

Shayne Clark
Director of Student Services
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Grants (High Ability, Title II, Title IV, Formative Assessment)

I am continuing to view presentations on the new INtelligrants process that will be used for Title I, II, III, and IV for the 2020-21 school year in order to be ready when the new process becomes active. I have completed the new Title IV Innovation Grant to see if we can receive money to help us restart our alternative school for grades 6 through 12. We are looking at targeting those students who are being removed from school due to attendance or discipline issues, or who are looking to leave and go to homeschool or on-line school due to various issues including social/emotional issues. Attendance data shows that we have lost 36 students over the last two years to homeschool or on-line school. The formative assessment grant application will open the first part of July and should cover all of the NWEA testing expenses.

Assessments

I am continually sending all schools updated information on ILEARN, I AM, IREAD3, ISTEP+10, WIDA, and ISPROUT. All state testing has been cancelled. We will still finish requirements for WIDA as this does not require anything from students. ISPROUT will still be open for teachers to input data and information for pre-k and kindergarten students with IEPs.

The elementary and middle school have completed their review process for the high ability results. I will be sending information to parents so that we can complete the appeals process. The NWEA test order has been completed. It has been decided to test grades K through 10 in language arts and math. The test will also provide dyslexia screening for grades K through 2. On-line training will be provided to all staff giving the test prior to the first round of testing next school year. This training can be continually viewed to assist staff each time the test is given. I will be discussing with our vendor when the on-line training will be available. Onsite training will be provided after the first round of testing next school year to assist teachers in reading the reports and using the data. The cost of the entire NWEA package should be covered under the state's Formative Assessment Grant.

MTSS

There is no new information due to COVID-19.

High Ability

There is no new information on meetings due to COVID-19.

Review360 - Social/Emotional

There is no new information at this time due to COVID-19. Mrs. Rayl will discuss with Ben Friedle the possibility of creating a video for counselors to explain how data can be accessed and used. If that is not a possibility, we will then include this in our first eLearning professional development day next school year.

State Reports

I continue to monitor state report beginning and ending dates to attempt to keep buildings informed. The Special Education report has been completed. The sign off phase of this report is from April 18 through April 24. I will complete the upload of the signature summary page at that time. Due to state testing being cancelled, there will be no need to complete the Testing Accommodations report.

Special Education

Michelle sends me information regularly to keep me informed of any issues. I continue to receive information and updates from KASEC. The RDA (Results Driven Accountability) Committee met on March 13 to continue to address our special education transition IEPs. We have developed our district Corrective Action Plan to randomly pull, review and evaluate as a committee one transition IEP per month using the Consensus Building Form provided by the Office of Special Education. In addition, each special education teacher will be required to use Indiana Transition Requirements Checklist in order to evaluate each of their transition IEPs. This evaluation will then be submitted to the special education director. Due to COVID-19, our professional development sessions with the Office of Special Education have been cancelled. We are hoping that we can still have a professional development session during the teacher Summer Academy on July 30 and 31.

McKinney-Vento (Homeless)

The state is requiring all schools to report their status on homeless and foster care students that involves a questionnaire to determine if students are homeless and a transportation plan for foster care students. That report has been submitted and approved.

Library

Ms. Bammer's observations have been completed.

Other Items

I continue to help with and answer questions concerning Harmony and other day-to-day school operations.

I have been involved in assisting with organizing meal delivery along with Scott Wessel and Adam Proulx. We began with a survey to determine interest at five pick-up points: TMS, Hobbs, Elwood, Atlanta, and Kempton. We then expanded to deliveries by bus routes in order to provide meals to more families. At present, we are serving meals (breakfast and lunch) to 380 students during eLearning days (Monday, Wednesday, and Friday) Each delivery includes 2 breakfasts and 2 lunches. The boys and girls club will begin providing a lunch and snack starting April 8. We are also trying to assist with Backpack Blessings that are delivered Fridays by West Street Christian and Trinity Wesleyan Churches. At present, we are still able to maintain this method. However, we are beginning to lose help due to the concern of COVID-19. We may have to move back to having pick-up points throughout the district or having one pick up point at Tipton Middle School if this continues.