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Director of Student Services
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Grants (High Ability, Title II, Title IV, Formative Assessment)

Middle school teachers are attending workshops on behavior and using NWEA scores to determine classroom and school academic growth. We are paying for those out of Title IV money set aside for professional development. High ability committee will meet once the NWEA winter test closes on February 19 to discuss identification for the 21-22 school year and to discuss funds available for high ability supplies.

Assessments

I am continually sending all schools updated information on ILEARN, I AM, IREAD3, ISTEP+10, WIDA, and ISPROUT.

Miss Dunham is currently testing our English Learners. She will have up through March 12 to complete testing. Mrs. Nichols will begin the retest of ISTEP+ next week for seniors who have not yet passed and for all juniors due to testing being canceled last year. I have provided updates to administrators, counselors, and special education teachers concerning ISTEP+ accommodations to make sure that 504 students, EL, students, and special education students have proper accommodations documented in the testing venue. I ran a Testing Accommodations (TA) report to update accommodations for 504 and EL students. IIEP uploads accommodations for special education students.

MTSS

There is no new information.

High Ability

I have disaggregated CogAT scores into the high ability identification spreadsheet. I have been loading NWEA winter scores into that spreadsheet as classes complete their testing. I will finish loading those scores after the test closes on February 19. We will then meet as a committee to discuss the identification process for the 21-22 school year and to discuss available funds.

Social/Emotional

Pearson has contacted me concerning Review360 and has provided me with a quote of \$3,100 to continue the program. This includes mental health surveys conducted by teachers concerning students in their classes and self mental health surveys conducted by students from grades three to twelve. Training is included to determine how to interpret the data from the surveys and to set up plans for students concerning the data. I have set up training for our PD day on February 8. Steven Gingerich has been able to link Clever with Review360 so that our student data will be populated into Review360 nightly similar to what it does in NWEA. Once training is completed, we plan to have students do a universal screening to gather social/emotional data.

State Reports

I will continue to monitor state reports to keep buildings informed and to assist where needed. I have been assisting the elementary and middle school with their CP and CC reports. Those reports for those buildings are now complete. The high school is still working on their reports. Those are due February 15. I have started working on the ME report. I have sent individual schools their copies to review for accuracy. I will be uploading that report once I have received confirmation from all schools. That report is due February 10.

We will participate in a Data Exchange training on February 5 to learn about how Harmony will communicate with Data Exchange for the year-end attendance and calendar reports that will be due June 30. We will be required to regularly monitor how the data is being pulled from Harmony and to address any warnings or errors that occur. Starting next year, all state reports will be pulled from our SIS program (which will be PowerSchool starting next school year) to Data Exchange. Data being pulled will need to be regularly monitored to address any warnings or errors. In addition, schools will be uploading these same reports into the current state report site for this next school year.

Special Education

Miss Dunham sends me information regularly to keep me informed of any issues. I continue to receive information and updates from KASEC and attend coordinator meetings. I assist with case conferences as needed. The state has required schools to notify special education parents of the new accommodations available for ILEARN for grades 3 to 5. Notification was to be sent by February 1. We sent those out last week by regular mail. I am having them send it out again by certified mail as recommended by KASEC.

English Learners

Miss Dunham is currently testing our English Learners using the WIDA AM Access for administering the WIDA test. The testing is to be completed by March 12.

McKinney-Vento (Homeless)

There is no new information.

School Safety

There is more training that has been made available in Moodle that I will be watching for school safety specialist training.

Other Items

I continue to help with and answer questions concerning Harmony and other day-to-day school operations.

I am watching the webinars put out by the IDOE concerning Data Exchange and ILEARN.

I have been participating in the trainings for Transversa (bus program) and PowerSchool. I have uploaded some data for PowerSchool and have been assisting Mrs. Crawford with finding how to upload information from Harmony into various templates for PowerSchool.