

Shayne Clark
Director of Student Services
7/14/2020

Grants (High Ability, Title II, Title IV, Formative Assessment)

The INtellegant pre-application covering Title I, II, III, and IV that was due on July 1 has been completed and submitted. Lori Rayl, Michelle Dunham and I worked together to complete the form. The next step will be to complete the Consolidated Application that will be due on August 31. We will be working together to complete that form as well. The allocations from the state are: Title I - \$170,144.74, Title II - \$41,101.02, Title III - \$2,990.00, Title IV - \$12,978.94. We are a part of the Wabash Valley Education Center Consortium for Title III.

Assessments

I am continually sending all schools updated information on ILEARN, I AM, IREAD3, ISTEP+10, WIDA, and ISPROUT.

For NWEA, we have been offered and are taking advantage of the Reading Fluency program for grades Pre-K through 2 and MAP Accelerator for math for grades 3-8 as a free trial for the fall. Reading Fluency will be part of the required Dyslexia screener and will also assist teachers in tracking reading issues. MAP Accelerator for math will connect with Khan Academy (a free math program) and assist teachers with math remediation and acceleration. If we wish to keep these programs for the year, all of Reading Fluency and grade 3 through 5 of MAP Accelerator can be paid for through Title I. Grades 6 through 8 of MAP Accelerator along with all of the regular NWEA testing will mostly and possibly all be paid for through the Formative Assessment Grant. That will depend on how much the state agrees to pay per student. In the past it has been a little over \$14 per student which would completely cover the cost. Principals are interested in keeping these programs.

The CogAT test for high ability identification is being purchased for the 2020-21 school year and will be paid for from the high ability grant.

MTSS

There is no new information.

High Ability

I have begun looking at the grant application for the 2020-21 school year. I am waiting for our allocation from the state.

Social/Emotional

We will need to work on a MOU with Four County Mental Health.

State Reports

I continue to monitor state report beginning and ending dates to attempt to keep buildings informed. The following reports have been completed: Additional Data, Attendance, Certified

Positions, Course Completion, Expulsion/Suspension, Homebound, Special Education Evaluation, and Legal Standards Assurances.

Special Education

Michelle sends me information regularly to keep me informed of any issues. I continue to receive information and updates from KASEC.

McKinney-Vento (Homeless)

I signed and uploaded our homeless summaries that are reported through the Additional Data report. For the 2019-20 school year, we had 12 students whose families were considered doubled up (living with relatives). I have completed some video trainings and have sent them to the state.

Library

Ms. Bammer's observations have been completed. Her summative evaluation has been finalized and signed.

Other Items

I continue to help with and answer questions concerning Harmony and other day-to-day school operations.

I am watching the weekly webinars put out by the IDOE to keep informed on the latest updates and decisions.