

Shayne Clark
Director of Student Services
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Grants (High Ability, Title II, Title IV)

All High Ability monies for the 2018-19 school year are to be spent by December 15. The final report is due December 20.

Assessments

I am continually sending all schools updated information on ILEARN, I AM, IREAD3, ISTEP+10, WIDA, and ISPROUT. All teachers who are involved in giving the ILEARN were to complete their TA certification by November 18. The system readiness test was conducted for the elementary and middle school on November 21. Other than some minor issue due to students having programs running in the background on their computers, the system test went well and we are ready to give the ILEARN in the spring. The high school teachers were to have their TA certification completed prior to administering the ISTEP+10 retests and the ILEARN Biology test. Both tests require practice tests to be given prior to the actual test. ISTEP+ 10 fall retest will be December 3 and 4. ILEARN Biology fall test will be December 10.

CogAT testing opened December 2 to give us plenty of time to work out any possible issues. This test is for kindergarten, 2nd, 5th, and 8th graders as part of our High Ability identification. I created a CogAT Google Classroom on November 14 to provide all staff involved with the information needed to conduct practice tests and the CogAT test.

I have created the following ILEARN reports for elementary and middle school principals:

1. Performance Series fall and winter results from the 2018-19 school year and how they compare with the 2019 ILEARN results; specifically looking at the percentage of students at each grade level who maintained proficiency, lost proficiency, gained proficiency, and did not gain proficiency on ILEARN from Performance Series.
2. Student growth from 2018 ISTEP+ to 2019 ILEARN; specifically looking at the percentage of students at each grade level who grew, maintained growth, and lost growth.
3. Student performance from 2018 ISTEP+ to 2019 ILEARN; specifically looking at the percentage of students at each grade level who gained, maintained, and lost proficiency.

I have set up a demonstration for administrators to look at the AirWays test that could take the place of Performance Series. AirWays is administered by the same system and in the same way as ILEARN. The question types in AirWays also highly correlates with the question types on ILEARN. I have set this up for December 3 at our administrative meeting.

I have set up a meeting on December 17 to look at NWEA as another possible test to replace Performance Series. NWEA can also be used as a screener for Dyslexia. Both AirWays and NWEA are able to be funded through the Formative Assessment Grant where Performance Series is not.

MTSS

The MTSS committee met on November 13. During that meeting, we discussed the results from each building on the IN-SAM (Indiana Self-Assessment of MTSS) in order to determine any further professional development from the state that might be needed. We also discussed the progress of each school in identifying students and the intervention process being used. We are waiting to meet with the UDL committee in order for them to share what they have learned in addressing students with academic, behavior, and social/emotional needs. We will then determine what further professional development may be needed.

Review360

All schools are now in the process of using the Review360 program to evaluate student social/emotional needs. Teacher evaluations of students were to be completed by Thanksgiving break. We will begin the student self-assessment the first part of December. We will notify parents and provide them with the opportunity to opt out of the student self assessment if they wish. We will complete the student self-assessments by Winter break. When we return in January, the counselors will begin looking at the data to determine the need for individual student social/emotional intervention.

Social/Emotional

I met with Four County personnel, the middle school administration, and counselors on November 7 to discuss how programming is proceeding. The meeting was very informative concerning how the program is being conducted. The middle school seems pleased with how the program is progressing. The elementary conducts these meetings as well. I have encouraged that the high school also conduct these types of meetings with Four County.

State Reports

I continue to monitor state report beginning and ending dates to attempt to keep buildings informed. I have completed the upload of the Language Minority report. I will be assisting Michelle Dunham with the Special Education report that is due to be uploaded by December 13. The Certified Positions and Course Completion reports will open in the middle of December. I will monitor schools on these reports.

Special Education

Michelle meets with me regularly to keep me informed of any issues. I will continue to sit in on case conferences as needed. I have been assisting Michelle with one of our students attending Western and one attending the high school. Personnel from Vocational Rehabilitation Services and Pre-Employment Transition Service met on November 7 with our special education teachers starting in the 7th grade with information for parents, how to start including this in special education transition plans and IEP's, and how they can additionally assist special needs students with career readiness. Michelle Dunham is in the process of developing a plan of action.

Library

I have completed my first observation with the librarian. I will do another observation after we return from Winter break. I will be developing a questionnaire in order for Ms. Bammer to address what she is doing in the various aspects of the library.

School Safety

I attended the corporation safety meeting on November 14.

Other Meetings

I attended the corporation AdvancED, curriculum, and teacher evaluation committee meetings.

Other Items

I continue to help with and answer questions concerning Harmony, accessing student data for special education testing requests, accessing various Performance Series and ILEARN reports, and assisting with the administration of the CogAT test.