incident, in the Menu options. You can easily report tips on bullying, harassment, drugs, vandalism, threats of violence, or any safety issue you're concerned about through Safe Schools Alert. When you submit a tip, be sure to use TCSC's identification code: 1927 in your communication.

Every tip SafeSchools Alert receives about our school is immediately logged in the system and our administration is notified so that they can investigate and take appropriate action. And, tips may also be submitted anonymously if you prefer.

Staff Conduct

Harassment

It is the policy of the School Board to maintain an education and work environment, which is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all School Corporation operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment. This policy applies to unlawful conduct occurring on school property, or at another location if such conduct occurs during an activity sponsored by the Board. For more information on this policy, please refer to Board Policy 3362.

The school's Safe School Alert reporting system can be used to report harassment of staff members. This is linked on the school website as Report Bullying/Safety Incident.

Staff Discipline

The Board believes that standards of conduct for professional employees are necessary to provide students with a positive example of adult behavior and an orderly instructional environment. To this end, the Board has adopted a policy of progressive discipline to be applied except in cases of gross misconduct. In instances of gross misconduct, the purpose of this policy is to consider if the misconduct warrants suspension without pay or termination. For more information on this policy, please refer to Board Policy 3139.

Mandatory Reporting

As per Board Policy 3121, during the course of his/her employment with the School Corporation, each professional employee and substitute teacher shall be required to report his/her arrest or the filing of criminal charges against the employee; and conviction of criminal charges to the Superintendent within two (2) business days of the occurrence. The Superintendent shall obtain a review of each reported conviction and shall recommend appropriate action to the Board considering the risk to members of the school community presented by the continued employment of the convicted employee.

Substance Abuse Policy

The School Board recognizes alcoholism and drug abuse as treatable illnesses. A professional staff member having an illness or other problem relating to the use/abuse of alcohol or other drugs will receive the same careful consideration and offer of assistance that is presently extended to professional staff members having any other illness. The responsibility to correct unsatisfactory job performance or behavior resulting from a substance abuse problem rests with the professional staff member. Failure to do so, for whatever reason, will result in appropriate corrective or disciplinary action as determined by the Board. No professional staff member will

have his/her job security or promotion opportunities jeopardized solely on the basis of his/her request for counseling or referral assistance. Professional staff members who suspect they may have an alcohol or other drug abuse problem are encouraged to seek counseling and information on a confidential basis by contacting resources available for such service. This is listed under Board Policy 3170.

Smoke Free Buildings

In order to protect students and staff who choose not to use tobacco from an environment noxious to them, and because the Board cannot, even by indirection, condone the use of tobacco, the Board prohibits the use of tobacco by professional staff members in school buildings at all times. Such prohibition also applies on school grounds, on school buses and/or at any school-related event. For more information on this policy, please refer to Board Policy 3215.

Drug Free Workplace

The School Board believes that quality education is not possible in an environment affected by drugs. It will seek, therefore, to establish and maintain an educational setting, which is not tainted by the use or evidence of use of any controlled substance. For more information on this policy, please refer to Board Policy 3122.01.