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Director of Student Services
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Grants (High Ability, Title II, Title IV)

I have been viewing presentations on the new INtelligrants process that will be used for Title I, II, III, and IV for the 2020-21 school year in order to be ready when the new process becomes active. I have been working on the new Title IV Innovation Grant to see if we can receive money to help us restart our alternative school for grades 6 through 12. We are looking at targeting those students who are being removed from school due to attendance or discipline issues, or who are looking to leave and go to homeschool or on-line school due to various issues including social/emotional issues. Attendance data shows that we have lost 36 students over the last two years to homeschool or on-line school.

Assessments

I am continually sending all schools updated information on ILEARN, I AM, IREAD3, ISTEP+10, WIDA, and ISPROUT. I viewed the I AM new test administrator webinar in order to be familiar with how the test will be given by our staff.

The high ability results from CogAT, mClass, and Performance Series testing have been disaggregated and reviewed by elementary and middle school administrators. 8th grade high ability selections have been made. The elementary school is still reviewing grades K, 2, and 5 to finalize their selections. Once the elementary is complete, I will be ready to send letters to parents so that the appeals process may take place.

The WIDA test for EL students has been completed.

The NWEA test will be ordered this month. It has been decided to test grades K through 10 in language arts and math. The test will also provide dyslexia screening for grades K through 2. On-line training will be provided to all staff giving the test prior to the first round of testing next school year. This training can be continually viewed to assist staff each time the test is given. Onsite training will be provided after the first round of testing next school year to assist teachers in reading the reports and using the data. The cost of the entire NWEA package should be covered under the state's Formative Assessment Grant.

Michelle Dunham and I have been working with special education teachers due to a new process in IIEP in dealing with testing accommodations and how those accommodations are transferred to TIDE (the system involved with ILEARN, IREAD-3, and ISTEP+-10). I have provided Michelle and special education teachers with reports from TIDE in order to determine if testing accommodations are correct. Michelle has been assisting the special education teachers with the process in IIEP so that those accommodations will load in TIDE. All schools across the state have been having this issue.

MTSS

All schools provided professional development on MTSS during a session of the eLearning professional development day on February 3.

High Ability

A coordinators meeting was held Monday, March 2. Topics of discussion were the results of the CogAT, mClass, and Performance Series tests in determining high ability selection, the impact of moving to NWEA on high ability selection, providing teachers with direction in developing their curriculums for high ability students in their classes, and preparing a presentation of what is involved in high ability math and language arts from grades 6 through 12 for the Broad-based Planning Committee. The Broad-based Planning Committee meeting is set for Monday, March 23. We will have another coordinators meeting on Monday, April 13, to discuss the conversations from the Broad-based Planning Committee and to meet with representatives of elementary, middle, and high school math and language arts teachers to discuss the philosophy of high ability curriculum and to visit the cut scores of CogAt and NWEA tests for high ability determination.

Review360 - Social/Emotional

I sent an email to administrators and counselors stating that we need to move to the next level in using the social/emotional data collected in Review360. I provided them with two video training sessions and instructions to use this training to view the data. It was decided in our administrative meeting on March 3 to provide professional development training to counselors conducted by Ben Friedle, the elementary counselor, whose vision was to use Review360. From there, we will begin to develop a process of how to use the data and develop strategies to be used through the MTSS process.

State Reports

I continue to monitor state report beginning and ending dates to attempt to keep buildings informed. The Certified Positions and Course Completion reports have been completed. The Membership Report has been completed with the summary report signed and uploaded. I have been working with KASEC on the Special Education Report that will open April 1. I will be submitting the Testing Accommodations Report for the elementary and middle school as soon as they have accommodations updated in Harmony for EL and 504 students.

Special Education

Michelle meets with me regularly to keep me informed of any issues. I will continue to sit in on case conferences as needed and will continue to attend the monthly KASEC meetings. We have established a RDA (Results Driven Accountability) Committee to address items that come from the state as the result of federal mandates to the IDOE. We presently are non-compliant with special education transition IEPs. We will be addressing those targeted IEPs to bring them into compliance. I attended the RDA Roadshow in Lebanon along with Doug White, who is one of the high school special education teachers. We were provided with digital handouts that I provided to our RDA committee in our meeting on February 12. In that meeting, we discussed the information needed for the corrective action guiding questionnaire. We established timelines to address the various requirements of the RDA document. I submitted the questionnaire and our RDA plan to the IDOE Office of Special Education. Michelle Dunham had been in contact with the Office of Special Education and we have set up transition IEP professional development. One will occur on the eLearning day of April 17. Another will occur during our Teacher Summer Academy on July 30 and 31. We had Suzie Reagle, KASEC director, present

Public Agency Representative training for IEPs to our administrators on March 3. She also attended our RDA meeting on February 12 to provide input to our committee.

McKinney-Vento (Homeless)

The state is requiring all schools to report their status on homeless and foster care students that involves a questionnaire to determine if students are homeless and a transportation plan for foster care students. That report has been submitted.

Library

Ms. Bammer's observations have been completed.

Other Items

I continue to help with and answer questions concerning Harmony and other day-to-day school operations.