

Shayne Clark
Director of Student Services
12/8/20

Grants (High Ability, Title II, Title IV, Formative Assessment)

Title II grant has been approved. I will be working with Amy Phillips on recent expenses that will come out of each grant. I have provided her with the details of how the NWEA testing and training expenses will be paid for through the various grants.

Assessments

I am continually sending all schools updated information on ILEARN, I AM, IREAD3, ISTEP+10, WIDA, and ISPROUT.

CogAT testing has begun for grades KG, 2, 5, and 8 for high ability identification Testing will end when we leave for winter break.

We will start the winter NWEA testing when we return from winter break.

We have been selected to give the NAEP test in math and reading at the elementary this school year. When selected, a school is required to administer this test. Mrs. Rayl has been in contact with their personnel in order to provide rosters for random selection of students to take the test. That test will be given sometime between January 25 to March 5.

MTSS

I am updating the MTSS handbook.

High Ability

There is no new information.

Social/Emotional

Pearson has contacted me concerning Review360 and has provided me with a quote of \$3,100 to continue the program. This includes mental health surveys conducted by teachers concerning students in their classes and self mental health surveys conducted by students from grades three to twelve. Training is included to determine how to interpret the data from the surveys and to set up plans for students concerning the data. I have set up tentative training for January. Steven Gingerich has been able to link Clever with Review360 so that our student data will be populated into Review360 nightly similar to what it does in NWEA.

State Reports

I will continue to monitor state reports to keep buildings informed and to assist where needed. I am currently gathering data from KASEC to complete the SE report. Once I receive final data from KASEC, I will revise our report and upload it to the state. The LM report is due December 18. I will submit that report once Michelle Dunham finalizes the data with me. Individual buildings will start working on the CP report this month and will start working on the CC report when we return from winter break.

Special Education

Miss Dunham sends me information regularly to keep me informed of any issues. I continue to receive information and updates from KASEC and attend coordinator meetings. I assist with case conferences as needed. We have received the Results Driven Accountability document from the state that deals with compliance on various federal and state mandates. Administrators and Miss Dunham will participate in an RDA virtual meeting on December 2 to discuss the data requirements and our specific data. We are to complete the survey on the 1% compliance for the alternative assessment as we are over the 1% for science in grades 4 and 6. Stakeholders including administrators, teachers, and counselors will be required to watch a training webinar and be familiar with various documents related to the alternative assessment.

English Learners

Miss Dunham is working on the data for the LM report that is due December 18. She will also begin to prepare WIDA AM Access for administering the WIDA test that opens January 11.

McKinney-Vento (Homeless)

I will be participating in online trainings this month to certify me as the district liaison. I have provided Tipton DCS with our foster care transportation agreement for their signatures. The state usually asks for that to be uploaded sometime in January along with the housing questionnaire that parents fill out in Harmony to determine the possibility of homelessness.

School Safety

I have completed the moodle advance school safety training to maintain certification as a school safety specialist.

Other Items

I continue to help with and answer questions concerning Harmony and other day-to-day school operations.

I am watching the webinars put out by the IDOE concerning Data Exchange and ILEARN.

I have worked with Dr. Glaze on a job description for Miss Dunham as the special education and English learner coordinator. I have developed an evaluation rubric for her evaluation. I will be discussing those with her prior to spring break and will be providing the evaluation rubric to Dr. Glaze to send to Standards for Success.

While we were on virtual learning prior to Thanksgiving break, I developed another meal survey for parents to request and pick up meals. That meal pickup ended Monday, November 23.