

Shayne Clark
Director of Student Services
3/9/21

Grants (High Ability, Title II, Title IV, Formative Assessment)

We will be discussing the NWEA test and its various components in the March 4 administrative meeting. We will be deciding what components of the test we will keep, add, or remove for the 21-22 school year. Most of NWEA will be paid for from the Formative Assessment Grant. The rest will be paid for from Title IV. We can pay for a portion of it from the High Ability Grant due to using it as part of the identification process.

Assessments

I am continually sending all schools updated information on ILEARN, I AM, IREAD3, ISTEP+10, WIDA, and ISPROUT.

Miss Dunham is currently testing our English Learners. She will have up through March 12 to complete testing. Mrs. Nichols has completed the retest of ISTEP+ for seniors who have not yet passed and for all juniors due to testing being canceled last year. She has until March 5 to complete any makeup tests. The elementary will begin IREAD-3 testing on Monday, March 8. I have provided updates to Mrs. Rayl concerning IREAD-3 accommodations to make sure that 504 students, EL, students, and special education students have proper accommodations documented in the testing venue. I ran a Testing Accommodations (TA) report to update accommodations for 504 and EL students. IIEP uploads accommodations for special education students.

The NWEA winter tests are completed. I have uploaded student results into Harmony and emailed parents how to access the results.

MTSS

There is no new information.

High Ability

I have completed disaggregating data into the high ability identification spreadsheet. We will meet as a committee on March 11 to discuss the identification process for the 21-22 school year and to discuss available funds in the 20-21 grant. The 19-20 grant has been spent. The final report on expenditures is due to the state on March 31.

Social/Emotional

Administrators will discuss what they are doing in each building regarding social/emotional learning and any improvements that need to be made during the administrators meeting on March 4. We will also discuss the use of Review360 in each building to administer the social/emotional universal screener and the use of the other available components.

State Reports

I will continue to monitor state reports to keep buildings informed and to assist where needed. I have completed the membership report and have uploaded our signed document.

We participated in a Data Exchange training on February 5 to learn about how Harmony will communicate with Data Exchange for the year-end attendance and calendar reports that will be due June 30. Mr. Gingerich is working with Harmony to update and complete what is necessary for Harmony to load data into Data Exchange. Once data begins to load, schools will be required to monitor the data and to correct any errors that might occur.

I will upload data for the special education report and send it to KASEC for review prior to the start of spring break. I will make corrections and upload the data by April 9.

Special Education

Miss Dunham sends me information regularly to keep me informed of any issues. I continue to receive information and updates from KASEC and attend coordinator meetings. I assist with case conferences as needed.

English Learners

Miss Dunham is currently testing our English Learners using the WIDA AM Access for administering the WIDA test. The testing is to be completed by March 12.

McKinney-Vento (Homeless)

There is no new information.

School Safety

There is more training that has been made available in Moodle that I will be watching for school safety specialist training.

Other Items

I continue to help with and answer questions concerning Harmony and other day-to-day school operations.

I have been working on district and school setups in PowerSchool and watching a variety of online trainings to understand how to do these setups.