

**Shayne Clark**  
**Director of Student Services**  
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### **Grants (High Ability, Title II, Title IV, Formative Assessment)**

I am continuing to view presentations on the new INtelligrants process that will be used for Title I, II, III, and IV for the 2020-21 school year. I will watch a webinar on Phase II of the INtellegrant process on June 5. I have been working to complete some of the pre application of the INtellegrant process in order to be ready when I have complete access. Steven Gingerich is working on providing access to the INtellegrant application site on the IDOE Link Portal. Lori Rayl and Michelle Dunham will also need access. This has been a tedious process. I have completed the final report for the 2019-20 Formative Assessment Grant. I have been and continue to watch webinars on the CARES act so as to be informed on this grant process.

### **Assessments**

I am continually sending all schools updated information on ILEARN, I AM, IREAD3, ISTEP+10, WIDA, and ISPROUT.

The NWEA phone conference has taken place with Lori Rayl, Mellisa Kikta and I participating. All staff who will be involved with NWEA have been placed in the NWEA system. Pre-test training videos are available. Several staff members have activated their accounts in order to begin watching the videos. We have been offered and are taking advantage of the Reading Fluency program for grades Pre-K through 2 and MAP Accelerator for math for grades 3-8 as a free trial for the fall. Reading Fluency will be part of the required Dyslexia screener and will also assist teachers in tracking reading issues. MAP Accelerator for math will connect with Khan Academy (a free math program) and assist teachers with math remediation and acceleration. If we wish to keep these programs for the year, all of Reading Fluency and grade 3 through 5 of MAP Accelerator can be paid for through Title I. Grades 6 through 8 of MAP Accelerator along with all of the regular NWEA testing will mostly and possibly all be paid for through the Formative Assessment Grant. That will depend on how much the state agrees to pay per student. In the past it has been a little over \$14 per student which would completely cover the cost.

### **MTSS**

There is no new information.

### **High Ability**

The identification and appeals process for 2020-21 has been completed with all schools receiving identification information.

### **Review360 - Social/Emotional**

There is no new information.

### **State Reports**

I continue to monitor state report beginning and ending dates to attempt to keep buildings informed. At present, schools have been working on the following reports: Additional Data, Attendance, Certified Positions, Course Completion, Expulsion/Suspension, Homebound, and Legal Standards Assurances.

### **Special Education**

Michelle sends me information regularly to keep me informed of any issues. I continue to receive information and updates from KASEC.

### **McKinney-Vento (Homeless)**

I signed and uploaded our homeless summaries that are reported through the Additional Data report. For the 2019-20 school year, we had 12 students whose families were considered doubled up (living with relatives).

### **Library**

Ms. Bammer's observations have been completed. Her summative evaluation has been finalized and signed.

### **Other Items**

I continue to help with and answer questions concerning Harmony and other day-to-day school operations.

I am watching the weekly webinars put out by the IDOE to keep informed on the latest updates and decisions.

Meal deliveries and backpack blessings concluded on May 22. We delivered approximately 360 meals each day that we delivered.