

Shayne Clark
Director of Student Services
1/12/21

Grants (High Ability, Title II, Title IV, Formative Assessment)

The remaining funds of the 2019-20 High Ability Grant have been encumbered and will be liquidated by March 31. The high ability committee will be meeting to determine what supplies and expenditures need to occur from the 2020-21 High Ability Grant.

Assessments

I am continually sending all schools updated information on ILEARN, I AM, IREAD3, ISTEP+10, WIDA, and ISPROUT.

CogAT testing for grades KG, 2, 5, and 8 for high ability identification has been completed.

We will start the winter NWEA testing when we return to face to face learning on January 18.

The NAEP test in math and reading for which the elementary was selected to take this school year has been cancelled because of COVID. Due to the high school having to go virtual prior to winter break, the ILEARN Biology testing is postponed to the spring testing date. Students who completed Biology at the end of first semester will take the test with those who will complete Biology second semester. We have received our WIDA testing materials. Miss Dunham will begin testing our English Learners as soon as we return on January 18. We will have lost a week of testing due to the testing window opening January 11. She will have through February 26 to complete testing. I will be providing updates to administrators, counselors, and special education teachers concerning ILEARN accommodations to make sure that 504 students, EL, students, and special education students have proper accommodations documented in the testing venue.

MTSS

I am continuing to update the MTSS handbook.

High Ability

There is no new information. We will be meeting in a few weeks to discuss 2020-21 High Ability Grant funds. After the completion of the NWEA winter test, I will be disaggregating winter NWEA percentiles and CogAT scores in order to start the high ability identification process for the 2021-22 school year. Once those scores are disaggregated, individual buildings will be looking at the data to determine identification.

Social/Emotional

Pearson has contacted me concerning Review360 and has provided me with a quote of \$3,100 to continue the program. This includes mental health surveys conducted by teachers concerning students in their classes and self mental health surveys conducted by students from grades three to twelve. Training is included to determine how to interpret the data from the surveys and to set up plans for students concerning the data. I have set up tentative training for January. Steven Gingerich has been able to link Clever with Review360 so that our student data will be

populated into Review360 nightly similar to what it does in NWEA. Once training is completed, we plan to have students do a universal screening to gather social/emotional data.

State Reports

I will continue to monitor state reports to keep buildings informed and to assist where needed. I have worked with KASEC to complete the SE report. Michelle Dunham and I worked together to complete the LM report. Individual buildings have started working on the CP and CC reports.

Special Education

Miss Dunham sends me information regularly to keep me informed of any issues. I continue to receive information and updates from KASEC and attend coordinator meetings. I assist with case conferences as needed.

English Learners

Miss Dunham will begin to prepare WIDA AM Access for administering the WIDA test that opens January 11.

McKinney-Vento (Homeless)

I have participated in online training to certify me as the district liaison. I have provided Tipton DCS with our foster care transportation agreement for their signatures. The state usually asks for that to be uploaded sometime in January along with the housing questionnaire that parents fill out in Harmony to determine the possibility of homelessness.

School Safety

I have completed the moodle advance school safety training to maintain certification as a school safety specialist.

Other Items

I continue to help with and answer questions concerning Harmony and other day-to-day school operations.

I am watching the webinars put out by the IDOE concerning Data Exchange and ILEARN.

I have worked with Dr. Glaze on a job description for Miss Dunham as the special education and English learner coordinator. I have developed an evaluation rubric for her evaluation and have completed her first evaluation for this school year. I developed another meal survey for parents to request meal delivery and pickup while on virtual learning the first two weeks of January. Bus drivers and instructional assistants have been delivering meals including backpack blessing meals. Delivery has been going smoothly.