



Balcony Renovation Project

Algebra Lab Classes
English 9 Classes
ACP Speech



Why Are We Here Today?

❖ What?

- Remodeling of the balcony outside the Student Success Center

❖ Why?

- Currently it isn't used to its full potential
- Used for educational purposes, but limited area for studying
- Outdated, even broken furniture
- Represents our school to the public

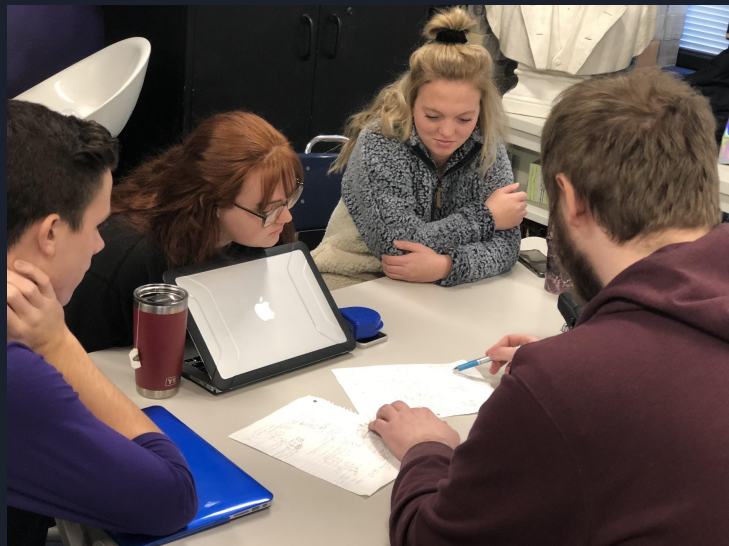
❖ Who?

- 3 different classes partnered
 - Algebra Lab - Configuration and measurements
 - English 9 - Research, design, proposals
 - ACP Speech - Research, design, proposal, presentation

The Who? - Algebra Lab, English 9, ACP Speech



Algebra Lab, English 9, ACP Speech Con't





The Vision

- ❖ Students, classes, & faculty
 - Group work stations
 - Individual work areas
 - Universal seating
 - Flexible
 - Suitable for all learning styles
 - Work space for after school
- ❖ Tutoring
 - Peer/teacher
 - Classroom pull out
- ❖ Clubs
- ❖ Professional development
- ❖ Phases
 - Phase 1 - Student Success Center (SSC)
 - Phase 2 - Balcony
 - Phase 3 - Flooring for SSC and Balcony



The Goals of the Balcony Project

- ❖ Allow cross-curricular instruction
 - Math, English, Communication, and Industrial Arts classes
- ❖ Create a student-centered environment
 - Collaborative space
 - Individual learning space
 - Classroom pull out with minimal distractions
- ❖ Enhance THS aesthetics
- ❖ Develop student excitement and pride
- ❖ Demonstrate investment in the students and the future



Student Success Center Impact

- ❖ Developed student excitement throughout the transformation
- ❖ Led to students volunteering to help
- ❖ Provides a quiet work space
- ❖ Increased student ownership/pride
- ❖ Attracted students to volunteer to run the Success Center
- ❖ Generated student eagerness for transforming the open balcony
- ❖ Used by outside groups such as the Tipton County Foundation

The What? - The Balcony





The Why? - Balcony Renovation Benefits

- ❖ Enable application of UDL
 - Meet the different learning styles with seating
- ❖ Allow spacing for groups to work
- ❖ Will lead to more productivity
- ❖ Conducive for quiet escape to finish assignments
- ❖ Match the quality of the Success Center
- ❖ Offer more space for tutoring and classroom pull out
- ❖ Addresses issues such as limited space for groups to work in class
- ❖ Adds a working space that most high schools lack
- ❖ Enhances the appearance of the school

The Why? - Students Surveyed



Austin Cochrane
@austincochrane0



THS STUDENTS:

if the balcony by Mrs. Fernung's room
was renovated/redone, would you use
it more?

Yes ✓

88%

No

12%

42 votes · Final results

11:25 AM · 12/17/19 · [Twitter for iPhone](#)

2 Retweets

Individual Work Area - Current



Individual Work Area - Planned



Black



Flexible seating arrangements

Individual Work Area - Alternative Seating



Helps students with anxiety and
ADHD

Teal - Made of Marine Vinyl

Individual Work Area Con't



Black



Single tables



Wireless recharging system

Collaborative Working Area - Current



Collaborative Working Area - Planned



4 tables
8 rolling chairs and 8 stationary chairs

Tutoring - Pull Out Station - Current



Isolated with limited distractions

Tutoring - Pull Out Station - Planned



Double bench and matching table



Single benches and
matching tables



Seating for 4 students and an instructor
Benches and tables built by Mr. Wahl's classes

Resource and Charging Area



Located against glass of SSC
Balcony only has one outlet
Provide textbooks for students

Aesthetics & Art

- ❖ Success Center Vibe
- ❖ Student canvas art (Brick Wall)
 - 4 or 5 students chosen to paint 16X20 canvases
 - Building theme (coordinates with SSC)
- ❖ Blue Devil mural (East Elevator Wall)
 - Local artist will donate labor
 - THS publicized in various publications
- ❖ PRIDE or THS lettering (Window Wall)
- ❖ Paint over repaired wallpaper neutral tone





Budget

Arm Chairs (5) @ \$385	\$1,925
Tables (4) @ \$245	\$980
Rolling Chairs (8) @ \$70	\$560
Chairs (8) @ \$55	\$440
Rocker Chairs (3) @ \$515	\$1,545
Leather Chair (2) @ \$75	\$150
Materials for tables/benches	\$300
Paint Supplies	\$200
Dry Erase Board	\$250
Charging Station	\$40
Charging System	\$230
Refurbishing/Misc. Supplies	\$50

Total:	\$6,670

Note: Cost of items are subject to change; however, budget would be met.



Timing Phase 2

- ❖ Would like to begin process in February 2020
- ❖ Utilize student involvement when applicable
- ❖ Would be finished by Spring Break 2020

Endnotes - Things to Remember

These are the students you are investing in!

- ❖ Appreciate you coming today and for your consideration.
- ❖ Investing sends a huge message to students and the community.
- ❖ It demonstrates we are a student-centered school with a UDL focus.
- ❖ Reaches all students.





Thank you from

Mr. Burkhart's Algebra Lab Classes

Mrs. Fernung's English 9 Classes

And from us - the ACP Speech Class